

Public Document Pack



EXECUTIVE DECISION DAY NOTICE

Executive Lead Member for Children's Services Decision Day &
Executive Member for Education Decision Day

Date and Time Tuesday 26th March 2024 at 2.00pm

Place Virtual Teams Meeting - Microsoft Teams

Enquiries to members.services@hants.gov.uk

Carolyn Williamson FCPFA
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This decision day is being held remotely and will be recorded and broadcast live via the County Council's website.

AGENDA

EXECUTIVE LEAD MEMBER FOR CHILDREN'S SERVICES DECISION DAY

DEPUTATIONS

To receive any deputations notified under Standing Order 12.

KEY DECISIONS (NON-EXEMPT/NON-CONFIDENTIAL)

1. NORTH WHITELEY NEW SECONDARY SCHOOL (Pages 3 - 34)

To consider a report from the Director of Children's Services seeking permission to consult on the options for secondary education in Whiteley and Fareham.

NON KEY DECISIONS (NON-EXEMPT/NON-CONFIDENTIAL)

2. PROPOSAL TO ENTER INTO AN AGREEMENT WITH HAMPSHIRE AND ISLE OF WIGHT INTEGRATED CARE BOARD UNDER SECTION 75 OF THE NHS ACT 2006 (Pages 35 - 50)

To consider a report from the Director of Children's Services seeking approval to enter into an agreement under Section 75 of the NHS Act 2006 with Hampshire and Isle of Wight Integrated Care Board (ICB).

3. THE FUTURE OF AMPFIELD CHURCH OF ENGLAND PRIMARY SCHOOL (Pages 51 - 116)

To consider a report from the Director of Children's Services providing feedback on the statutory public notice period and seeking approval for the proposed closure of Ampfield Church of England (Aided) Primary School, Ampfield.

EXECUTIVE MEMBER FOR EDUCATION

DEPUTATIONS

To receive any deputations notified under Standing Order 12.

KEY DECISIONS (NON-EXEMPT/NON-CONFIDENTIAL)

4. WEST OF WATERLOOVILLE SECOND PRIMARY SCHOOL, WATERLOOVILLE (Pages 117 - 136)

To consider a report from the Director of Universal Services seeking spend approval for the proposed second new West of Waterlooville Primary School at the total cost of £11,400,000.

5. ALDERWOOD SCHOOL (SENIOR SITE), ALDERSHOT (Pages 137 - 156)

To consider a report from the Director of Universal Services seeking spend approval to expand Alderwood School (senior site) by 2 forms of entry, at the total cost of £13,500,000.

NON KEY DECISIONS (NON-EXEMPT/NON-CONFIDENTIAL)

6. ADDITIONAL SPECIALIST PROVISION (Pages 157 - 208)

To consider a report from the Director of Children's Services providing feedback from the statutory consultation for Riverside Community Special School, Waterlooville and the informal consultations for Shepherds Down School, Winchester and Samuel Cody School, Farnborough and to seek approval for next steps.

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS SESSION:

The press and public are welcome to observe the public sessions of the decision day via the webcast.

HAMPSHIRE COUNTY COUNCIL

Report

Decision Maker:	Executive Lead Member for Childrens Services
Date:	26 March 2024
Title:	North Whiteley New Secondary School
Report From:	Director of Children's Services

Contact name: Mark Saunders, Senior Strategic Development Officer

Email: mark.saunders@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to set out the options for secondary education in the Whiteley and Fareham areas because of a new 6 form entry (fe) secondary school proposed to be built as part of the North Whiteley development area. The report considers the implications for schools in the neighbouring school place planning areas.
2. The report seeks permission to consult on the options outlined, including a preferred option.

Recommendation(s)

3. That the Executive Lead Member for Children's Services gives approval to consult on the three options outlined within this report for the delivery of secondary education in the Whiteley and Fareham areas.

Executive Summary

4. This report seeks to provide the Executive Lead Member with the detail behind the strategy for secondary provision in Whiteley. The South Whiteley development area already provided 2000 dwellings but a further 3,500 dwellings are planned for North Whiteley, 1,000 of which are already occupied.
5. The first Whiteley primary school serving the South Whiteley development was opened in 1997 with 3fe capacity. Two further primary schools will serve the North Whiteley development. Cornerstone CE Primary School, which was relocated from a temporary site and expanded in 2021, opened as 1fe but was built with 3fe capacity. The second primary school at North Whiteley, if required, is anticipated to open after 1700 occupations, currently estimated as 2029 or later, and would be built to accommodate an additional 2fe.

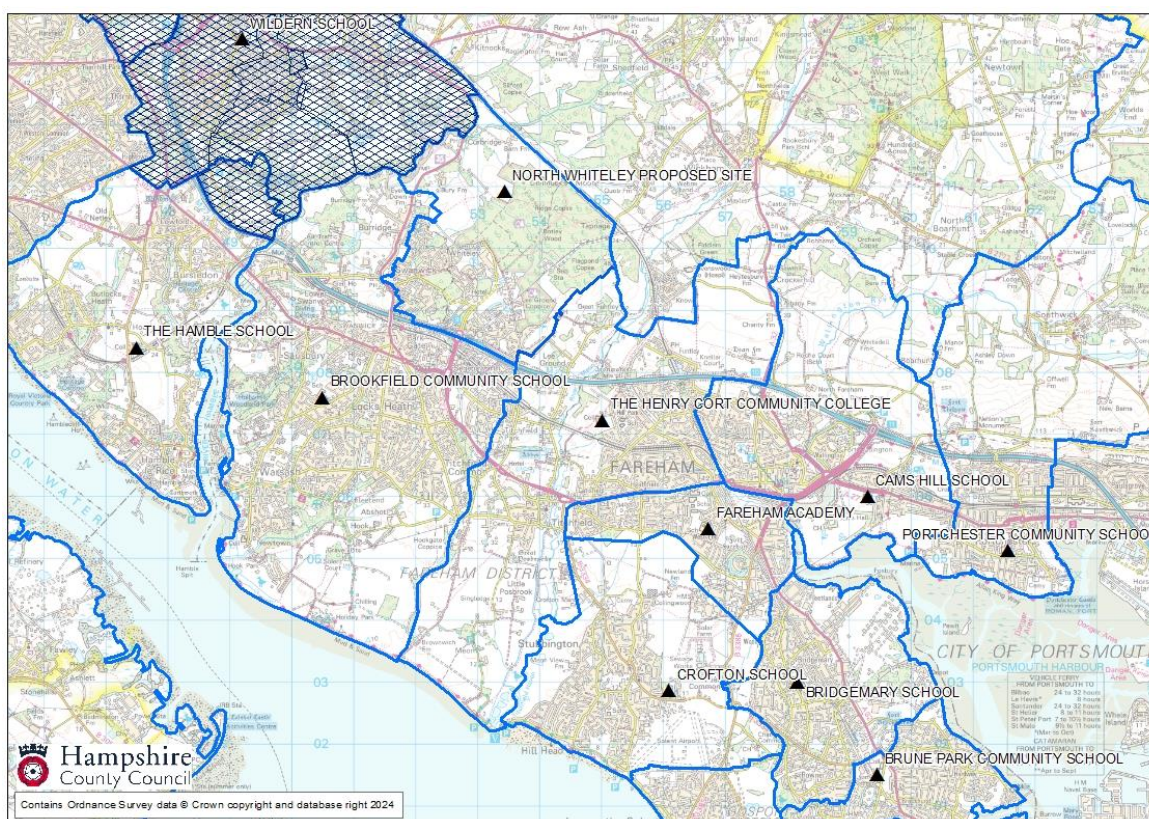
6. It is planned to open a new secondary school in September 2027 to serve the whole of the Whiteley area, funded from developer contributions. The new school will initially be built as 6fe with the potential to expand to 8fe should future local demand require. The North Whiteley development and the existing Whiteley area are currently part of The Henry Cort Community College catchment area.
7. The long-term school forecasts suggest that a new 6fe secondary school in Whiteley and the retention of The Henry Cort Community College would lead to a significant surplus of school places across Fareham. This paper outlines the options and assesses the implications for schools within the local school place planning areas.

Contextual information

8. The existing Whiteley development of 2000 homes was completed some years ago and includes Whiteley Primary School (3fe). The planned new secondary school will aim to serve the whole of the Whiteley development.
9. The North Whiteley development area is located to the north of the existing settlement with plans for 3,500 homes, two primary schools, a secondary school, retail and community centre and significant highway improvements. Approximately 1,000 dwellings are already occupied.
10. The North Whiteley development includes Cornerstone CE Primary School (3fe) and a proposal for a future new 2fe primary school. This means a potential for 8fe of primary provision within the two developments.
11. A new six form entry (6fe) secondary school is proposed to be built and opened for September 2027. This is based on the timing of the land transfer to the County Council to build the school, ensuring there are sufficient pupils arising from the development and providing the best opportunity for financial stability. The school is being built to accommodate the yield from the existing Whiteley area along with the anticipated yield from the North Whiteley development. The school is being designed with futureproofing to allow expansion by a further 2fe if required. The timing of any future expansion will be closely monitored to ensure if it is required it is brought forward in line with forecast demand. This would need to be funded through the Basic Need grant from the Department for Education (DfE).
12. Until the new secondary school is open in September 2027, the County Council will continue to work closely with The Henry Cort Community College during each Year 7 admissions round to ensure there is sufficient capacity to meet local demand.
13. The Henry Cort Community College is located within the Fareham North & West school place planning area together with Brookfield School. The M27 runs to the north of The Henry Cort Community College and therefore between the College and the Whiteley development, which has implications

for school transport arrangements within the current catchment area (please see figure 1 below). Whiteley is in the administrative area of Winchester City Council and The Henry Cort Community College is within the administrative area of Fareham Borough Council. In recent years, many of the Whiteley students who transferred to secondary school at Year 7 chose to attend Swanmore College in the south of Winchester District rather than The Henry Cort Community College.

14. Figure 1: The location of the new North Whiteley School and the existing secondary schools.



Data and Information

15. Table 1 below shows the secondary schools within the three school place planning areas which are the most likely to be impacted by a new school at North Whiteley, the numbers on roll in October 2023, and the percentage of those children that live in each school's catchment area.

Table 1: Numbers on Roll autumn 2023/24 and % from Catchment

School Attended	Total	Catchmen	%
Brookfield Community School	1821	1707	94%
The Henry Cort Community College	889	720	81%
Fareham Academy	887	482	54%
Crofton School	1100	548	50%

Cams Hill School	1269	559	44%
Portchester Community School	704	389	55%
FAREHAM TOTAL	6670	4405	66%

16. There is a main admission round and in-year pressure in the Fareham North and West planning area, especially at Brookfield Community School where current number on roll data shows that all year groups were full in September 2023.
17. The Henry Cort Community College is currently full in years 7 and 8. This includes an increasing number of children living in the new housing in North Whiteley. For many of these children, if moving to Whiteley or North Whiteley in-year the next nearest school with a place available is Bridgemary School in Gosport or Portchester Community School, both of which are over 6 miles away. In the Fareham Central and East planning area the pressure on places is lessened because Portchester Community School has spaces in all year groups.
18. Table 2 shows which schools' children currently living in Whiteley and North Whiteley are attending. The table does not name schools where less than 5 students with a Whiteley address are attending, but they are included within the total.
19. Table 2

	School Name	Total
Primary Age	Bishop's Waltham Junior School	6
	Botley Church Of England (Controlled) Primary School	11
	Cornerstone VA Primary School	268
	Curdrige Primary School	9
	Hook-With-Warsash Church Of England Academy	7
	Locks Heath Junior School	12
	Park Gate Primary School	13
	Sarisbury Church Of England Junior School	11
	St Anthony's Catholic Primary School	25
	St John The Baptist Church Of England Primary School, Titchfield Common	16
	Whiteley Primary School	554
	TOTAL PRIMARY AGE	932
Secondary Age	Brookfield Community School	57
	Fareham Academy	12
	Swanmore College	150
	The Henry Cort Community College	292
	Wildern School	15
	TOTAL SECONDARY AGE	526
TOTAL	1555	

20. Table 3 shows the total number of pupils living in each catchment area. The year denotes when each cohort was/will be in year 7. For example, in 2027/28, when the new school is due to open, it will be for the cohort who are currently in year 2.

Table 3

21. Key Points to Note:

			2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	
		School Name	PAN	Yr11	Yr10	Yr9	Yr8	Yr7	Yr6	Yr5	Yr4	Yr3	Yr2	Yr1	YrR
Fareham West	Brookfield Community School	360	356	368	362	359	394	362	430	394	376	359	355	339	
	The Henry Cort Community College excluding Whiteley	180	261	251	240	274	273	312	259	324	153	147	166	149	
	North Whiteley Secondary School	180	0	0	0	0	0	0	0	0	138	156	133	143	
	TOTAL	720	617	619	602	633	667	674	689	718	667	662	654	631	
Fareham Central/East	Fareham Academy	180	145	171	166	162	165	163	166	153	169	163	157	148	
	Crofton School	222	107	111	129	116	123	126	103	117	119	110	105	91	
	Cams Hill School	250	140	126	125	139	163	123	156	148	146	150	146	118	
	Portchester Community School	168	129	135	118	149	135	156	120	129	144	120	117	106	
	TOTAL	820	521	543	538	566	586	568	545	547	578	543	525	463	
FAREHAM BOROUGH TOTAL		1540	1138	1162	1140	1199	1253	1242	1234	1265	1245	1205	1179	1094	

Pressure exists in Fareham North and West so a catchment area change may be required.

There is a significant influx from Gosport and Portsmouth into some schools and movement between schools within the borough however overall, there are enough catchment area places.

Even so, it is possible that additional places will be needed in the short-term to reflect demand through the admissions process until push-back of out of area pupils takes effect.

The current year R numbers demonstrate that by 2030/31, there will be significant surplus places within the Fareham area, with 1540 places against 1094 likely demand.

The long-term demand for secondary places within the Whiteley area, once the development is complete, will be between 6 and 8 forms of entry (900 – 1200 places) which justifies a new school to serve the development.

Options Considered

22. Data indicates that although the new secondary school is needed in Whiteley to meet the current and future demand from the development and to meet the total demand across Whiteley and Fareham, it is likely to lead to some surplus places within the Fareham school place planning areas. For many reasons significant surplus places can have a direct impact on the viability of a school.
23. There are three options proposed to mitigate the impact of the new secondary school. The key factors which have been considered in arriving at these options are as follows:

Ensuring sufficient local secondary school places in both Whiteley and Fareham

Planning for the future impact on secondary schools due to the declining numbers on roll in the primary school sector

Reducing travel time and cost for majority of pupils

Provision of new modern accommodation in the heart of a large new community

Impact on educational outcomes

Impact on the financial viability of individual schools

Human resources implications, for the staff at individual schools

Community impact

Compliance with the School Admissions Code and admissions law

24. **Option 1 - Build North Whiteley Secondary as a new 6fe academy and The Henry Cort Community College remains operational** and on its current site but, with a reduced catchment area catering for 4fe (based on remaining feeder school PANs, though primary numbers on roll are falling).
25. **Option 2 - Build North Whiteley Secondary as a new 6fe academy and The Henry Cort Community College closes.** Remaining catchment area jointly shared between Fareham Academy and Cams Hill School. Further work to understand the potential spare building capacity and any necessary catchment changes will be undertaken once approval is given to consult.
26. **Option 3 - Relocate The Henry Cort Community College to the new North Whiteley secondary school site –** The County Council's preferred option. A split site arrangement would likely be required in the short term, while the existing year groups filter out of the school, for example, with Years 10 and 11 remaining at The Henry Cort Community College site. Remaining catchment area jointly shared between Fareham Academy and Cams Hill School. As with option 2, further work to understand the potential spare building capacity and any necessary catchment changes will be undertaken once approval is given to consult.

Catchment Moves and Link Primary School Implications

27. Analysis of the data indicates that both option 2 or 3 (above) would require a combination of catchment and link school alterations to meet local demand, ensure an appropriate spread of secondary school places and to reduce transport costs. The following potential changes need to be tested through

consultation with the schools impacted, residents, and other stakeholders. A statutory process would also need to be completed.

28. It is proposed that the new secondary school will open in September 2027, to serve the Whiteley area. As outlined in paragraphs 25-27 the options proposed to mitigate the wider impact of a new school within the area include the relocation or closure of The Henry Cort Community College.

29. Table 4 tests the option of the remaining Fareham catchment area of The Henry Cort Community College, once the Whiteley area becomes the catchment for the new school, to become part of a shared catchment area between Fareham Academy and Cams Hill School. This would include the linked primary schools: Orchard Lea Junior, Titchfield Primary and St Columba Primary.

30. *Table 4 - Catchment numbers only: shared between Fareham Academy and Cams Hill School.*

School Name	PAN	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
		Yr11	Yr10	Yr9	Yr8	Yr7	Yr6	Yr5	Yr4	Yr3	Yr2	Yr1	YrR
Brookfield Community School	360	356	368	362	359	394	362	430	394	376	359	355	339
Brookfield Community School	360	356	368	362	359	394	362	430	394	376	359	355	339
North Whiteley Secondary School	180	0	0	0	0	0	0	0	0	138	156	133	143
North Whiteley Secondary School	180	0	0	0	0	0	0	0	0	138	156	133	143
The Henry Cort Community College excluding Whiteley		261	251	240	274	273	312	259	324	153	147	166	149
Fareham Academy	180	145	171	166	162	165	163	166	153	169	163	157	148
Cams Hill School	250	140	126	125	139	163	123	156	148	146	150	146	118
Shared Area	430	546	548	531	575	601	598	581	625	468	460	469	415
Crofton School	222	107	111	129	116	123	126	103	117	119	110	105	91
Portchester Community School	168	129	135	118	149	135	156	120	129	144	120	117	106
Other Schools in Borough	390	236	246	247	265	258	282	223	246	263	230	222	197
FAREHAM BOROUGH TOTAL	1360	1138	1162	1140	1199	1253	1242	1234	1265	1245	1205	1179	1094

31. *Table 5 – Linked primary school numbers: shared between Fareham Academy and CAMS Hill School.*

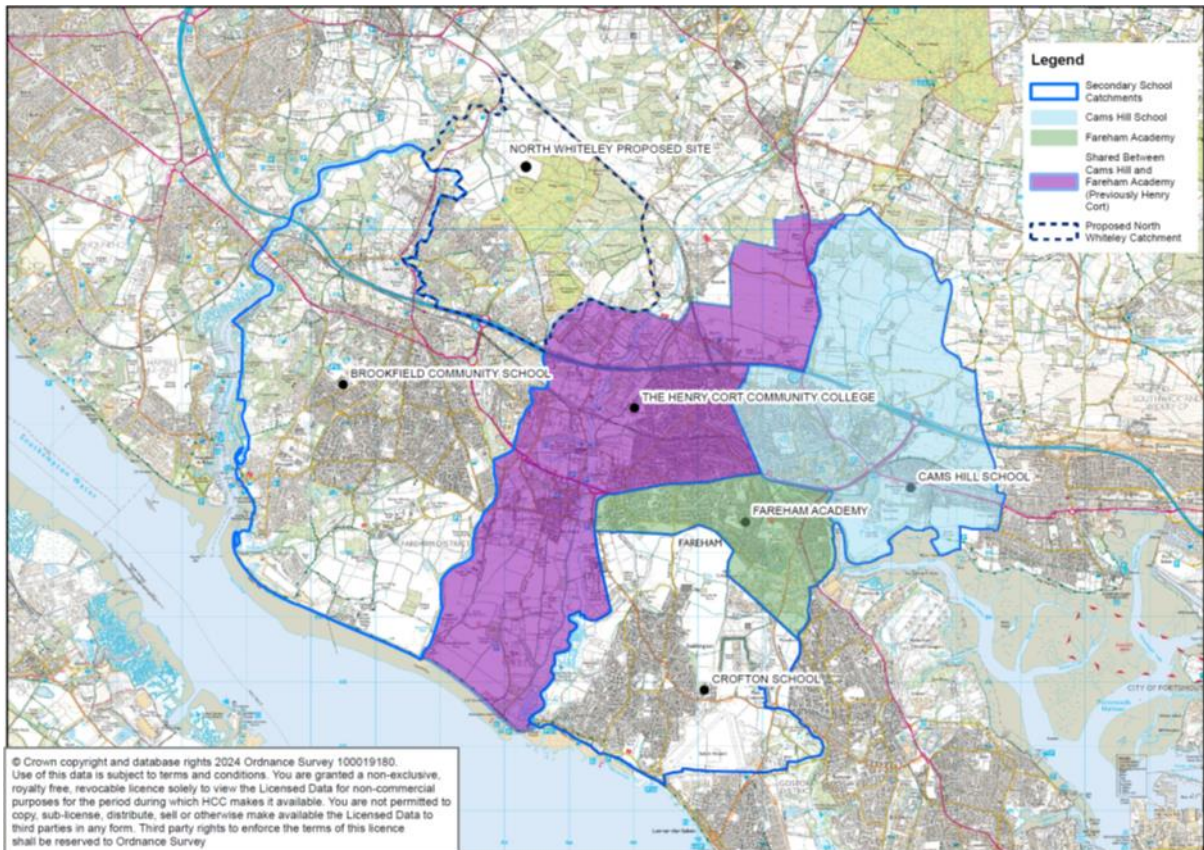
Table 5 – Linked primary school numbers: shared between Fareham Academy and CAMS Hill School.			
School Name	Sec PAN	Pri PAN	Difference
Brookfield Community School	360	398	-38
Brookfield Community School	360	398	-38
North Whiteley Secondary School	180	120*	60
North Whiteley Secondary School	180	120	60
The Henry Cort Community College excluding Whiteley		124	-124
Fareham Academy	180	173	7
Cams Hill School	250	195	55
Shared Area	430	492	-62
Crofton School	222	158	64
Portchester Community School	168	210	-42
St Anthony's Catholic Voluntary Aided Primary School*		30	-30
Other Schools in Borough	390	398	-8
FAREHAM BOROUGH TOTAL	1360	1408	-48
*note St Anthony's Catholic School is within Brookfield Schools catchment area but is not linked to any Hampshire Secondary school. Children attending St Anthony's may go on to attend Catholic secondaries in Southampton and Portsmouth unitary			
* Cornerstone CE Primary School has an official PAN of 30 still, but has take 60 in recent admissions rounds and has the accommodation to support the higher PAN.			

32. The total number of children living within the catchment areas of Fareham Academy, Cams Hill School, and The Henry Cort Community College once the Whiteley area has been removed is greater than the total PANs, as shown in table 4, and the combined numbers within the linked primary schools are similarly higher than the secondary PANs, as shown in table 5. It is anticipated that there will be a short-term pressure due to the falling numbers on roll in primary schools. The current year R numbers demonstrate that by 2030/31, there will be surplus places across this combined catchment area, with 430 places available to meet a likely catchment demand of 415 children.
33. There is potential to increase the admission limit at either Fareham Academy or Cams Hill School, to meet any future increase in catchment demand. Further discussion with each school would be essential if approval is given to consult. There is surplus from within the catchment and linked primary schools for Crofton School, and across the wider Fareham area, as shown in table 4, so there would be sufficient places for those living within the area across all secondary schools combined.
34. Table 6 outlines the potential catchment changes associated with options one, two and three (see paragraphs 25-27). Further work will be undertaken, following engagement with the schools in Fareham West, Central and East to assess the total accommodation available and any potential additional accommodation required.

Table 6 – proposed catchment changes associated with options outlined in paragraphs 25-27.

Proposed Change	Relevant Option: 1, 2 or 3	Schools Impacted	Comment
Whiteley area becomes the catchment for the new secondary school, based in the North Whiteley development	Option 1,2&3	Henry Cort Community College, if it remains in its existing location, would lose approximately half of its catchment area.	This move would see a large reduction in transport costs from Whiteley into Fareham.
Remainder of The Henry Cort Community College’s catchment area (the Fareham part) is a shared area between Fareham Academy and Cams Hill School	Option 2&3	Fareham Academy and Cams Hill School both potentially see a growth in their catchment areas. St Columba CE Primary Academy, Orchard Lea Infant and Junior and Titchfield Primary Schools would be linked to Fareham Academy and Cams Hill.	Fareham Academy alone would not have sufficient space to accommodate all of The Henry Cort Community College’s Fareham based catchment. Possible transport costs for some Titchfield children who may be eligible under distance to Fareham Academy as nearest catchment school.

35. Image 2 – potential catchment changes, including a shared catchment area between Fareham Academy and Cams Hill School



Transport Implications

36. School Transport are already transporting Whiteley children to local schools, including The Henry Cort Community College. Once the new secondary school opens the broad impact is likely to be a reduction in transport costs. Currently 8 single decker buses are going from Whiteley to The Henry Cort Community College on a twice daily basis at a total annual cost of £353,069.
37. Should option 3 be progressed and The Henry Cort Community College relocates to Whiteley, which is The County Council's preferred option, there would be further implications for School Transport in the short term with potential for a split site arrangement as well as some existing The Henry Cort Community College pupils needing to be transported to Whiteley. In the longer term, alongside a catchment area change, demand for the relocated The Henry Cort Community College would become more locally generated, so transport costs should be significantly reduced.
38. **Community Impact**
39. The Henry Cort Community College site includes a clubhouse used by Fareham Hockey Club which is subject to a ground lease and associated with an all-weather pitch which is shared with the school. Further work is needed to understand the implications. Other community use will be assessed, and a

plan agreed to manage any potential closures of such, working with key stakeholders, should a relocation or closure of the school be approved.

Finance

40. The revenue implications for both the County Council and individual schools are dependent on a range of factors including the final agreed approach, any transitional arrangements, and the actual impact on pupil destination. The current school funding policy arrangements are outlined below. Any changes or reforms to school funding from 2024 onwards are not yet known.
41. If a new academy were to open, additional funding would be provided for both lead-in costs and post-opening costs as detailed within the Hampshire School Funding Policy Pack.
42. If The Henry Cort Community College were to re-locate to the North Whiteley site and this results in a short-term split site arrangement, then additional funding would be provided in acknowledgement of anticipated additional costs associated with managing the extra site.
43. Likely additional costs would include:
 - additional infrastructure and transport costs
 - additional administration costs
 - extra cost of running two reception areas
 - additional caretaking
 - additional IT costs
44. The DfE states that local authorities need to fund such schools in a way that incentivises efficiency rather than sustaining inefficiency. Currently, funding is distributed via a local policy which considers a fixed sum of money for each additional site plus an amount which varies depending on the distance between the sites. From 2024/25, the DfE intend to fund split sites via a national funding formula, however the proposed formula closely mirrors the current policy in place. The funding values, along with the full criteria, are set out within the Hampshire School Funding Policy Pack.
45. The Local Authority Growth Fund is to provide additional funding in support of schools which are growing above their PAN to meet basic need for school places. This could therefore apply to either the new or re-located school as it grows its capacity, likewise funding could be provided to nearby schools which take on the displaced students from The Henry Cort Community College, in the event it closes.
46. If the re-organisation results in falling student numbers, then additional funding could be available where there is future growth within the Local

Authority forecasts. The full list of criteria, along with further funding information is also detailed within the Hampshire School Funding Policy Pack. Depending on the circumstances, additional funding may be available to support a significant re-organisation of a school however, this would not be considered simply for a school relocation or for an increase in PAN. Further funding information is also detailed within the Hampshire School Funding Policy Pack

47. All options present financial challenge to The Henry Cort Community College primarily around changes to pupil numbers as that dictates the majority of school funding. This will require careful financial planning to respond to any changes that may occur. The Henry Cort Community College currently has a surplus balance of £313,000 (31st March 2023) and a healthy number on roll. It should be noted however that there are surplus places across the primary phase which will eventually feed through to the secondary phase and therefore some financial challenge is expected across the secondary estate.

Performance

48. The Fareham district primary and secondary school performance in 2022 current Ofsted judgement and LA support status is shown in appendix 2.
49. The Henry Cort Community College was recently judged by Ofsted in July 2023 as Requires Improvement. It will be reinspected by Ofsted within 30 months, and it is both the Local Authority's expectation and that of Ofsted that it will have improved sufficiently to be a Good school. As a school that is currently judged to Require Improvement, there is a package of leadership and curriculum intervention in place for both school staff and the governing body to support its improvement. The impact of this work will be regularly evaluated and adjusted in endeavouring to ensure that Henry Cort Community College is on track to be judged Good at its next inspection.
50. The provision of a new secondary school in Whiteley is likely to have an educational impact on the existing provision at The Henry Cort Community College. Until the new school is at capacity its presence is likely to draw pupils away from The Henry Cort Community College from Year 7 as well as pupils transferring as mid-year admissions, therefore affecting all year groups. The consequent reduction in the number of pupils on roll at The Henry Cort Community College will inevitably affect staff retention as staff become aware that their employment may become vulnerable. Additionally, the breadth of curriculum provision will diminish with insufficient pupils to be able to plan and deliver a broad suite of options for both the key stage 3 offer, and the GCSE examination curriculum. This reduction in curriculum offer may in turn result in pupils seeking an alternative school. Whilst this may be resolved long term as the places at new Whiteley School become filled, this is likely to take 5-7 years which is a generation of secondary aged pupils.

51. If a decision to close The Henry Cort Community College is made, parents seeking stability for their children's curriculum provision are likely to seek an alternative school place at the earliest opportunity to secure curriculum continuity, particularly ahead of the child embarking on their GCSE programme. As already stated, this reduction in the number of pupils remaining on roll at The Henry Cort Community College will impact on the numbers of staff available as they move to secure their own position. This in turn will affect the breadth of academic provision as well as the wider extended curriculum supporting team development, socialisation and participation of pupils in groups.
52. A significant risk associated with potential school closure is the depletion of leaders in the school; it is challenging to recruit leaders to schools in the current climate, and once a proposal and consultation to close a school is started, leaders may decide to secure other posts.
53. The benefit of relocating The Henry Cort Community College to accommodate the new development and those pupils who currently attend The Henry Cort Community College, several of whom live in the new locality, is that the school will be of an optimum size to have a strong and broad curriculum offer, resulting in both pupil and staff retention.

Equalities

54. Some protected characteristics have been identified as equality impacts. The impact varies depending on which option is taken forward. Option 1, option 2 and option 3 are explained in detail in paragraphs 24-26. The full Equality Impact Assessment is available at the end of this report.
55. **Age:** A negative/low public impact has been identified for children and young people aged 4-16, as well as adult staff members, though the impact varies depending on each option. With both option 1 and 2, there is likely to be a period of uncertainty, with falling numbers on roll and budget pressures. Reduced funding could result in fewer teachers and less flexibility around group sizes. With option 3, young people (11-16 years) and staff may have an increased commute to the new school if it were located on the North Whiteley development. This would result in linked primary schools changing and therefore potentially having an impact on children aged 4-11 years.
56. Should option 3 be progressed there would be implications for School Transport in the short term with the potential for a split site arrangement as well as some existing The Henry Cort Community College pupils needing to be transported to Whiteley. This could impact on children aged 11-16 years. In the longer term, alongside a catchment area change, demand for the relocated The Henry Cort Community College would become more locally generated, so transport costs should be significantly reduced. Currently,

School Transport are already transporting Whiteley children to local schools, including The Henry Cort Community College.

57. If The Henry Cort Community College is to relocate, there would need to be a consultation exercise with all staff at The Henry Cort Community College. Hampshire County Council Human Resources department will work with and support all members of staff in line with all appropriate policies, regardless of their age, to assist with finding alternative employment elsewhere if required.
58. **Disability:** A negative/low public impact has been identified for disability. As with age, there is likely to be a period of uncertainty for those children, young people or staff who have a disability. The new North Whiteley secondary school will be fully accessible for children and staff but depending on which option is taken forward, there may need to be a split site arrangement in the short-term.
59. There will be a lift to first and second floors to allow those who have mobility difficulties access to every room in the school building. The school will also have accessible toilets/ a hygiene room which can be used by both children and staff. These plans are still being developed with the help of access officers within the local authority. It is also planned that a Special Educational Needs Resource Provision (SEND RP) will operate within the school. The RP will provide a provision for local children and young people who have disability as a protected characteristic and may be able to attend providing they meet admissions criterion.
60. Children that have the school named on their EHCP and are entitled to transport assistance will continue to receive transport to and from the new school in accordance with School Transport policies. If The Henry Cort Community College is to relocate, there would need to be a consultation exercise with all staff at The Henry Cort Community College. Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, including any staff with a disability or long-term health conditions, to assist with finding alternative employment elsewhere.
61. **Pregnancy and Maternity:** A negative/low impact has been identified for pregnancy and maternity. The proposed options are expected to have a negative/low impact on people who share pregnancy and maternity as a protected characteristic.
62. Should option 1 be taken forward and The Henry Cort Community College remains operational with a smaller catchment area, Hampshire County Council's Human Resources department will support and work with all members of staff in line with all appropriate policies, including those on

maternity or paternity leave, to assist with finding alternative employment elsewhere should this be needed.

63. Should option 2 be taken forward with the closure of The Henry Cort Community College, Hampshire County Council's Human Resources department will support and work with all members of staff in line with all appropriate policies, including those on maternity or paternity leave, to assist with finding alternative employment elsewhere.
64. Should option 3 be taken forward and The Henry Cort Community College relocate to the new North Whiteley Secondary School, all students and staff would remain on roll or employed by the school.
65. **Poverty:** As highlighted in the report, should option 1 be taken forward there could be a sudden decrease in pupil numbers and therefore the associated funding. A decline in pupil numbers, and a subsequent reduction in funding, presents difficulties for a school in appointing staff and delivering the full range of curriculum opportunities to pupils. Reduced funding could result in fewer teachers and less flexibility around group sizes. This could have an impact on lower income families whose children still attend The Henry Cort Community College.
66. If option 2 were to be taken forward, there would be a period of uncertainty for many of the students that currently attend The Henry Cort Community College. This could be challenging for students who are from low-income households however, they may be entitled to transport assistance providing they meet the criteria.
67. Should option 3 be taken forward any child currently attending The Henry Cort Community College would remain on roll and therefore retain their place at the school. While transition arrangements are yet to be discussed, there could be the potential for all students to move across to the new building on the North Whiteley development. This could be challenging for students who are from low-income households, although they may be entitled to transport assistance if they meet the criteria.

Climate Change Impact Assessment

68. Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience impacts of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.

69. It was not appropriate to outline the specific impact of this proposal on climate change adaptation and mitigation because this report relates to an early-stage strategic decision on the provision of secondary schools in the Whiteley and Fareham areas. Once the consultation has concluded, and a final solution agreed, the impact on climate change can be assessed more accurately and a full mitigation strategy developed to ensure the project remains in line with Hampshire County Council's Climate Change Strategy and the recommendations of the Hampshire 2050 Commission of Inquiry.

Statutory Processes and Programme

70. Should the decision be taken to propose the relocation of The Henry Cort Community College (option 3) a statutory process will need to be followed as set-out in the DfE statutory guidance [Making Significant Changes to Maintained Schools](#). The timeline for the statutory process is given below.
71. With any of the 3 options proposed, a change to catchment areas will need to take place from September 2027 as the new secondary school will become the Whiteley area catchment. A decision will be needed on the revised catchment area which will no longer be served by the school.
72. A new school on North Whiteley (option 1), would be an academy with a sponsor procured via the Presumption Route, and appointed by Department for Education in 2025.
73. Should the decision be taken to close The Henry Cort School (option 2) a statutory process will need to be followed. Any proposal that requires a school to close will need to consider the DfE statutory guidance [Opening and Closing Maintained Schools](#).
74. A draft timeline for approvals, consultation and implementation is set out in table 7 below.

Date	Activity
26 March 2024	ELMCS decision day seeking approval to consult
29 March 2024 – 31 May 2024	Public consultation period
25 October 2024	ELMCS decision day with update on consultation and recommendation to issue Public Notice

8 November 2024 – 13 December	Public Notice period
12 February 2025	ELMCS decision day - final approval (within 2 months of the end of representation period)
Summer term 2025	Catchment change consultation
Autumn term 2025	Admissions arrangements consultation

Human Resources Implications

- 75. The HR implications will be dependent on a range of factors including the final decision, any transitional arrangements and pupil numbers.
- 76. If a new academy were to open, with a reduced catchment area for The Henry Cort Community College, this would require The Henry Cort Community College to review their staffing requirement to meet needs of a reduced number of pupils and budget available.
- 77. If a new academy were to open, with The Henry Cort Community College closing, this would lead to a closure exercise, with all staff in The Henry Cort Community College being made redundant if they do not secure alternative employment.
- 78. If The Henry Cort Community College is to relocate, there would need to be a consultation exercise with all staff at The Henry Cort Community College.

Conclusions

- 79. That the Executive Lead Member for Children’s Services gives permission to consult on the three options outlined in paragraphs 25-27 within this report for the delivery of secondary education in the Whiteley and Fareham areas.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	No
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	No
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Equalities Impact Assessment:



Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) ("the Act"), which asks public authorities, like Hampshire County Council, to give 'due regard' to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid 'due regard' to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

EIA author	Position & Department	Contact
Amy Chambers	Project Officer Children's Services	amy.chambers@hants.gov.uk Tel:03707 798802

Title:	Public consultation on the options for secondary school provision in the Whiteley area.
Related EIAs:	None

EIA for Savings Programme:	No
Service affected	Secondary provision in the North Whiteley development area and surrounding areas
Description of the service/policy/project/project phase	<p>The North Whiteley Major Development Area (MDA) is located to the north of the existing settlement at Whiteley. Outline planning consent has been granted for 3,500 homes, two primary schools, a secondary school, retail and community centre and significant highway improvements. Approximately 1,000 dwellings are already occupied. The first of two new primary schools planned for the development, Cornerstone CE Primary School, opened in 2021 at 60 places per year group. The second primary school is anticipated to open in 2029 or later and will be built to accommodate 420 primary age children. Secondary age children from the North Whiteley development and the existing Whiteley area are currently attending The Henry Cort Community College, Fareham Academy, Swanmore College and other local schools.</p>
New/changed service/policy/project	<p>A new 900 place secondary school is proposed to open for September 2027 which is being funded by developer contributions. The proposed opening date of 2027 is based on the timing of the land becoming available to the County Council to build the school and ensuring there are enough pupils from the development which will enable the school to be financially viable. The school is being built to accommodate the yield from the existing Whiteley area together with the anticipated yield from the North Whiteley development. The school is being designed to allow expansion by a further 60 places per year group (a total of 300 places) if required. The timing of any expansion to the school will be monitored so that it is available in line with forecast demand. The schools that will most likely be impacted by the new school are; The Henry Cort Community College, Brookfield Community School, Fareham Academy, Crofton School. Cams Hill School, Swanmore College, Portchester Community School. Whilst there is no secondary school on the North Whiteley development currently, many students are travelling to Henry Cort Community College. The long-term school forecasts suggest that a new 6fe secondary school on the North Whiteley development and the retention of The Henry Cort Community College would lead to a significant surplus of school places across Fareham. Several options have therefore been considered including Hampshire County Council's preferred recommendation to relocate The Henry Cort Community</p>

College to the new secondary school site on the North Whiteley development. This EIA supports a report being taken to the Executive Lead Member for Children's Services (ELMCS) which considers the implications for schools in the neighbouring school place planning areas. Subject to approval, Hampshire County Council would begin a period of public consultation on Secondary provision in the North Whiteley development area and surrounding areas with a recommendation to relocate The Henry Cort Community College to the new 6fe site on the North Whiteley development. Regardless of which option is agreed on and implemented, there will undoubtedly be an impact to those who attend and work at any of the schools in Whiteley and the surrounding areas. For the purpose of this EIA, the impact assessment will cover the HCC preferred option, option 3 - relocate The Henry Cort Community College to the new North Whiteley secondary school site.

Engagement

Should the ELMCS approve the recommendation to begin a non-statutory period of public consultation, Hampshire County Council will look to conduct a 9 week consultation period. The consultation will be on secondary provision in the North Whiteley development area and surrounding areas and will include the HCC recommended option which would be to relocate The Henry Cort Community College to the new North Whiteley secondary school once built. The consultation will also include other options which have been considered. The options are listed in detail in the report this EIA accompanies. In short, the options which will be consulted on are: Option 1 - Build North Whiteley Secondary as a new 6fe academy and The Henry Cort Community College remains operational but, with a reduced catchment area Option 2 - Build North Whiteley Secondary as a new 6fe academy and The Henry Cort Community College closes. Option 3 - Relocate The Henry Cort Community College to the new North Whiteley secondary school site.

This consultation will run from 28 March 2024 until 31 May 2024 with the proposal to also be included on Hampshire County Council's (HCC) consultation website: <http://consultations.hants.gov.uk/active.aspx>

Letters will be emailed to; Parents of children at the potentially affected schools (via the school) • Headteachers of the potentially affected schools • Chair's of Governors at the potentially affected schools • School staff at the potentially affected schools • Headteachers, Chairs of Governors & parents of children at all schools within 3 miles (via the schools) • Staff union representatives • MP's for all area's • HCC Elected member • Local District and Parish Councillors of all potentially affected schools • Early Years Development and Childcare • Other relevant HCC Officers

Public meetings will be held to allow stakeholders to put forward their views on the proposal directly to officers, offer alternate proposals and ask any questions they may have. The Strategic development team will run an online survey to collect comments on the proposals and will also provide paper versions at the drop in events if needed. Stakeholders can submit their comments via email to: strategicplanningunit@hants.gov.uk or can write in to the postal address that is stated on the consultation webpage. There will also be a short accompanying

video presentation accessible online for stakeholders to view as part of the suite of information to be provided. To accompany this there will be an extensive information pack, FAQ's and an easy read document.

The outcome of the non-statutory consultation into Secondary provision in the North Whiteley development area and surrounding areas will be detailed in an Elective Lead Member for Children's Services report which will then be taken to the October 2024 decision day. The report will detail the comments and responses that were received during the consultation period.

Equalities considerations - Impact Assessment

Age

Impact on public	Negative - Low
Impact on staff	Negative - Low
Rationale	<p>Hampshire County Council is committed to ensuring that local school places for local children are provided. The potential impact of the options are summarised below but have been considered and listed in full in the decision day report that this EIA supports:</p> <p>Option 1: Should a new school be built on the North Whiteley development and The Henry Cort Community College remains operational there would be little impact in the short term. Secondary age students (11-16 years) who live on the North Whiteley and wider Whiteley development are likely to attend the new school, and students who live closer to The Henry Cort Community College are likely to remain at this school. The long-term issue which is likely to occur is the predicted drop in demand for The Henry Cort Community College based on the current forecast figures. A decline in pupil numbers at The Henry Cort Community College, and a subsequent reduction in funding, presents difficulties for a school in appointing staff and delivering the full range of curriculum opportunities to pupils. Reduced funding could result in fewer teachers and less flexibility around group sizes.</p> <p>Option 2: Closing The Henry Cort Community College and opening a new academy at the new North Whiteley Secondary School site could result in a period of uncertainty for pupils (11-16 years) and staff at The Henry Cort Community College. This would result in linked primary schools changing and therefore potentially having an impact on children aged 4-11 years.</p> <p>Option 3: If the decision is made to relocate The Henry Cort Community College to the North Whiteley secondary site in new 6fe accommodation some children (11-16 years) and staff may have an increased commute to the new school if it were located on the North Whiteley development. This would result in linked primary schools changing and therefore</p>

	potentially having an impact on children aged 4-11 years.
Mitigation	<p>Should option 3 be progressed and The Henry Cort Community College relocates to Whiteley, there would be implications for School Transport in the short term with the potential for a split site arrangement as well as some existing The Henry Cort Community College pupils needing to be transported to Whiteley this could impact on children aged 11-16 years. In the longer term, alongside a catchment area change, demand for the relocated The Henry Cort Community College would become more locally generated, so transport costs should be significantly reduced. Currently, School Transport are already transporting Whiteley children to local schools, including The Henry Cort Community College.</p> <p>If The Henry Cort Community College is to relocate, there would need to be a consultation exercise with all staff at The Henry Cort Community College. As this option also entails some of the catchment area moving to Fareham Academy and Cams Hill School, this is also likely to require a review of staffing requirement and it is likely that some staff could be made redundant within this restructure process. The Hampshire County Council Human Resources department will work with and support all members of staff in line with all appropriate policies, regardless of their age, to assist with finding alternative employment elsewhere if required.</p>

Disability

Impact on public	Negative - Low
Impact on staff	Negative - Low
Rationale	<p>The potential impact of the options are summarised below but have been considered and listed in full in the decision day report that this EIA supports:</p> <p>Option 1, 2 & 3 :The new school will be fully accessible for children and staff. There will be a lift to first and second floors to allow those who have mobility difficulties access to every room in the school building. The school will also have accessible toilets/ a hygiene room which can be used by both children and staff.</p> <p>The proposal is to make the outside landscape fully accessible which will allow adults and children easy access to all outdoor areas of the school site. These plans are still being developed with the help of access officers within the local authority. It is also planned that a Special Educational Needs Resource Provision (SEND RP) will operate within the school. The</p>

	<p>RP will provide a provision for local children and young people who have disability as a protected characteristic and may be able to attend providing they meet admissions criterion.</p>
Mitigation	<p>Children that have the school named on their EHCP and are entitled to transport assistance will continue to receive transport to and from the new school in accordance with School Transport policies.</p> <p>If The Henry Cort Community College is to relocate, there would need to be a consultation exercise with all staff at The Henry Cort Community College. As this option also entail some of the catchment area moving to Fareham Academy and Cams Hill School, this is also likely to require a review of staffing requirement and it is likely that some staff could be made redundant within this restructure process. The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, including any staff with a disability or long term health conditions, to assist with finding alternative employment elsewhere.</p>

Gender Reassignment

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>The proposed options are expected to have a neutral impact on people who share gender reassignment as a protected characteristic. The potential impact of the options are summarised below but have been considered and listed in full in the decision day report that this EIA supports:</p> <p>Option 1: The accessible toilets within the new North Whiteley Secondary School will be unisex and therefore will be able to be used by everyone.</p> <p>Option 2: Alternative schools will have a policy in relation to this protected characteristic which will be adhered to if The Henry Cort Community College were to close and students and staff required to find alternative schooling and employment. The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of gender reassignment, to assist with finding alternative employment elsewhere.</p>

	Option 3: The accessible toilets within the new North Whiteley Secondary School will be unisex and therefore will be able to be used by everyone.
Mitigation	

Pregnancy and Maternity

Impact on public	Negative - Low
Impact on staff	Negative - Low
Rationale	<p>The proposed options are expected to have a negative low impact on people who share pregnancy and maternity as a protected characteristic. The potential impact of the options are summarised below but have been considered and listed in full in the decision day report that this EIA supports:</p> <p>Option 1: Should the decision be made to open a new academy at the new North Whiteley Secondary School and The Henry Cort Community College remain operational with a smaller catchment area The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, including those on maternity or paternity leave, to assist with finding alternative employment elsewhere should this be needed.</p> <p>Option 2: Should the decision be made to open a new academy at the new North Whiteley Secondary School and close The Henry Cort Community College The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, including those on maternity or paternity leave, to assist with finding alternative employment elsewhere.</p> <p>Option 3: Should The Henry Cort Community College relocate to the new North Whiteley Secondary School, all students and staff would remain on roll or employed by the school.</p>
Mitigation	Alternative schools will have a policy in relation to this protected characteristic which will be adhered to if required. The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, including

those on maternity or paternity leave, to assist with finding alternative employment elsewhere.

Race

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>The proposed options are expected to have a neutral impact on people and pupils who share race as a protected characteristic. Alternative schools will have a policy which protects this characteristic which will be adhered to for both pupils and staff, should alternative employment be required.</p> <p>The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of their race, to assist with finding alternative employment elsewhere. The potential impact of the options are summarised below but have been considered and listed in full in the decision day report that this EIA supports.</p>
Mitigation	

Religion or Belief

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>The proposed options are expected to have a neutral impact on people who share sexual orientation as a protected characteristic. Schools will have a policy which protects this characteristic which will be adhered to if required. The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of their sexual orientation, to assist with finding alternative</p>

	employment elsewhere if required.
Mitigation	

Sex

Impact on public	Neutral
Impact on staff	Neutral
Rationale	The proposed options are expected to have a neutral impact on people who share gender [EE1] [CA2] as a protected characteristic. Schools will have a policy which protects this characteristic which will be adhered to if required. The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of their sexual orientation, to assist with finding alternative employment elsewhere if required.
Mitigation	

Sexual Orientation

Impact on public	Neutral
Impact on staff	Neutral
Rationale	The proposed options are expected to have a neutral impact on people who share sexual

	<p>orientation as a protected characteristic. Schools will have a policy which protects this characteristic which will be adhered to if required.</p> <p>Should option 1 or 2 be approved The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of their sexual orientation, to assist with finding alternative employment elsewhere if required .</p>
Mitigation	

Marriage and Civil Partnership

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>The proposed options are expected to have a neutral impact on people who share marriage and civil partnership as a protected characteristic. Schools will have a policy which protects this characteristic which will be adhered to if required.</p> <p>Should option 1 or 2 be approved The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of their sexual orientation, to assist with finding alternative employment elsewhere if required.</p>
Mitigation	

Poverty

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Impact on public	Negative - Low
Impact on staff	Negative - Low
Rationale	<p>The potential impact of the below options are summarised below but have been considered and listed in full in the decision day report that this EIA supports:</p> <p>Option 1: As highlighted in the report, should North Whiteley secondary school open and The Henry Cort Community College remain operational, there could be a sudden decrease in pupil numbers and therefore the associated funding. A decline in pupil numbers, and a subsequent reduction in funding, presents difficulties for a school in appointing staff and delivering the full range of curriculum opportunities to pupils. Reduced funding could result in fewer teachers and less flexibility around group sizes. This could have an impact on lower income families whose children still attend The Henry Cort Community College.</p> <p>Option 2: If the new North Whiteley school were to open as an academy and The Henry Cort Community College were to close, there would be a period of uncertainty for many of the students that currently attend The Henry Cort Community College and would not wish to travel to the new North Whiteley school. These students would need to secure a place at an alternative school which could mean increased travel times and costs and would be supported by schools and HCC in so doing. This could be challenging for students who are from low-income households however, they may be entitled to transport assistance providing they meet the criteria.</p> <p>Option 3: Should the decision be made to relocate The Henry Cort Community College to the new North Whiteley secondary site, any child currently attending the school would remain on roll and therefore retain their place at the school. While transition arrangements are yet to be discussed, there could be the potential for all students to move across to the new building on the North Whiteley development. This could be challenging for students who are from low income households however, they may be entitled to transport assistance providing they meet the criteria.</p>
Mitigation	<p>The Hampshire County Council school transport policy provides local authority funded transport to the nearest school with a space when the home to school journey is more than the statutory distance or if the journey is less than the statutory distance but the route is unsafe. The statutory distance is 3 miles for children aged 8 or over. For each child, who is a resident in the Hampshire County Council Local Authority administrative area, who moves school following a school closure an individual transport assessment would be required based on their home address and the journey to their new school.</p>

Rurality

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>Hampshire County Council is committed to ensuring that local school places for local children are provided. None of the area's affected by any of the options are classed as being in a rural area however there may be students who travel in from area's which could be classed as rural.</p> <p>The Hampshire County Council school transport policy provides local authority funded transport to the nearest school with a space when the home to school journey is more than the statutory distance or if the journey is less than the statutory distance but the route is unsafe. The statutory distance is 3 miles for children aged 8 or over. For each child, who is a resident in the Hampshire County Council Local Authority administrative area, who moves school following a school closure an individual transport assessment would be required based on their home address and the journey to their new school.</p>
Mitigation	

Geographical Impact:Fareham, Gosport, Winchester

Equality Statement

Additional information:

The consultation documents will be available both online and in paper form upon request.

Responses will be collated via survey, email, post and in person at the consultation drop in events. Every effort will be made to ensure that key stakeholders are able to access and comment on the proposed options.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00469

Date of production of EIA for publication: 12/03/2024

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HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services
Date:	26 March 2024
Title:	Proposal to Enter into an Agreement with Hampshire and Isle of Wight Integrated Care Board under Section 75 of the NHS Act 2006
Report From:	Director of Children's Services

Contact name: Kieran Lyons, Area Director - South West

Email: Kieran.Lyons@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to seek approval to enter into an agreement under Section 75 of the NHS Act 2006 with Hampshire and Isle of Wight Integrated Care Board (ICB). The Section 75 Agreement will enable us to operate a multi-agency integrated residential children's home providing care for children with significant mental health, emotional, and behavioural needs, and who typically or often require a high level of support to maintain their safety and placement stability. The home will be supported by both social care and health staff managed by the County Council.

Recommendation(s)

2. That the Executive Member for Children's Services authorises the Director of Children's Services to enter into an agreement with Hampshire and Isle of Wight Integrated Care Board under Section 75 of the NHS Act 2006 to jointly operate a residential children's home for children with complex needs and behaviours. The Section 75 Agreement will provide for Joint Commissioning, Integrated Management and the establishment of a Pooled Fund.

Executive Summary

3. This paper is seeking approval from the Executive Member for Children's Services to enter into a jointly funded partnership arrangement to provide a multi-disciplinary team of social care, education and health professionals to meet the needs of the children placed at Hockley House.
4. The initial Section 75 Agreement will be for a period of three years with the option to extend annually up to five years. The intention is that the agreement will continue thereafter, subject to the annual review. A termination clause has been incorporated into the Section 75 Agreement together with an exit

strategy should either organisation need to exercise this. Currently the projected annual revenue budget for Hockley House, that will be confirmed in the Section 75 Agreement, is £2.078m and therefore the share of the contribution to the S75 Pooled Fund from the County Council will be £1.039m. If the service is unable to deliver as planned, the County Council has developed a contingency plan to operate an alternative service to meet the needs of another cohort of our care population.

5. An Operations Panel will review all referrals and admissions of children into the home and scrutinise their progress against their placement plan. The Operations Panel will meet monthly and comprise of key officers from the County Council, the ICB and the NHS provider trust employing the relevant operational staff. The Operations Panel will report to a Partnership Board which will provide governance and both strategic and administrative decision making. The Partnership Board will report to the well-established Joint Commissioning Board (JCB).
6. Hockley House has been commissioned as an Ofsted registered children's home to provide services for children with significant mental health, emotional, and behavioural needs, and who typically or often require a high level of support to maintain their safety and placement stability. There is a significant shortage nationally to meet the needs of this cohort of children as noted in the conclusions of the Ofsted research and analysis paper, 'How local authorities and children's homes can achieve stability and permanence for children with complex needs', published 16th January 2024.
7. The design of the home provides the opportunity to safely accommodate up to three children with their own living space. The home has the flexibility to operate as a three-bedroom family home, as well as having the facility to be partitioned off to individual living spaces to support the needs of children placed on a Deprivation of Liberty Order (DoL), or who cannot be safely accommodated alongside other children without impacting on the other children living in the home. The home has additional design features incorporated into the home that significantly reduces the risk of children harming themselves or others, as well as supporting their independence and transition planning from the home.

Contextual information

8. The opportunity to repurpose the former Registry Office in Romsey into a residential children's home for children with significant mental health, emotional, and behavioural needs arose from a match funding opportunity with the Department for Education (DfE). The purpose of the match funding was for the local authority to look at innovative ways to meet the needs of a cohort of children with complex behaviours that challenge and who are difficult to place. This need was also noted in the recent research and analysis paper published by Ofsted which looked at how local authorities can achieve stability and permanence for children who exhibit complex needs and behaviours that challenge. These children can be difficult to place, which can

lead to them being placed in accommodation that doesn't best meet their needs.

9. The difficulty with placing children with complex needs and behaviours that challenge, safely alongside other children is intended to be mitigated by the innovative design of the home which should enable children to be supported to live independently or as part of a family group. The design of the home should also enable the implementation of Deprivation of Liberty Orders when required, without negatively impacting on other children living in the home.
10. The joint partnership approach to delivering residential care at Hockley House is intended to enable a multi-disciplinary team to provide residential, therapeutic, health care and learning to meet the mental health, emotional, and behavioural needs of the children placed at the home.
11. The purpose of entering into a Section 75 Agreement is that it is considered to be the most efficient mechanism for funding and managing the service. Having such an agreement in place supports a focus on service delivery rather than who is funding it. A Section 75 Agreement would enable partners to prioritise service development and improvement issues rather than the funding required for each and every child. A Section 75 Agreement provides security of funding over an extended period of time and it facilitates the differentiation between commissioning arrangements and service delivery.

Finance

12. Hockley House has been refurbished from the former Registry Office in Romsey to a three-bedroom children's home. The refurbishment costs have been met through a combination of match funding by the Department for Education (DfE) and contributions from Children's Services Capital Programme. The land and building represent a significant contribution from the County Council to the project with the total financial contribution being £1m. Our health partners have not financially contributed to the capital build costs of the home, which remains the property of Hampshire County Council if the project comes to an end and the Section 75 Agreement is terminated.
13. The initial matched capital funding from the DfE was £787,000, with an additional uplift in funding of £110,000 secured in recognition of the impact of the increased inflationary costs on building materials and construction costs.
14. The Section 75 Agreement ensures that the operational running costs of Hockley House will be shared equitably through the implementation of a pooled fund between Hampshire County Council Children's Services and Hampshire and Isle of Wight Integrated Care Board in accordance with the Section 75 Agreement. The agreement requires the annual revenue funding for the service to be split equally between the partners. Currently the projected annual revenue budget for Hockley House, that will be confirmed in the Section 75 Agreement, is £2.078m and therefore the share of the contribution from the County Council to the Pooled Fund will be £1.039m.

This funding will be redirected from the Children's Services Children in Care Placement budget which already funds children's placements as Hockley House is intended to provide more suitable and more cost effective placements for the described cohort of children.

Performance

15. A Partnership Board comprising senior officers from Hampshire County Council and Hampshire and Isle of Wight Integrated Care Board (with clearly defined terms of reference) will be established in line with the Section 75 Agreement to provide strategic oversight of the operational running of the home and compliance with the framework set out in the agreement. The Partnership Board will review the operational running costs of the home in line with the forecast budget spending and manage any variances to the forecast budget. The Partnership Board will report directly to the well-established Joint Commissioning Board.

Consultation and Equalities

16. An equality impact assessment 541 has been undertaken which includes non-statutory consultation with the local residents, key stakeholders and children who have lived experience of residential care. There were no significant equality concerns raised in respect of the protected characteristics of the children or staff who will live or work at Hockley House.
17. The feedback from the non-statutory consultation has helped inform the design of the building and landscaping to reduce the impact on local residents. A small focus group of looked after children with lived experience have also been involved in choosing the interior design features and soft furnishings for the home. The children were also involved in determining the name of the home.

Climate Change Impact Assessment

18. Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience impacts of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.
19. The climate change tools were not applicable because this is a financial report to enter into a contractual partnership agreement with an external organisation and therefore does not require a climate change assessment. The decisions in this report are financial, and mainly relate to the partnership agreement to operate a residential children's home and therefore have a neutral impact on climate change.

Data protection

20. Data Protection Impact Assessment, Information Sharing Agreement and Access to Systems are an integral part of the Section 75 process and will be in place to safeguard the integrity of personal data handled by all staff who are subject of this Section 75 Agreement.

Staffing

21. The staffing costs for the operational running of the home will be met equally by both organisations, notwithstanding that some of the health colleagues may be seconded across from their own organisation to ensure the operational effectiveness of the home.
22. In the event of the partnership arrangement coming to a natural, or early conclusion, any redeployment or redundancy costs would be the responsibility of the organisation that directly employs the affected staff.
23. There is a dedicated training and induction programme for all staff.

Conclusions

24. The establishment of a children's home to meet the significant mental health, emotional, and behavioural needs of our children aligns with the headline findings from the Hampshire Children and Young People's Plan 2022-25. The plan noted concerns about the mental health of children and young people being seen as a main cause for concern in Hampshire and this service is part of our approach to meeting that need.
25. This partnership agreement under Section 75 of the NHS Act 2006 enables a multi-disciplinary in-house team of social care, education and health professionals to provide a therapeutic approach to meet the needs of the children placed at Hockley House.
26. The Section 75 Agreement is overseen by the Partnership Board in-year, and subject of an annual review to ensure it continues to meet the operational aims and outcomes of the service, allowing for remedial action to be taken where required.
27. The Section 75 Agreement enables the provision of a multi-disciplinary team of professionals to support the needs of the children placed at Hockley House. Consequently, the Section 75 Agreement seeks to protect the Local Authorities interests and minimise any potential financial or reputational risks to Hampshire County Council. A contingency plan has been developed and can be activated should the partnership arrangement not deliver, further mitigating any risk to the County Council of developing the service and entering into this agreement.

Recommendation(s)

28. That the Executive Member for Children's Services authorises the Director of Children's Services to enter into an agreement with Hampshire and Isle of Wight Integrated Care Board under Section 75 of the NHS Act 2006 to jointly operate a residential children's home for children with complex needs and behaviours. The Section 75 Agreement will provide for Joint Commissioning, Integrated Management and the establishment of a Pooled Fund.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	No
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	No
People in Hampshire enjoy being part of strong, inclusive communities:	No

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

NHS Act 2006

Location

www.legislation.gov.uk/ukpga/2006/41/contents

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Equalities Impact Assessment:

Age	
Impact on public	Positive
Impact on staff	Positive
Rationale	The provision of Hockley House will have a positive impact for both the children we care for and the staff who support them. The home will ensure the continued availability of access to a Residential Children's Home that meets the needs of children with complex behaviours that challenge and/or significant mental health issues. The home will deliver outcomes that are specific to the child's needs, including their educational outcomes, health and physical

	<p>and emotional wellbeing. Residential care staff will act as advocates for the child(ren) and will ensure that any communication used with the child(ren) is appropriate to their age and ability.</p> <p>In order to combat discrimination, no unnecessary conditions or requirements will be applied which could have a disproportionately adverse effect on any one group. All sections of the adult population will have equal access to jobs. No applicant or employee will receive less favourable treatment because of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage or civil partnership and pregnancy or maternity, unless a Genuine Occupational Requirement (GOR) applies.</p>
Mitigation	NA
Disability	
Impact on public	Positive
Impact on staff	Negative – Low
Rationale	<p>The home will have a positive impact for both the children we care for, and therefore, the staff who support them. The provision of a multi-disciplinary team will support the physical and mental health needs of the children and ensure the home provides Residential Care for the most suitable placements in meeting the individual physical, mental, learning, and emotional needs of the children they care for.</p> <p>The home has been designed to be able to accommodate a child with mobility issues in the ground floor bedroom. In the event of a child with mobility issues being placed at the home, consideration would need to be given to any additional mobility aids that would be required to accommodate the child.</p> <p>In order to combat discrimination, no unnecessary conditions or requirements will be applied which could have a disproportionately adverse effect on any one group. All sections of the population will have equal access to jobs. No applicant or employee will receive less</p>

	<p>favourable treatment because of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage or civil partnership and pregnancy or maternity, unless a Genuine Occupational Requirement (GOR) applies.</p> <p>It would not be possible for a wheelchair user to work at Hockley House given the design of the building and the requirements of the role in respect of Regulation 32 (3) (c) of the Children's Homes (England) Regulations 2015.</p>
Mitigation	It would not be possible to provide mitigation to offset the requirements of the role in respect of Regulation 32 (3) (c) of the Children's Homes (England) Regulations 2015.
Gender Reassignment	
Impact on public	Positive
Impact on staff	Positive
Rationale	<p>The home will have a positive impact for both the children we care for and therefore the staff who support them. The home will ensure that the transition planning process for children considered for placement at Hockley House will identify the suitability of the placement in meeting the individual needs of the children we care for, including any needs that arise from gender reassignment.</p> <p>In order to combat discrimination, no unnecessary conditions or requirements will be applied which could have a disproportionately adverse effect on any one group. All sections of the population will have equal access to jobs. No applicant or employee will receive less favourable treatment because of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage or civil partnership and pregnancy or maternity, unless a Genuine Occupational Requirement (GOR) applies.</p>
Mitigation	NA
Pregnancy and Maternity	

Impact on public	Negative – Low
Impact on staff	Negative – Low
Rationale	<p>Children living at the home have the potential to engage in sexual activity that could lead to pregnancy.</p> <p>Should a member of staff notify us that they are or could be pregnant, precautionary measures will be put in place to ensure their safety and well-being.</p>
Mitigation	<p>There are keywork sessions and health support for the children to educate them in respect of sex and relationships and to prevent pregnancy in accordance with their Fraser competency.</p> <p>There would be a maternity risk assessment carried out for the member of staff in respect of Positive Behaviour Techniques to protect them from potential harm for the duration of their pregnancy. An occupational health referral, if required, would be submitted.</p>
Race	
Impact on public	Positive
Impact on staff	Positive
Rationale	<p>The home will have a positive impact for the children we care for and therefore the staff who support them. The home will provide suitable placements for children from diverse backgrounds and ethnicities including unaccompanied asylum-seeking children.</p> <p>The staff team will comprise of a range of colleagues from diverse backgrounds and ethnicities. The implementation of the Equality & Diversity Policy will safeguard the staff in post. The children living at the home will undertake keywork sessions if there are any concerns or incidences of racial abuse.</p>
Mitigation	NA

Religion or Belief	
Impact on public	Positive
Impact on staff	Positive
Rationale	<p>The home will have a positive impact for the children we care for and therefore for the staff who support them. The homes statement of purpose outlines how children living at the home will have their religious and cultural needs met.</p> <p>In order to combat discrimination, no unnecessary conditions or requirements will be applied which could have a disproportionately adverse effect on any one group. All sections of the population will have equal access to jobs. No applicant or employee will receive less favourable treatment because of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage or civil partnership and pregnancy or maternity, unless a Genuine Occupational Requirement (GOR) applies.</p>
Mitigation	NA
Sex	
Impact on public	Positive
Impact on staff	Positive
Rationale	<p>The home will have a positive impact for the children we care for and therefore the staff who support them. The home will provide placements that meet the individual needs of the children we care for, including any gender specific needs, requirements, or preferences.</p> <p>Where the staffing of the home is predominantly of one sex, the manager of the home will set out how the home will promote appropriate role models of both sexes as outlined in schedule 1, para 21 of the Children's Homes (England) Regulations 2015.</p>

Mitigation	NA
Sexual Orientation	
Impact on public	Positive
Impact on staff	Positive
Rationale	The home will have a positive impact for the children we care for and therefore the staff who support them. The home will provide placements that meet the individual needs of the children we care for, including their sexual orientation.
Mitigation	NA
Marriage and Civil Partnership	
Impact on public	Neutral
Impact on staff	Negative – Low
Rationale	This is not applicable to children's services as the legal age for marriage and civil partnerships is 18 years of age; Adulthood. Staff who are married, in a civil partnership or have a close personal relationship cannot be in the position where they directly line manage their spouse, partner or close personal relation.
Mitigation	In order to safeguard the children and staff working at the home, the Close Personal Relationships Policy would be implemented, if required.
Poverty	
Impact on public	Positive
Impact on staff	Positive

Rationale	<p>The home will have a positive impact for both the children we care for and therefore the staff who support them. The home will provide placements that meet the individual needs of the children we care for. Research suggests that children in poverty may be more likely to become children we care for and are less likely to achieve their full educational potential. Children will be nurtured and supported at Hockley House to achieve positive progress and outcomes.</p> <p>The staff working at the home are employed at grade D or above which is above the living wage threshold, and are paid additional allowances for weekend working and sleep-in shifts.</p>
Mitigation	NA
Rurality	
Impact on public	Positive
Impact on staff	Positive
Rationale	<p>The home will have a positive impact for the children we care for and therefore the staff who support them. The home will increase the availability of access to Residential Children's Homes in a new location. Hockley House is a new unique resource available to all children in Hampshire wherever they come from and is centrally located to ensure they continue to have access to their local communities and homes. We will have staff and vehicles to transport children wherever they need to go within the county to maintain these connections. Location assessments are completed by children's residential homes to consider location vulnerabilities and appropriate access to communities.</p> <p>Hockley House will provide placements for children from across the local authority and as such, is located in a central location within the local authority area. Staff at the home will seek to minimise disruption to the children living at Hockley House and help them to maintain local connections where this is appropriate and safe to do so.</p>

Mitigation	NA
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HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services
Date:	26 March 2024
Title:	The Future of Ampfield Church of England Primary School
Report From:	Director of Children's Services

Contact name Mark Saunders, Senior Strategic Development Officer

Email: Mark.saunders@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to provide feedback on the statutory public notice period and obtain final approval for the proposed closure of Ampfield Church of England (Aided) Primary School, Ampfield.

Recommendation(s)

2. That approval is given under Section 15 of the Education & Inspections Act 2006 for the closure of Ampfield Church of England (Aided) Primary School with effect from 31 August 2024

Executive Summary

3. Following a request from the governing body, on 14 July 2023 a pre-publication consultation on the future of Ampfield Church of England Primary School was approved by the Director of Children's Services and the Executive Lead Member for Children's Services. This consultation ran from 29 September 2023 until 3 November 2023. Public meetings were held at Ampfield Church of England Primary School on 9 October 2023 and John Keble Church of England Primary School, on 10 October 2023. Ampfield CE Primary and John Keble CE Primary Schools are Federated. These meetings allowed parents and other stakeholders to put forward their views on the consultation directly to officers, offer alternate proposals and ask any questions.
4. Feedback from that consultation was considered in a report to the Executive Lead Member for Children's Services Decision Day on 24 January 2024 and approval was given to proceed to the publication of a Public Notice recommending closure of Ampfield CE Primary School. This report sets out the feedback received during the Public Notice period and recommends that closure of the school be approved with effect from 31 August 2024.

Contextual information

5. Ampfield CE Primary School is an 84-place primary school for pupils aged 4-11 (12 children per year group). The school had 20 pupils on roll as of February 2024, with 9 children in year 6 set to leave at the end of the current academic year. The County Council aims to provide local places for local children as far as is possible, to ensure schools can meet the demand from local communities and to reduce journeys to school.
6. The new National Curriculum is a knowledge-based curriculum in which children are taught sequences of knowledge, which can present some challenges. Whilst teaching the national curriculum in mixed age classes is not unusual, teaching across more than one key stage, or across 3 or 4 year groups is both complex and challenging. This is made more difficult in that each teacher “stands alone” as they have no year group or even key stage partner with whom to work. Ofsted judged the school to be Good following an inspection in June 2018.
7. Ampfield Church of England Primary School is federated with John Keble Church of England Primary School located in the village of Hursley approximately two miles away by road. John Keble Church of England Primary School is rated as Good by Ofsted following a short inspection in October 2017. This reinforced the previous Ofsted judgement of Good in June 2013. John Keble Church of England Primary School is also facing declining pupil numbers. There are 133 pupils on roll for the current 2023/24 academic year against a capacity of 210 pupils (Published Admission Number of 30).
8. A reduction in the birth rate nationally over recent years together with a lack of housing developments within the Ampfield catchment area has led to falling school rolls. Ampfield CE Primary School has one of the lowest numbers on roll in the county and has had a consistently low intake in recent years. The table below shows how the numbers in the school have changed over the past three years, with the 2023/24 numbers shown from the start of term in September 2024. The total number on roll set to reduce further as the larger cohorts leave the school.

	2020/21	2021/22	2022/23	2023/24
YR	7	2	2	3
Y1	1	12	2	3
Y2	5	2	8	1
Y3	4	5	2	6
Y4	6	8	5	2
Y5	4	6	11	2
Y6	10	5	7	9
Total	37	40	37	26

9. Of the primary age pupils currently living in Ampfield, only two children attend Ampfield Church of England Primary (as of September 2023). This indicates that many parents are already choosing a school other than Ampfield Church of England Primary for their children. It has historically been the case that for the school to be full it has needed to attract children from out of its catchment area. Of the primary school age children currently living within the Ampfield catchment area, eight chose to attend Cupernham Junior and five to attend John Keble Church of England Primary School.
10. The pupil forecast for Ampfield Church of England Primary School shows a continued fall in pupil numbers based on the historic trend of recruitment for reception year pupils. The forecast which derives from birth and vaccination data shared by the NHS, suggests that there are a maximum of six pupils each year living in the catchment of the school over the next five years and historic patterns suggest that not all parents living in catchment will choose to send their child to the school.
11. Several options have been considered in recent years to support Ampfield CE Primary School, including the Federation with John Keble CE Primary School, which was introduced in 2013, enabling the schools to share one governing body and leadership team. An alternative option would be academisation. It was concluded that the low number of families living in catchment and the low number of families making a preference for the school mean that concerns around the provision of education and the national curriculum would not be solved by conversion to an academy. It is also highly unlikely that a sponsor could be found due to the low pupil numbers and financial position of the school.

Finance

12. The table below shows the budgetary position for the Ampfield CE Primary School up until the financial year 2025/26.

<i>Financial year</i>	<i>Number on roll</i>	<i>In Year position (+surplus / -deficit) £</i>	<i>Cumulative position (+surplus / -deficit) £</i>
<i>Balance from 2022/23</i>			+69,262
<i>2023/24</i>	37	+20,103	+89,365
<i>2024/25</i>	26	-22,860	+66,506
<i>2025/26</i>	20	-38,044	+28,462

13. The forecast assumes that the school will continue to run two classes each year.
14. Set out in the table below is the budgetary position for the John Keble CE Primary School up until the financial year 2025/26.

<i>Financial year</i>	<i>Number on roll</i>	<i>In Year position (+surplus / -deficit) £</i>	<i>Cumulative position (+surplus / -deficit) £</i>
<i>Balance from 2022/23</i>			+98,139
<i>2023/24</i>	151	-18,835	+79,304
<i>2024/25</i>	132	-29,259	+50,045
<i>2025/26</i>	119	-56,965	-6,920

15. The forecast assumes the school will continue to run six classes each year. The Local Authority will continue to support the school with the on-going management of their budget, considering any future changes to the school's circumstances.
16. Both schools receive a lump sum of £129,040 with Ampfield CE Primary receiving additional sparsity funding of £32,919. Future inflationary pressures, government funding and the actual pupil in-take into year R are the primary risks to the current forecasts for each school.
17. Assumptions have been made on the future number on roll, pay and non-pay inflation based on the latest information available, and that both schools continue to run with their existing classroom structures.

Performance

18. In June 2018 Ampfield CE Primary School was categorised "Good" by Ofsted. This was the same Ofsted judgement that the school received in March 2014.
19. Under previous inspection arrangements and when the curriculum requirements were different, schools have been able to provide what was then considered an acceptable level of education in a two-class structure. Given the current inspection framework and the knowledge-based curriculum, which requires key knowledge to be taught in sequence, maintaining the required standards has become a significant challenge.
20. Hampshire Inspection and Advisory Service (HIAS) has supported Ampfield CE Primary School for over four years and will continue to support the school going forward. Subject inspectors have supported teachers and subject leaders with their curriculum development. Support has also been provided to leaders in coaching teachers to teach to develop their practice.
21. The low number of pupils in the school presents leaders and governors with challenges around delivering the curriculum, effective leadership and management of the workload and wellbeing of individual staff. There are also implications for children of attending a school of this size, not least the social and emotional effects of a reduced peer group or, of being the only child in the school in a year group. Wider opportunities, such as participation

in sports teams, requires a substantially larger cohort.

Consultation and Equalities

22. A pre-publication consultation was conducted from 29 September to 3 November 2023 which included an on-line survey and two public meetings, one at Ampfield Church of England Primary School and one at John Keble Church of England Primary School. People and groups consulted included the parents of the pupils attending Ampfield Church of England Primary School and John Keble Church of England Primary Schools, the Member of Parliament, Parish Councils, local councillors, and Trade Unions (Appendix A).
23. In total 41 responses to the informal consultation were received from different sources including email, online survey and from the drop in events. Five responses were received via email (Appendix B). 34 responses were received via the online survey and two written at the drop-in events. (Appendix C). 21 did not support a closure, 13 responses received were in support of a closure, three were unsure and four were not offering a view about the closure. The comments received during the pre-publication consultation process are shared in full at Appendix B and were considered by the Executive Lead Member for Children's Services at his Decision Day on 19 January 2024, prior to the publication of the Statutory Public Notice.
24. The Statutory Public Notice period took place between Friday 26 January and Friday 1 March 2024 and a copy of the Public Notice is attached at Appendix E. The notices were displayed at the school, circulated to stakeholders, and published in the Hampshire Independent and on Hampshire County Council's public notice portal: [Public notices | Hampshire County Council \(hants.gov.uk\)](https://www.hants.gov.uk/public-notices)
25. In total 14 responses were received from 12 different individuals. The comments received during the consultation process are shared in full at Appendix B. Common themes are outlined below including commentary:
Comment - Cannot see why there is a consultation on closure. Decline since new Headteacher in post. HCC has shown no thought or concern for the parents or children. Situation poorly handled and executed.
Response – every effort was made to provide the community with an opportunity to comment on the consultation.

Comment - Child with SEN attends the school and has made significant improvement since joining. Worried any change will damage the children's education, their happiness, their health and all to save a little money. Ampfield is a special school and should be supported as such.
Response - Two people commented on how the school caters for children who cannot cope in larger settings and how the SEND support at Ampfield CE Primary School had enabled their children to thrive. There were concerns about the impact a closure would have on individual children with SEND. Ampfield CE Primary School does not specialise in

SEND and is therefore not funded as such but it does have the teacher to student ratio that only comes with a small school.

Comment - Concerns about losing a school in Ampfield. What conversations about SEN school/ Ownership/ Test Valley Borough planning dept have been had? Site cannot be left to decay. One respondent wrote to propose his independent SEN school as a future user of the building.

Response - Hampshire County Council aims to provide local schools for local children. However, at Ampfield CE Primary School only two children currently attend from within the catchment area and pupil forecasts are such that this is unlikely to change over the coming years. Future use of the site, which is held by the Diocese, will be fully considered once a decision has been taken on the proposed closure of Ampfield CE Primary School. SEND will form a part of those discussions.

Comment - Proposing the closure is delayed so Friends of Ampfield can help to market the school. Concerns around where children from new developments will go, current pupils, and impact on parental preference.

Response - It is the responsibility of individual schools to publicise their school within the local community and in recent years the school has done that through open days, involvement in the church fete in the summer, holding regular church services and links with local pre-schools. However there has been a significant drop in the birth rate both nationally and across Hampshire and therefore many schools are now experiencing much lower demand for school places. All new housing is included in school forecasts and allocated to the catchment school for that housing.

Comment – What about Admissions and transport assistance. What are the implications for John Keble? Will all students and staff move over?

Response - The closure of Ampfield Church of England Primary School can be mitigated by the proposed relocation of pupils on roll in years 1-6 in September 2024 to John Keble Church of England Primary School if parents wish to have their children educated at that school. Alternatively, parents can apply for other school places at any time and those applications will be processed in accordance with the school's published admissions policy.

Parents of children who will be Year R in September 2024, could name John Keble Church of England Primary School as one of their preferences on their main round application form. Any transport issues arising will be managed in-line with the County Council's School Transport policy.

Staff affected by a closure will be provided with redeployment support, in anticipation of them securing alternative employment in another Hampshire school.

Comment – Concern that mixed age classes are not a reason to close the school. Teaching in mixed age classes creates a lively atmosphere of interdependence, cooperation, and kindness.

Response – The proposal for closure relates to low numbers on roll rather than the need to have mixed age classes. Many Hampshire schools very successfully run mixed age classes, but at Ampfield Church of England Primary School there is a need to mix one class across three (KS1) or four (KS2) year groups which impacts on the breadth of curriculum that can be offered at the school.

Comment – One respondent wrote with their full support for the proposal.

Equalities

26. Some protected characteristics have been identified as equality impacts:

Age – A negative/low public impact has been identified for some children aged between 4 and 11 years as if the school were to close, the primary aged children would be required to attend an alternative provision. Parents and children may have to travel further to receive their education, though some will be eligible for School Transport. As a majority of the children who attend Ampfield Church of England Primary School live outside of the catchment area, the impact of travel distance may be a mix of positive and negative, depending on where each child lives. Moving to an alternative school will increase the opportunities for pupils to learn and play with children their own age. A negative/low impact has also been identified for staff members. Hampshire County Council's Education Personnel Service will work with and support all members of staff in line with all appropriate policies, regardless of their age, to assist with finding alternative employment elsewhere if required.

Religion or belief - Ampfield School is a Church of England primary school with a religious characteristic. Some parents select this school as a preference due to this, so a negative/low public impact has been identified. The Local Authority and Diocese are reassured that there are two other such schools local to Ampfield, although these would need to be applied for in line with published arrangements and places cannot be guaranteed. It is recognised that staff employed at Ampfield Church of England Primary School may have chosen employment due to religion or belief and therefore the impact has been assessed as negative/low for staff. Hampshire County Council's Education Personnel Service will work and support all members of staff in line with all appropriate policies, regardless of their religion or belief, to assist with finding alternative employment elsewhere if required.

Poverty - The closure of Ampfield CE Primary School and the subsequent relocation of pupils to John Keble CE Primary School will not necessarily increase the overall use of the motor vehicle for the school run, and therefore cost of travel, as a majority of children are already travelling to school from outside of the catchment area. All children's eligibility for School Transport will be assessed in line with the School Transport Policy and all eligible children will be provided with School Transport assistance.

Rurality - It is proposed that the John Keble Church of England Primary School catchment area will be extended to incorporate the existing Ampfield Church of England Primary School catchment area, subject to future

approvals. This has identified a negative/low public impact due to the rural nature of Ampfield Village. Further detail is provided under the 'legal implications' section below. The closure of Ampfield CE Primary School can be mitigated by the proposed relocation of pupils to John Keble Church of England Primary School if parents wish to have their children educated at the school. School transport will be available for those children who are eligible for assistance. Each child's transport eligibility will be assessed, in line with the School Transport policy, based on their home address and the school they attend.

Legal Implications

27. Any proposal that requires a school to close will need to consider the statutory guidance [Opening and Closing Maintained Schools](#) updated in January 2023. Ampfield Church of England Primary School is designated as a rural primary school as referred to in the Designation of Rural Primary Schools (England) Order.
28. The guidance states that the Council should adopt a presumption against the closure of rural schools. However, this does not mean that a rural school will never close, but the case for closure should be strong and a proposal must be clearly in the best interests of educational provision in the area. When producing a proposal to close a rural primary school, the proposer must consider:
- The likely effect of the closure of the school on the local community;*
The likely effect of the closure of Ampfield Church of England Primary School on the local community is considered to be low as few local families are choosing to send their children to the school. It can be mitigated by the proposed relocation of pupils on roll in years 1-6 in September 2024 to John Keble Church of England Primary School if parents wish to have their children educated at that school. Alternatively, parents can apply for other school places at any time and those applications will be processed in accordance with the school's published admissions policy. Parents of children who will be Year R in September 2024, could name John Keble Church of England Primary School as one of their preferences on their main round application form.
- The proportion of pupils attending the school from within the local community, i.e. is the school being used by the local community;*
Ampfield Church of England Primary School is not the school of preference for the majority of its community. As of September 2023, only two children that were on roll at the school lived in the catchment area.
- Educational standards at the school and the likely effect on standards at neighbouring schools;*
Running one class across three (KS1) or four (KS2) year groups, as is necessary currently to teach the 20 children on roll, impacts on the breadth of curriculum that can be offered at the school. As mentioned earlier in the report, this causes challenges for the teaching staff as they are having to cover multiple sequences of the curriculum simultaneously and is beginning to impact on the educational standards at the school.

The low number of pupils in the school presents leaders and governors with challenges around effective leadership and management of the workload and wellbeing of individual staff. There are also implications for the social and emotional effects of a reduced peer group or, of being the only child in the school in a year group. Wider opportunities, such as participation in sports teams, requires a substantially larger cohort.

Closing Ampfield will have no impact on educational standards at neighbouring schools. John Keble CE Primary School, which is the proposed new catchment school for the Ampfield area, is rated Good by Ofsted.

Whether the school is now surplus to requirements (e.g. because there are surplus places elsewhere in the local area which can accommodate displaced pupils, and there is no predicted demand for the school in the medium or long term);

There are surplus places within the planning area and due to declining birth rates, the predicted demand for school places in the long term is low. Displaced children will have the opportunity to apply for a place at any other local school of their choosing.

Any increase in the use of motor vehicles which is likely to result from the closure of the school, and the likely effects of any such increases;

As of September 2023, only two in catchment children attended the school. This meant that the other 24 children on roll at the time attended from out of catchment and travelled into Ampfield for school. The closure of the school would not therefore necessarily increase the use of motor vehicles.

Any alternatives to the closure of the school (including academy conversion, federation, or extending the school to provide local community facilities);

A number of alternatives have been considered by the local authority and diocese and it is concluded that the closure of Ampfield Church of England Primary School provides the best opportunity to stabilise the educational offer for children in Ampfield.

Ampfield CE Primary School is already federated with John Keble CE Primary School. Academisation was considered by the County Council and The Diocese of Winchester. It was concluded that the low number of families living in catchment and the low number of families making a preference for the school mean that concerns around the provision of education and the national curriculum would not be solved by conversion to an academy. It is also highly unlikely that a sponsor could be found due to the low pupil numbers and financial position of the school.

Future use of the site, which is held by the Diocese, will be fully considered once a decision has been taken on the proposed closure of Ampfield CE Primary School. Community use will form a part of those discussions.

Transport implications i.e., the availability, and likely cost of transport to other schools and sustainability issues;

Pupils living within the existing catchment for Ampfield could be entitled to local authority funded transport if they are eligible under the School Transport Policy, to what becomes their nearest school should Ampfield Church of England Primary School close. As a majority of the children who attend Ampfield Church of England Primary School live outside of the catchment area, the impact of travel distance could be a mix of positive and negative, depending on where each child lives. It is not possible to calculate

the likely cost of transport to other schools as it is dependant of where each child lives and which school they choose as an alternative to Ampfield Church of England Primary School.

The size of the school and whether it puts the children at an educational disadvantage e.g., in terms of breadth of curriculum or resources available;
The school currently has 19 children on roll (as at March 2024) therefore it is only operating two classes, one for Key Stage 1 pupils and the other for Key Stage 2 pupils. Running one class across three (KS1) or four (KS2) year groups impacts on the breadth of curriculum that can be offered at the school. As mentioned earlier in the report, this causes challenges for the teaching staff as they are having to cover multiple sequences of the curriculum simultaneously.

The overall and long-term impact on local people and the community of the closure of the village school and of the loss of the building as a community facility;

No decision has been made about the future of the Ampfield Church of England Primary School site. The Diocese of Winchester holds the building and land and therefore any future use of the site would be at their discretion.

Wider school organisation and capacity of good schools in the area to accommodate displaced pupils;

Pupil numbers in the planning area are forecast to reduce over the coming years therefore, it is anticipated that there will be places available at good schools in the area, including at John Keble Church of England Primary School.

Personnel Implications

29. A procedure has been developed in the event that a decision to close the school is made. This procedure has been consulted upon with affected staff and trade unions ahead of a decision being made so that it can come into effect immediately if necessary.
30. The school, with support from Education Personnel Services, will work through the necessary legal steps to bring employment of staff at the school to an end on the grounds of redundancy with effect from 31 August 2024. Simultaneously and for the duration of the period following the decision, until 31 August 2024, staff affected will be provided with redeployment support, in anticipation of them securing alternative employment in another Hampshire maintained school or within the County Council during this period.

Admissions

31. The number of pupils offered a place for Year R in September 2023 for Ampfield Church of England Primary School was four (against a PAN of 12). The number of pupils offered a place for Year R in September 2023 for John Keble Church of England Primary School was 15 (against a PAN of 30).
32. The Year R main admissions round in Hampshire opened on 1 November 2023, with a closing date of 15 January 2024. Parents and carers could

make amendments to any application up to 15 January 2024. Any applications received after 15 January 2024, are considered late applications. All applications will be processed in line with published policies. So far, no applications for a place in year R at Ampfield Church of England Primary School have been received from Hampshire families.

33. Children currently attending Ampfield Church of England Primary School and those who will still be on roll in years 1-6 in September 2024, could be accommodated at John Keble CE Primary School which has been agreed by the school. Parents can express preferences for other school places at any time and those applications will be processed in line with published policies.

Transport

34. Subject to the outcome of this report any transport issues arising will be managed in-line with the County Council's School Transport policy.

Conclusions

35. All efforts have been made to support Ampfield C of E (Aided) Primary by the County Council and the responses received throughout the consultation process have been valued and considered. Despite these efforts and in a climate of low pupil numbers, the ongoing challenges the school faces cannot be allowed to continue beyond this academic year.
36. Approval is sought to proceed with the closure of Ampfield Church of England (Aided) Primary School with effect from 31 August 2024.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	No
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	No
People in Hampshire enjoy being part of strong, inclusive communities:	Yes
OR	
This proposal does not link to the Strategic Plan but, nevertheless, requires a decision because:	

Section 100 D - Local Government Act 1972 - background documents	
<p>The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)</p>	
<u>Document</u>	<u>Location</u>
None	

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Equalities Impact Assessment:

Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) ("the Act"), which asks public authorities, like Hampshire County Council, to give 'due regard' to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid 'due regard' to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

EIA author	Position & Department	Contact
Amy Chambers	Project Officer Children's Services	amy.chambers@hants.gov.uk Tel:03707 798802

Title:	The Future of Ampfield Church of England Primary School (2023)
Related EIAs:	None

EIA for Savings Programme:	No
Service affected	Children's Services - Ampfield Church of England Primary School
Description of the service/policy/project/project phase	<p>Ampfield Church of England Primary School is a small rural school located to the south-west of Winchester. It is federated with John Keble Church of England Primary School which is approximately two miles away in the village of Hursley. Ampfield Church of England Primary School currently has a Published Admissions Number (PAN) of 12 and a total capacity of 84 pupils across its seven year groups. At the time of writing this EIA, the school has 26 pupils on roll, 2 of whom live in the Ampfield catchment area. Because of the low numbers of children on roll, they are currently operating a KS1 class of 7 pupils and a KS2 class of 19 pupils. A reduction in the birth rate nationally over recent years together with the slowing down of house building in some areas has led to falling school rolls. Ampfield CE Primary School has one of the lowest numbers on roll in the county and has had a consistently low intake in recent years. The low number of pupils in the school presents leaders and governors with challenges around delivering the curriculum, effective leadership and management of the workload and wellbeing of individual staff. There are also implications for children attending a school of this size, not least the social and emotional effects of a reduced peer group or, of being the only child in the school in a year group. Ofsted judged the school to be Good following a visit in June 2018 and it is anticipated that the school will be inspected again before July 2024. The new National Curriculum is a knowledge based curriculum in which children are taught sequences of knowledge, which can present some challenges. There is concern from governors that the school will be unable to sustain the quality of this delivery to groups of children across a considerable age range, resulting in an unsatisfactory Ofsted judgement. This view is shared by the Local Authority and the Diocese.</p>
New/changed service/policy/project	<p>Earlier this year, the full governing body of the Ampfield CE Primary School and John Keble CE Primary School Federation, the Local Authority and the Diocese of Winchester met to discuss the education outcomes for children and the future financial viability of Ampfield CE Primary School. As a result of this meeting the Governing Body wrote to the Local Authority seeking their support for a consultation to be held with the local community on</p>

the potential closure of Ampfield CE Primary School. If the proposal to close Ampfield CE Primary School is approved, then the school would close as of 31 August 2024 after the current academic year ends. John Keble CE Primary School would expand their catchment area to include Ampfield CE Primary School and children currently attending Ampfield Church of England Primary School and those who will still be on roll in years 1-6 in September 2024, could be accommodated at John Keble CE Primary School which has been agreed by the school. Parents can express preferences for other school places at any time and those applications will be processed in line with published policies. There are some children on roll at Ampfield Primary School who struggled to obtain a school place elsewhere. Of the examples given, this was children in the upper year groups who had either moved into the area or changed schools. Due to falling numbers on roll, there are increasingly surplus places in local schools, particularly in the lower year groups. John Keble CE Primary School has spaces available in all year groups. The Hampshire County Council Human Resources department will work with and support all members of staff in line with all appropriate policies to assist with finding alternative employment elsewhere. Future use of the site, which is held by the Diocese, will be fully considered once a decision has been taken on the proposed closure of Ampfield CE Primary School.

Engagement

The closure of Ampfield Church of England Aided Primary School is being proposed due to continuing challenges the school are facing, therefore the public notice will recommend the closure of Ampfield Church of England Primary School with effect from 31 August 2024.

Recent Consultation/Engagement:

The Director of Children's Services, in discussion with the Executive Lead Member for Children's Services, approved a period of public consultation on the proposed closure of Ampfield CE Primary School from 31 August 2024. Where a Local Authority proposes to make significant changes to a school, including closure, it must follow relevant guidelines as set out by the Department for Education.

This initial consultation ran from Friday 29 September 2023 until Friday 3 November 2023, and included two public meetings. The meetings were held on:

- 09 October between 7-8.30pm at Ampfield Church of England Primary School
- 10 October between 7-8.30pm at John Keble Church of England Primary School

In line with the two public meetings that were held, the proposal was included on the Hampshire County Council's

(HCC) consultation website: <http://consultations.hants.gov.uk/active.aspx>

During the consultation period, the future of Ampfield Church of England Primary School was discussed with stakeholders who were given the opportunity to comment and feedback on the proposal. The detailed outcome of that consultation can be found in the Executive Lead Member for Children's Services (ELMCS) report that this EIA is attached to. The non-statutory consultation concluded on 3 November 2023 and a report is being taken to the Executive Lead Member for Children's Services on 19 January 2024.

In the report it is recommended that a public notice be published for a minimum period of 4 weeks between 26 January and 29 February 2024. After the public notice period and if, at this stage, a decision to proceed with the closure is made, a report would be taken to the Executive Lead Member for Children's Services for final approval.

Equalities considerations - Impact Assessment

Age

Impact on public	Negative - Low
Impact on staff	Negative - Low
Rationale	As a primary school attended by children aged 4-11 the impact on this protected characteristic has been assessed as negative low. If the school were to close, the primary aged children would be required to attend an alternative provision.
Mitigation	<p>Currently there are 26 children attending the school across the 7 year groups who would be required to submit an application to another primary school. There are a number of schools in the local area that are rated as "good" by Ofsted so parents will have the opportunity to apply for a place at any of those schools. Applications will be processed in accordance with the school's published admissions policy.</p> <p>Moving to an alternative school will increase the opportunities for pupils to learn and play with children their own age.</p> <p>Parents and children may have to travel further to receive their education, though some will be eligible for Home to School Transport. All children's eligibility for Home to School</p>

Transport will be assessed in line with the Home to School Transport Policy and all eligible children will be provided with to Home to School Transport assistance. Further information on assistance with Home to School Transport can be found here:
<https://documents.hants.gov.uk/transport-home-to-school/HTST-Policy-2021.docx>

The Hampshire County Council Human Resources department will work with and support all members of staff in line with all appropriate policies, regardless of their age, to assist with finding alternative employment elsewhere.

Disability

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>Number of children with EHCP's - 8% (summer term 2023)</p> <p>The proposed change is expected to have a neutral impact on people who share disability as a protected characteristic. Alternative schools will have a policy which protects this characteristic which will be adhered to if required.</p>
Mitigation	

Gender Reassignment

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>The proposed change is expected to have a neutral impact on people who share gender reassignment as a protected characteristic. Alternative schools will have a policy in relation to this protected characteristic which will be adhered to if required.</p>

	The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of gender reassignment, to assist with finding alternative employment elsewhere.
Mitigation	

Pregnancy and Maternity

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>The proposed change is expected to have a neutral impact on people who share pregnancy and maternity as a protected characteristic. Alternative schools will have a policy in relation to this protected characteristic which will be adhered to if required.</p> <p>The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, including those on maternity or paternity leave, to assist with finding alternative employment elsewhere.</p>
Mitigation	

Race

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>The proposed change is expected to have a neutral impact on people who share race as a protected characteristic. Alternative schools will have a policy which protects this characteristic which will be adhered to if required.</p>

	The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of their race, to assist with finding alternative employment elsewhere.
Mitigation	

Religion or Belief

Impact on public	Negative - Low
Impact on staff	Negative - Low
Rationale	Ampfield School is a Church of England primary school with a religious characteristic. Some parents select this school as a preference due to this and others select it as it is their local school.
Mitigation	<p>The LA and Diocese value the provision of Church Schools for children of all faiths and none, but appreciate some parents particularly want their children to attend a school with a distinctively Christian ethos. Parents wishing to apply for places in such schools are assured that the School Admissions Team will support them in identifying those schools, and will be able to confirm at the time if those schools have places. Alternatively, parents can contact those schools direct. The LA and Diocese are reassured that there are at least two such schools reasonably local to Ampfield, although these would need to be applied for in line with published arrangements and places cannot be guaranteed.</p> <p>It is recognised that staff employed in Ampfield Church of England Primary School may have chosen employment due to religion or belief and therefore the impact has been assessed as low negative for staff. The Hampshire County Council Human Resources department will work and support all members of staff in line with all appropriate policies, regardless of their religion or belief, to assist with finding alternative employment elsewhere.</p>

Sex

Impact on public	Neutral
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Impact on staff	Neutral
Rationale	<p>The proposed change is expected to have a neutral impact on people who share sex as a protected characteristic. Alternative schools will have a policy which protects this characteristic which will be adhered to if required.</p> <p>The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of their sex, to assist with finding alternative employment elsewhere.</p>
Mitigation	

Sexual Orientation

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>The proposed change is expected to have a neutral impact on people who share sexual orientation as a protected characteristic. Schools will have a policy which protects this characteristic which will be adhered to if required.</p> <p>The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of their sexual orientation, to assist with finding alternative employment elsewhere.</p>
Mitigation	

Marriage and Civil Partnership

Impact on public	Neutral
Impact on staff	Neutral

Rationale	<p>The proposed change is expected to have a neutral impact on people who share marriage and civil partnership as a protected characteristic. Schools will have a policy which protects this characteristic which will be adhered to if required.</p> <p>The Hampshire County Council Human Resources department will work with all members of staff in line with all appropriate policies, regardless of their marital status, to assist with finding alternative employment elsewhere.</p>
Mitigation	

Poverty

Impact on public	Neutral
Impact on staff	Negative - Low
Rationale	<p>Number of children registered for free school meals - 47% (summer term 2023) . Note: every child in YR, 1 & 2 is entitled to free school meals.</p> <p>Number of children who are eligible for pupil premium - 35% (summer term 2023)</p>
Mitigation	<p>The closure of Ampfield CE Primary School and the subsequent relocation of pupils to John Keble CE Primary School will not necessarily increase the overall use of the motor vehicle for the school run, and therefore cost of travel, as a majority of children are already travelling to school from outside of the catchment area. All children's eligibility for Home to School Transport will be assessed in line with the Home to School Transport Policy and all eligible children will be provided with to Home to School Transport assistance.</p> <p>The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of their salary or grade, to assist with finding alternative employment elsewhere.</p>

Rurality

Impact on public	Negative - Low
Impact on staff	Neutral
Rationale	<p>It is proposed that the John Keble Church of England Primary School catchment area will be extended to incorporate the existing Ampfield Church of England Primary School catchment area, subject to approvals.</p> <p>The Hampshire County Council school transport policy provides local authority funded transport to the nearest school with a space when the home to school journey is more than the statutory distance or if the journey is less than the statutory distance but the route is unsafe. The statutory distance is 2 miles for a child who is 7 years or under and rises to 3 miles for children aged 8 or over. 3 For each child, who is a resident in the Hampshire County Council Local Authority administrative area, who moves school following a school closure an individual transport assessment would be required based on their home address and the journey to their new school.</p>
Mitigation	<p>The closure of Ampfield CE Primary School can be mitigated by the proposed relocation of pupils to John Keble Church of England Primary School if parents wish to have their children educated at the school. Home to school transport will be available for those children who are eligible for assistance. Each child's transport eligibility will be assessed, in line with the Home to School Transport policy, based on their home address and the school they attend.</p> <p>Further information in relation to Home to School Transport eligibility can be found here: https://documents.hants.gov.uk/transport-home-to-school/HTST-Policy-2021.docx</p> <p>It is recognised that alternative employment may require staff to travel further or less than they travel currently and therefore the impact on staff for rurality has been considered neutral. The Hampshire County Council Human Resources department will support and work with all members of staff in line with all appropriate policies, regardless of the home location, to assist with finding alternative employment elsewhere.</p>

Geographical Impact: Test Valley, Winchester

Equality Statement

Additional information:

The consultation documents were available online and could also be requested in paper form. Responses were collated via survey, email, post and in person at the consultation drop ins held at both Ampfield Church of England Primary School and John Keble Church of England Primary School. Every effort has been made to ensure that key stakeholders are able to access and comment on the public notice.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00489

Date of production of EIA for publication: 30/11/2023

CLIMATE CHANGE IMPACT ASSESSMENTS

Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience impacts of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.

Carbon Mitigation

Due to the relocation of pupils, there may be an increase in carbon dioxide emissions as some pupils may need to travel by motor vehicle due to an increased distance and inaccessibility of the proposed new catchment school, John Keble CE Primary School. However, the relocation of pupils may mean that some are able to travel to school by active travel (walking, cycling, etc.) as they now live closer. This would therefore help to offset the additional carbon emissions produced from other pupils now having to use motor vehicles to travel.

There may be carbon emissions that need to be mitigated but it is dependent on where current students on roll live in relation to Ampfield, and which school they subsequently choose to relocate to, should a decision be taken to close Ampfield CE Primary School.

Should approval be granted to close the school, the decision would support the strategic priority of ensuring people in Hampshire live safe, healthy, and independent lives is met.

Appendix A



*Children's Services Department
Elizabeth II Court North,
Winchester
Hampshire SO23 8UG*

Telephone 0300 555 1384
Fax 01962 842355
Textphone 0845 603 5625

Enquiries to Mark Saunders

My reference

Direct Line

Your reference

Date 29 September 2023

E-mail strategicplanningunit@hants.gov.uk

Dear Consultee

The Future of Ampfield Church of England Primary School, Knapp Lane, Ampfield

Hampshire County Council is consulting on the future of Ampfield Church of England Primary School.

The full governing body of the Ampfield CE Primary School and John Keble CE Primary School Federation, the Local Authority and the Diocese of Winchester met to discuss the education outcomes for children and the future financial viability of Ampfield CE Primary School. As a result of this meeting the Governing Body wrote to the Local Authority seeking their support for a consultation to be held with the local community on the potential closure of Ampfield CE Primary School.

Reason for proposal

The Director of Children's Services, in discussion with the Executive Lead Member for Children's Services, has approved a period of public consultation on the proposed closure of Ampfield CE Primary School from 31 August 2024. Where a Local Authority proposes to make significant changes to a school, including closure, it must follow relevant guidelines as set out by the Department for Education. This information and some Frequently Asked Questions are available on the following website:

<https://www.hants.gov.uk/aboutthecouncil/haveyoursay/consultations/>

Director of Children's Services
Stuart Ashley



Providing an outstanding service to children and families

Contextual Information

Ampfield CE Primary School is an 84-place primary school for pupils aged 4-11 (12 children per year group). It is federated with John Keble CE Primary School located in the village of Hursley approximately two miles away. The school had 26 pupils on roll in September 2023, 2 of whom live in the Ampfield catchment area. Ofsted judged the school to be Good following a visit in June 2018 and it is anticipated that the school will be inspected again before July 2024.

The new National Curriculum is a knowledge based curriculum in which children are taught sequences of knowledge, which can present some challenges. There is concern from governors that the school will be unable to sustain the quality of this delivery to groups of children across a considerable age range, resulting in an unsatisfactory Ofsted judgement. This view is shared by the Local Authority and the Diocese. All parties are committed to ensuring that children in Hampshire receive the very best education and teachers at the school will continue to work hard to provide this. While teaching the national curriculum in mixed age classes is not unusual, teaching across more than one key stage, or across 3 or 4 year groups is complex and challenging. This is made more difficult in that each teacher "stands alone" as they have no year group or even key stage partner with whom to work.

John Keble CE Primary School is rated as Good by Ofsted following a short inspection in October 2017. This reinforced the previous Ofsted judgement of Good in June 2013. John Keble CE Primary School is currently supported by the Local Authority and are expected to achieve a good judgement when next inspected by Ofsted.

A reduction in the birth rate nationally over recent years together with the slowing down of house building in some areas has led to falling school rolls. Ampfield CE Primary School has one of the lowest numbers on roll in the county and has had a consistently low intake in recent years. As school revenue budgets are directly aligned with numbers on roll, that puts significant pressure on the school's finances. A school with such significant surplus places is not sustainable financially and cannot continue to provide the breadth of curriculum required by pupils.

The table below shows how the numbers in the school have changed over the past three years, with the total number on roll reducing as the larger cohorts leave the school.

	2020/21	2021/22	2022/23	September 2023
YR	7	2	2	3
Y1	1	12	2	3
Y2	5	2	8	1
Y3	4	5	2	6
Y4	6	8	5	2
Y5	4	6	11	2
Y6	10	5	7	9
Total	37	40	37	26

The pupil forecast for Ampfield shows a continued fall in pupil numbers based on the historic trend of recruitment for reception year pupils. The forecast suggests that there are a maximum of six pupils living in the catchment of the school over the next 5 years and not all parents living in catchment are choosing to send their child to the school.

The Consultation

The purpose of this consultation is to seek the view of all stakeholders on the proposed closure of Ampfield CE Primary School from August 31 2024. The decision-making process is outlined below:

- This initial consultation will run from Friday 29 September 2023 until Friday 3 November 2023, including two public meetings, detailed below.
- A report setting-out the consultation responses received will be taken to the Executive Lead Member for Children's Services in January 2024 to decide if the proposal should continue to the formal statutory consultation stage.
- If approved, a statutory Public Notice would be published for a period of four weeks during which representations can be made to the Local Authority.
- If, at this stage, a decision is taken to proceed with the closure, a report would be taken to the Executive Lead Member for Children's Services for final approval.

How to take part in the consultation

A public meeting has been arranged and will provide an opportunity for parents/carers/stakeholders to raise their views directly with council officers.

The meetings are to be held:

- 09 October between 7-8.30pm at Ampfield Church of England Primary School
- 10 October between 7-8.30pm at John Keble Church of England Primary School

A website has also been set up with the details of the consultation which includes a link to the survey (<https://forms.office.com/e/jxysTPv3KG>) and also some 'Frequently Asked Questions' that may address any queries you have. To access this website please follow the link below:

<https://www.hants.gov.uk/aboutthecouncil/haveyoursay/consultations/>

If you would like to speak to an Officer, please make that request by email to strategicplanningunit@hants.gov.uk briefly outlining your query so we can arrange a mutually convenient time for you to speak to an appropriate officer either via conference call or telephone.

If you are unable to email or visit the above website and wish to make a comment, please write to Mark Saunders, Senior Strategic Development Officer, Children's

Services Department, EII Court North, Winchester, Hampshire SO23 8UG by Friday 3 November 2023.

Thank you for taking the time to give us your comments. Your response will be carefully considered as part of the consultation.

Yours sincerely



Mark Saunders
Senior Strategic Development Officer
Children's Services Department

The data you provide as part of your consultation response will be treated in accordance with UK Data Protection Legislation, and may be used as part of aggregated information published in a decision report. Any personal data provided will be removed before any publication. Your data will be retained in line with the County Council's retention strategy. The legal basis for our use of this information is the compliance with our 'public task' duty. You have some legal rights in respect of the personal information we collect from you. Please see the supporting details for further information: <https://hants.sharepoint.com/sites/Chil8684/Shared%20Documents/Forms/AllItems.aspx?id=%2Fsites%2FChil8684%2FShared%20Documents%2FGDPR%20CSPN%20DSDCD%2DSchool%20Closure%20Consultations%20Privacy%20Notice%2Epdf&parent=%2Fsites%2FChil8684%2FShared%20Documents&p=true&ga=1>. You can contact the County Council's Data Protection Officer at data.protection@hants.gov.uk, if you have a concern about the way we are collecting or using your personal data. You should raise your concern with us in the first instance or directly to the Information Commissioner's Office at <https://ico.org.uk/concerns/>

Appendix B

1

[REDACTED]

From: [REDACTED]
Sent: 29 September 2023 09:26
To: Strategic Planning Unit
Subject: Ampfield closing
Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Hi,

First of all I'm disgusted that in an area where there are no spaces available you're thinking of closing the only school with spaces. Are you insane?

Please can someone contact me to discuss what happens to us when there are no spaces available at all? Not to mention the impact on my child with special needs?

[REDACTED]

2

[Redacted]

From: [Redacted]
Sent: 05 October 2023 08:34
To: Strategic Planning Unit
Cc: [Redacted]
Subject: Ampfield School Site
Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Hello

I own and manage [Redacted] and have heard about the potential closure of Ampfield School. If the school were to close, I would be very interested in knowing more about the site, as we are currently over subscribed and actively looking for additional premises in the local area.
As and when you have any further details, please can you let me know?

Kind regards

[Redacted]

[Redacted]

Ampfield Church of England Primary School - Consultation 2023

Hampshire County Council is consulting on the future of Ampfield Church of England Primary School. The Director of Children's Services, in discussion with the Executive Lead Member for Children's Services, has approved a period of public consultation on the proposed closure of Ampfield CE Primary School from 31 August 2024. Where a Local Authority proposes to make significant changes to a school, including closure, it must follow relevant guidelines as set out by the Department for Education.

This initial consultation will run from **Friday 29 September 2023 until Friday 3 November 2023**, including two public meetings. The meetings are to be held on:
09 October between 7-8.30pm at Ampfield Church of England Primary School
10 October between 7-8.30pm at John Keble Church of England Primary School

After that:

- A report setting-out the consultation responses received will be taken to the Executive Lead Member for Children's Services in January 2024 to decide if the proposal should continue to the formal statutory consultation stage.
- If approved, a statutory Public Notice would be published for a period of four weeks during which representations can be made to the Local Authority.
- If, at this stage, a decision is taken to proceed with the closure, a report would be taken to the Executive Lead Member for Children's Services for final approval.

1. Please indicate if you are a:

- Parent/ carer of a child at Ampfield Church of England Primary School
- Member of staff at Ampfield Church of England Primary School
- Pupil at Ampfield Church of England Primary School
- Governor at Ampfield Church of England Primary School
- Parent/ carer of a child at another school
- Ampfield resident
- Other

2. Do you support the proposal to close Ampfield Church of England Primary School?

- Yes
- No
- Unsure

3. Please provide a reason for your answer to question 2

Ampfield should be converted into specialist infant provision to help other families like ours that have needed a place for a child that would not cope with a more conventional school setting.

4. Additional comments:

Ampfield's teachers have let two of our children thrive. Sending local children across the county to 'specialist schools' would not be suitable. i.e. children that have SEN on long commutes is not going to help them.

Thank you for your comments.

Your response will be considered as part of the consultation on the future of Ampfield Church of England Primary School. Responses will be used as part of a report that will be taken to a future decision day.

Ampfield Church of England Primary School - Consultation 2023

Hampshire County Council is consulting on the future of Ampfield Church of England Primary School. The Director of Children's Services, in discussion with the Executive Lead Member for Children's Services, has approved a period of public consultation on the proposed closure of Ampfield CE Primary School from 31 August 2024. Where a Local Authority proposes to make significant changes to a school, including closure, it must follow relevant guidelines as set out by the Department for Education.

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- Member of staff at Ampfield Church of England Primary School
- Pupil at Ampfield Church of England Primary School
- Governor at Ampfield Church of England Primary School
- Parent/ carer of a child at another school
- Ampfield resident
- Other

2. Do you support the proposal to close Ampfield Church of England Primary School?

Yes
 No

Unsure

3. Please provide a reason for your answer to question 2

But, it is a shame it can't be funded as
specialist provision

4. Additional comments:



Thank you for your comments.

Your response will be considered as part of the consultation on the future of Ampfield Church of England Primary School. Responses will be used as part of a report that will be taken to a future decision day.

5

[REDACTED]

From: [REDACTED]
Sent: 21 October 2023 17:11
To: Strategic Planning Unit
Subject: Support please re Ampfield Primary School

Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Good afternoon
I am the [REDACTED] at this school, so I am going to be out of a job when this takes place and I am of the view that the school will close regardless of any opinions.
Nobody has been in touch with me at all to support me or discuss my options which I am not at all happy with.
Please can somebody from HR contact me as a matter of urgency. Presumably you have a duty of care towards your employees although when I asked this at the public meeting my question was brushed aside and nothing has happened.
My phone number is [REDACTED].
Yours sincerely
[REDACTED]
Sent from [Outlook for iOS](#)

6

[Redacted]

From: [Redacted]
Sent: 25 October 2023 10:34
To: Strategic Planning Unit; [Redacted]
Subject: Ampfield Primary School

Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Good morning,

We have been very sorry to hear of the potential closure of Ampfield Primary School. I am writing to you from Sherborne House School, a local independent school in Chandler's Ford. We currently have spaces so we would like to offer support by way of helping parents to choose their next school. We would very much welcome the opportunity to come and speak with parents about what Sherborne House has to offer or, indeed, provide guidance for other local primary schools so that they can find the best setting for their child.

We hope to hear from you soon and hope that this could be made possible.

Best wishes and kind regards,

--
[Redacted]
[Redacted]

Sherborne House
Lakewood Road | Chandler's Ford
Hampshire | SO53 1EU
T: 023 80 252440
W: sherbornehouse.co.uk



7

From: [REDACTED] >
Sent: Friday, October 27, 2023 12:10 pm
To: Heron, Cllr E <edward.heron@hants.gov.uk>
Subject: Proposed Ampfield School Closure

[REDACTED]

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Dear Councillor Heron.

I understand that you are the councillor who will review the evidence about the proposed closure of Ampfield C of E Primary School and who will make the final decision.

I would like to meet with you, please, to discuss this matter.

My interest is as a previous Head of Governors, an Ampfield parishioner and as a parent whose children attended the school.

Yours

[REDACTED]

[REDACTED]

Appendix C

ID	Please indicate if you are a :	Do you support the proposal to close Ampfield Church of England Primary School?	Please provide a reason for your answer to question 2.	Additional comments:
1	Parent/ carer of a child at Ampfield Church of England Primary School ;	No	This is a wonderful school, the children have an excellent relationship with their teachers and learning. They are all known personally when they arrive even just into the playground by all staff. They have a wonderful relationship on learning and include a forest school for the younger children one half day a week. I feel this would be an absolute shame for my child who's only just joined this September to have to move schools. We were torn between 3 really lovely schools and to us the small 1:1 relationship the children get here swung it for us	I don't feel the school should be closed and I feel the added pressure onto already full schools locally would really impact the children's learning and enjoyment in a settled school.
2	Parent/ carer of a child at Ampfield Church of England Primary School ;	No	Ampfield provides a safe space and wonderful education which is unmet by other local schools. We have no catchment spaces in our area (chandlers ford) and we're given ampfield. To start I was dubious but they have been amazing. My child with adhd struggled at his previous school but at Ampfield has thrived. I genuinely fear for his health if it closes. Not to mention there aren't spaces here anyway, so where are my children to go? You're closing down the only school that was available to me. The local authority has a duty to provide an education for my children and by closing would be breaching that. Funding should not be based on pupil numbers but need of the area. Maybe get some of those tax dodging politicians to pay their taxes and we'd not have this issue. I'm now in a panic over my child's wellbeing which is not what I need as a disabled parent.	Having been told Ampfield was the only school available, what are you going to do if you do close it? Just sack us off and abandon our children?
3	Parent/ carer of a child at another school ;	Yes	The small numbers do no justify the need for the school particularly where classes have such a broad range of ages.	<p>As a John Keble parent of a mixed Y1/Y2 class I believe this could and should be seen as an opportunity to improve John Keble school, a beautiful place to learn under the excellent leadership of Mrs Vidler.</p> <p>With it being a short distance away it makes sense to combine (NOT REMOVE) the funding and sale of the building/assets to improve facilities in JK, Hursley which at current needs more space and classrooms</p> <p>Extending the school to incorporate the "temporary" Y6 building/class and creating separate Y1 and Y2 classrooms would support the anticipated growth in children - perhaps with the purchase of the temporary IBM car park next to it. This move by Hampshire CC would show real intent for the future of children growing up in the area with increasing numbers at Hursley Nursery school.</p> <p>Those children attending Ampfield often join because of learning and social interaction difficulties, these must be taken into consideration with provision, facilities and support given to the school they move to.</p>

4	Governor at Ampfield Church of England Primary School ;	Unsure	It has the potential to be changed into a school which specialises in semh needs as it is a small setting of a lovely building	
5	Member of staff at Ampfield Church of England Primary School ;	No	These schools are needed to cater for children who cannot cope with larger primary schools, Ampfield caters for these children	Dedicated staff who look after children with educational needs and learning difficulties, sometimes these are not catered for in a larger school
6	Live close by ;	Yes	Clearly it's unsustainable.	
7	Ampfield resident ;Parent/ carer of a child at another school ;	Yes	Numbers are falling, Budget provision is worryingly short of what is needed. Teaching must be very difficult given the mixed classes. There appears to be no prospect of future growth of pupil population	
8	Former parent and staff member at John Keble;	Yes	Always struggled with numbers. Children would, on the whole, benefit from a larger school, with more opportunities for extra curricular activities, more opportunities to socialise with other children. A bigger school would also prepare children better for their transition to secondary school.	
9	Parent/ carer of a child at Ampfield Church of England Primary School ;	No	This school is very good for my child,he love to be there.	
10	Parent/ carer of a child at Ampfield Church of England Primary School ;	Unsure	My child is a year 6 at Ampfield so not too affected but concerned about the children possibly needing to change schools is Ampfield closed due to the severe lack of spaces in schools locally.	Having been through the process of having to find space for my children to start in September 2023. It was really quite stressful due to lack of spaces at the time in any school close to me which is why we were offered Ampfield or John Keble. If these 2 schools are infact a federation surely finding space or actually making space for these students should be a priority for John Keble school. The understanding is that current year 6's are the largest year group at Ampfield. Surely this means that there would be a maximum of 4 students per year group to find space at John Keble. This would mean a much smoother process for all involved. Speaking as a parent who has been through the extremely stressful process of 'in year' application, with the school closing, if there are not any schools close by it should not be acceptable to just provide a taxi for children to travel to their primary school with space. John Keble should be at least offering a space for pupils as a first instance. Ampfield has felt neglected as it is and not felt part of a federation, the newsletters for the past year will show that. As a federation, John Keble making it a priority to find a space for these pupils and families should be the least they can do.
11	Parent/ carer of a child at Ampfield Church of England Primary School ;	No	We do NOT support the proposal to close Ampfield school. Ampfield is a great school and my child loves attending, he is very upset with the proposal of its closure.	It will be such a shame to close a great school and a waste to the lovely school grounds to potentially turn into houses or flats.
12	Parent/ carer of a child at another school ;	Yes	I support the proposal to allow the resources to be consolidated for better effect of all the children at John Keeble school.	

13	Ampfield resident ;	No	I believe that a local school is important for those living locally. The closure would result in a long distance having to be travelled to the next local school and this puts a strain on families time and finances in order to have to take them to school. This school is lovely and the children are happy who attend here as they have a small classroom and more one on one tuition than they would receive elsewhere. I am planning a family and would be heartbroken to not be able to go to a local school.	
14	Member of staff at Ampfield Church of England Primary School ;	No	The children are well provided for, safe and happy. They thrive in a small school environment and their parents have chosen this. It is disgusting and abhorrent to me that money and fears of Ofsted are taking priority over their wellbeing. Staff are being expected to do way more than the typical teacher job and this is done through good will. This proposal completely disregards and insults the work that the current staff do.	Extra funding should be made available to support continuation of the school and investment should be made into the building and staff. Small schools are needed. Not everything is about money.
15	Parent/ carer of a child at another school ;	Yes	The intake and classes are too small to be viable at Ampfield. Pupils, teachers and other resources should be redirected into John Keble which at last interim Ofsted inspection had issues itself - which I am led to believe would reduce John Keble's rating down from 'good'. The boost in more students, funding etc. would help both schools.	<p>Ampfield and John Keble are geographically very close so it would make sense to move students across. Ampfield and John Keble are in a federation so share resources etc. If Ampfield is closed, John Keble should not be detrimentally impacted in terms of budget, resources etc. - that would feel like making a bad situation worse.</p> <p>The new head teacher is effecting change at John Keble under difficult circumstances - her motivation and morale, and that of the rest of the teams at both schools should be closely monitored and supported.</p>
16	Ex pupil parent ;	No	The school is unique and very accepting nurturing and caring of every child's needs . The school strife's to meet every individual child's needs.	My [REDACTED] moved to Ampfield school from a well known large three intake primary school in Romsey . My daughter thrived at Ampfield, socially , emotionally and academically with smaller classes and the teaching style at Ampfield school

17	Ampfield resident ;	Yes	<p>The issue here is how best to provide high quality learning to the children at Ampfield PS, especially those who's learning was retarded by the lockdown.</p> <p>In a school with a roll of only 26 children, spread over all six year groups, and teaching resources severely limited by lack of funds, it is not possible for a teacher to give any child the teaching time it needs, provide adequate supervision, or to attend to safeguarding and PTSD, especially if any of the children have special needs. High quality outcomes are simply not possible in the situation Ampfield PS finds itself in. The data provided by the Education Authority is compelling, and cannot be</p> <p>As a former governor at a single form entry Primary School in Romsey, I know how the schools funding system works, and how difficult it is for a Head Teacher with a roll of around 200 to allocate adequate teaching resources to meet the needs of the children's education, let alone deal with all the safeguarding and special needs that schools are obliged to deal with. At Ampfield it would be impossible.</p> <p>If Ampfield were to close, there are several very good Primary schools in the area that would provide the children with a better quality of learning, with a lower risk of failure, such as John Keble, Halterworth, Cupernham, and Romsey Primary.</p> <p>No doubt there will be some people who will argue for a fresh start for Ampfield PS, but we have tried that before, and it failed. It will be sad to see this historic school close, but the facts are incontrovertible. Closure would be the rational decision in the best interests of the children's education.</p>	
18	Parent/ carer of a child at another school ;Needing a smaller setting for my son ;	No	<p>No I do not support this. My [REDACTED] local school cannot meet his needs so he hasn't been able to attend school for 4 weeks!! This is due to him not having a diagnosis but yet needing extra support either from a smaller setting or sen school- in which there are not enough to support them all. After weeks and weeks of searching for a school I found Ampfield only to find they will close, which limits mine and other parents options.</p>	<p>There are not enough support schools local that can help a child who has learning difficulties but aren't classed as severe. Turning the school into a SEN school is a great idea and I'm sure funding would be available for such a good use!!</p>
19	Parent/ carer of a child at another school ;	No	<p>There is so many children struggling already, I think it should be considered to become an SEN school, due to the outcry from special needs school and the lack of schools available.</p>	<p>Please consider keeping the school open and making it as an SEN provision</p>
20	Parent/ carer of a child at another school ;	Yes	<p>The school only provides education for 2 children within Ampfield. It is simply not viable. At this time of funding cuts and a struggle to find provision in nearby areas, the resources would be better used elsewhere.</p> <p>Both schools in the federation are under subscribed so there is no justification for it.</p>	<p>Staff turnover has been high at this school.</p> <p>Surely providing transport support for the two children in Ampfield and any others who express it as their 1st choice catchment school in the next round of admissions would be a better use of finding?</p> <p>It should also be noted that at teaching and management staff have changed several times since the most recent OFSTED inspection.</p>
21	Pupil at Ampfield Church of England Primary School ;	No	<p>Small schools are needed. We don't want to to a bigger school</p>	

22	Ampfield resident ;Pupil at Ampfield Church of England Primary School ;Parent/ carer of a child at Ampfield Church of England Primary School ;	No	WE DO NOT SUPPORT THIS CLOSURE. IF ANYTHING WE NEED MORE SCHOOLS AFTER ALL THESR HOUSES BEING BUILT TO HELP PROVIDE THESE EXTRA CHILDREN WITH EDUCATION . I ALSO FULLY SUPPORT THE SCHOOL BEING CONVERTED INTO A SEN SCHOOL AS MY NEPHEW HAS TO TRAVEL 24MILES TO HIS SEN SCHOOL	
23	Ampfield resident ;	Unsure	My own children do not attend the school as having moved here when they already attended a different school I did not wish to move them. The school with its very small size is not the right education setting for my children, however I firmly believe it is better than most schools for some children. I also feel it is important for local children to be able to attend a school within walking distance.	The smaller class groupings seem to work for some and a local educational facility is important for some families in the village.
24	A parent wanting to send their child to this school;	No	Would love for my child to go to CofE school that I smaller than most schools	
25	Regular member of Ampfield church;	Yes	I understand the concerns about being able to implement the new curriculum and the falling birth rate, so from a strategic point of view, it does make sense. However, both my [REDACTED] attended the school, in the nineties, and the eldest one particularly, needed a small school for his primary education and I am very grateful, they were able to attend this lovely school. Therefore, my heart wants it to stay open, but acknowledge that emotions are not helpful in this scenario.	I have a life long relationship with Ampfield church, which I have attended since birth, even though since marriage I have lived in Romsey, and strongly feel that the school is an integral part of the village. If the school closes, I feel very strongly that this beautiful building continues to be used as a community resource.
26	Ampfield Parish Council;	Yes	Whilst sad to see the closure of the school, with reference to the briefing paper we understand that for it to remain open is not financially justifiable.	We note that the land for the school was conveyed according to the School Sites Act 1841 and the School Sites Act 1844 and if the school is closed the site will return to the beneficiaries of Mr [REDACTED] who died on [REDACTED], with probate granted on [REDACTED]. If his beneficiaries cannot be found (unlikely), then the site will be owned by HM Treasury as bona vacantia land. The original conveyance states this and it was confirmed by [REDACTED] solicitors of [REDACTED] on [REDACTED] who wrote to [REDACTED] of [REDACTED].
27	Member of staff at Ampfield Church of England Primary School ;	No	The school provides a valuable resource for children who thrive in this small environment.	How will you support the staff? Nobody has contacted us at all.
28	Member of staff at Ampfield Church of England Primary School ;	No	The children at Ampfield are vulnerable for a number of reasons including SEND. Moving schools, potentially into much larger classes, will be detrimental to their education and well being.	
29	Hampshire resident;	Yes	Whilst it may be technically possible to construct a curriculum which enables coverage of the National Curriculum for all YR-6 children, it is difficult to see how the children can enjoy a range of social and sporting opportunities with so few pupils in a year group.	

30	Resident North Baddesley & former teacher in The Federation;	No	<p>I attended the poorly advertised Consultation Meeting held at Ampfield Primary, and raised some questions with the panel during the meeting.</p> <p>Ampfield Primary School is a unique school with a big heart for inclusion. It has a very caring Christian ethos providing the very best it can for every individual pupil beginning from where the children are personally, socially, emotionally and academically when they arrive in the school. Ampfield Primary has small classes which is where some children thrive. Busier, bigger environments do not suit every learner. Ampfield Primary has a very special purpose for every learner who goes there, many of whom have individual needs that require a bespoke individualised curriculum to enable them to be successful. Ampfield Primary can integrate these children and does very successfully because its classes are small. In recent years staff have been very experienced and thus able to differentiate effectively to meet the needs of all the learners in their class.</p> <p>I recognise that experienced staff are more expensive, but the LEA benefits from these people too. Professionals value the learning opportunities Ampfield Primary provides them with, and within the last five years 3 senior staff have become Headteachers in other local Primary Schools. The Management opportunities these people have had within The Federation of Ampfield and John Keble Schools are unique and challenging, yet incredibly rewarding when they see the differences they are making to the lives of the children. What they learnt here is no doubt proving very valuable to them as they now lead their own schools.</p> <p>I strongly believe that the school should be protected by the LEA who should recognise its unique strengths, sustain them and develop them, most importantly for the children the school serves. Ampfield champions providing the very best for all of its learners, many of whom are in some way vulnerable.</p>	<p>Interestingly since the meeting I have seen this article in the National Press. Look what a small caring environment did for this pupil. https://www.bbc.com/news/uk-england-cambridgeshire-67124263</p>
30 (cntd.)			<p>I understand what is being said about the budget yet recognise this is part of a national difficulty currently within the education system. This is not a reason to close a small school. Maybe with the full commitment of the LEA, The Federation of Ampfield and John Keble CofE Primary Schools should be looking for a new way forward. Ampfield School could become a specialised unit within The Federation that is designed to meet the needs of the children who naturally gravitate here. This would take 100% commitment from the LEA, but I believe more provision for these children is required within the area, as the education of every child in the wider locality than Ampfield's catchment area is important.</p> <p>Another possibility is for Ampfield Primary to become a Nursery with The Federation. Again this would take commitment from the LEA, but as one who now works in this sector, it pains me to see how far some 2/3/4 year olds travel to Nursery, especially when they have already identified individual needs. Ampfield Primary is perfectly located on the main road from Romsey to Winchester with many parents with young children in their cars already driving past it twice a day. I sincerely hope that the outcome of this consultation will be to find a way forward so that children can still be educated at Ampfield Primary School. With the LEA, the Federation of Ampfield and John Keble schools and the local community all being proud of the very valuable contribution this little school with a very big Christian heart makes for all its pupils.</p>	

31 Member of the public;	No	Closing the school with have a detrimental impact on the pupils attending the school.	
32 Ampfield resident ;Governor at Ampfield Church of England Primary School ;Former Chairman of Governors, Ampfield;	No	LEA - incompetent statistics; badly publicised meeting, little public consultation time, no marketing help given to keep school open, LEA will decide behind closed doors.	<p>On October 9th Hampshire Local Education Authority visited Ampfield School and delivered an ill prepared presentation about the process they were going to follow to close down Ampfield C of E Primary School.</p> <p>This team had given minimal notice, so the audience was small, the statistics they presented were derisory and would not have met the standards laid down by any self respecting statistician or the Market Research Society's exacting requirements. They failed to show that they had examined alternatives and every optimistic, constructive suggestion from the audience was dismissed with body language and answers that indicated they had come with a pre-ordained brief to close the school.</p> <p>They explained the very short process for consultation and said that the matter would be decided by one individual in the LEA and that that individual would not be available for face to face questioning by parents, staff, governors or other interested parties.</p> <p>Parents and staff explained the unique offers that this small school gives to children from as far away as Millbrook and the value of small classes, yet the LEA hit team were only interested in the catchment area of a few square miles between Hursley, Braishfield and Ampfield.</p> <p>In today's world the smaller classes offered by private schools is valued yet this team want to force the sensitive pupils of Ampfield with special needs into unsuitable, larger classes.</p> <p>The team said that one of the problems in schools was the lack of teachers. In their team there were two former teachers. Rather than trying to shut down Hampshire's 'uneconomic' schools they should be seconded to Ampfield for twelve months and help turn it around.</p>
32 (cntd.)			<p>In a lifetime of business, this was one of the most egregious, incompetent presentations that I have attended; it was an exercise in steamrolling.</p> <p>The LEA in their arrogance is judge, jury and executioner. Their attitude was disgraceful and disrespectful to all who work so hard at Ampfield School.</p>
33 Member of staff at Ampfield Church of England Primary School ;	Yes	Children are not getting the best education they deserve, staff are thinly spread and need is not being met.	
34 Local resident;	Yes	Whilst ot would be great to keep a school like Ampfield open, the reality is that with the number of pupils, it just is not feasible. They are not getting the education that they deserve and would get in a bigger school. We should consider the needs of the children as our utmost priority.	I can understand the sentiment in keeping the school open, but as above it just is not feasible, or fair to the children

Appendix D – Comments received after the consultation ended

ID	Please indicate if you are Do you support	Please provide a reason for your answer to question 2.	Additional comments:
35	Parent/ carer of a child at Ampfield Church of England Primary School ; No	<p>As a parent to a child in Ampfield, this is such a fantastic and special school run by incredibly talented and dedicated staff.</p> <p>An environment that's really helped the development of our children. Two of our sons with complex development delays have been supported through this school, with one currently in Ampfield infants.</p> <p>It provides an unique part of Hampshire's provision because it caters for children that wouldn't fit in to the larger class sizes, and helping those that that really benefit from the multi-age group classes. The incredible teachers are able to meet each child's needs where they are at in their development.</p> <p>It is a particularly important resource for children with special educational needs,</p> <p>1. Ampfield's multi-age classes are able to meet the needs of these pupils prior to getting an EHCP. It seems to takes years to get an EHCP, and there can also be a long delay working out why a child is not coping in a more normal class. Ampfield provide that space to work out what the need is before the EHCP.</p> <p>2. It is ideal for children that would otherwise need to be in specialist provision. It provides a place where their needs can be met, through the multi-year classes.</p> <p>By meeting the needs in this caring and small environment, they can access the work, develop at the pace they are capable of and be happy. The alternative of a child unable to cope in a more conventional setting would result in negative behaviours.</p>	Specialist schools are provided with extra support and funding. Ampfield (in particular infants) should be recognised as the specialist provision that it is, and given the support needed to thrive in that role. So that it can continue to support other local families that are on a similar journey to ours.
35 (cntd.)		<p>The alternative to Ampfield in our case would likely be specialist provision. However, we are being told there is no availability. It is difficult to see that special provision schools can be provided at remote locations, naturally these need to be local, to avoid sending SEN children that struggle (for example with toileting) long commuting distances.</p> <p>Our son in infants has received such fantastic teaching from an incredible teacher and assistant, that have really helped him to thrive there.</p>	
36	Ampfield resident ; Yes	This is a very very small school and for my child who is due to start school is September this is not an appropriate school for her development and learning in primary education. This is our only school within catchment area and is not a fair school for learning and teaching on all levels based on the levels of schools that art near by, Cupernham, Hildingbury & John Keble	

Appendix E – Public Notice



AMPFIELD CHURCH OF ENGLAND PRIMARY SCHOOL, AMPFIELD – DISCONTINUANCE

1. Notice is hereby given, in accordance with Section 15 of the Education and Inspections Act 2006 and The School Organisation (Establishment and Discontinuance of Schools) Regulations 2013 that Hampshire County Council, Elizabeth II Court, Winchester, Hampshire, SO23 8UG intends to discontinue AMPFIELD CHURCH OF ENGLAND PRIMARY SCHOOL, Knapp Lane, Ampfield, Romsey, SO51 9BT (category of school – Voluntary Controlled Church of England) with effect from 31 August 2024.
2. Ampfield Church of England Primary School is a small Church of England school located in Romsey, Test Valley. It is an 84-place primary school for pupils aged 4-11 (12 children per year group). The proposal is to close Ampfield Church of England Primary School with effect from 31 August 2024.
3. Ampfield CE Primary School had 20 pupils on roll as of January 2024, two of whom live in the Ampfield catchment area. A reduction in the birth rate nationally over recent years together with a lack of housing developments within the Ampfield catchment area has led to falling school rolls. The school is currently operating 1 class at KS1 and 1 class at KS2. Whilst teaching the national curriculum in mixed age classes is not unusual, teaching across more than one key stage, or across 3 or 4 year groups is both complex and challenging. The closure of Ampfield Church of England Primary School is therefore being proposed due to continuing challenges the school are facing. Places will be available for all pupils affected by the closure of Ampfield Church of England Primary School (including those with special educational needs) at John Keble Church of England Primary School, Hursley. The two schools are currently federated.
4. Transport will be provided for any pupils who qualify under the authority's published policy: <https://www.hants.gov.uk/educationandlearning/schooltransport>
5. This Notice is an extract from the complete proposal. Copies of the complete proposal may be obtained from Mark Saunders, Senior Strategic Development Officer, Children's Services Department, EII Court North, Winchester, Hampshire SO23 8UG; e-mail: strategicplanningunit@hants.gov.uk
6. Within five weeks from the date of publication of these proposals, any person may object or make comments on the proposal by sending them to Mark Saunders, Senior Strategic Development Officer, Children's Services Department, EII Court North, Winchester, Hampshire SO23 8UG; e-mail: strategicplanningunit@hants.gov.uk

Dated January 2024

Carolyn Williamson
Chief Executive

Appendix F – Comments submitted during the public notice period 1.

From: [REDACTED]
Sent: 26 January 2024 14:22
To: Strategic Planning Unit
Subject: Ampfield School Consultation

Follow Up Flag: Follow up
Flag Status: Completed

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Dear Mr Saunders

Further to the recent communications I write with a couple of points I would like to raise regarding the proposed closure of Ampfield School.

I am surprised and concerned to hear that a school is due to close in an area that is not only one of the most affluent but capable areas of the United Kingdom.

Having been a resident of the local area since birth and seeing the area develop, I am surprised to find a decision to close a school is difficult to understand or indeed understand the true nature of the reason to close the school.

I would say as a resident and a parent of two children who have attended and are currently attending Ampfield School that since the departure of Mr Marcus Roe the school has been in decline for some time with little or no effort to rectify this.

Mr Marcus Roe no doubt made excellent efforts to maintain the school and its status that was never in question as an individual is a truly unique person in today's day and age a professional individual, we should all aspire.

Currently like most parents at Ampfield School I am now faced with the unnecessary upheaval of relocating my child to another school at this stage is troubling as children require stability and continuity in their lives. I know the argument is countered by other reasons that may transpire to move my child, but I feel this is a forced issue and shows no signs of thought or concern for the Ampfield School community.

The ironic side to this is that Ampfield school is a far easier school to get to than other schools with less traffic disruption than say there is at John Kable which causes the residents of Hursley more issues than the residents at Ampfield.

When I first applied for my eldest child to attend primary school the closest was Ampfield which is some distance from my home and passes several other schools on the way. If this were to happen today, I assume the travel to school would be a greater distance (subject to placement at other local schools) which raises a concern about the need for schools in this area.

Ampfield School is no doubt unique which is at present a gift and a curse, having seen the school and what it can achieve and what it has already achieved I would like to know why the closure is taking place.

I think as a parent and part of the community this is not a good sign or an act that demonstrates logical thinking. It appears very poorly handled, as a professional, it is something I would not want to be associated with as this is poorly thought out and the execution is just as poor.

Kind Regards
[REDACTED]

2.

[Redacted]

From: [Redacted]
Sent: 26 January 2024 16:48
To: Strategic Planning Unit
Subject: Ampfield School - potential closure

Follow Up Flag: Follow up
Flag Status: Completed

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I am interested to understand any implications for John Keble School which is the other school in the Federation? Would it mean that the Ampfield children are automatically transferred to John Keble which will have implications for the class sizes at John Keble?

If this is the case, I would like to understand how many children in each year group will be transferring across and whether all staff will also be moving over?

Many thanks
[Redacted]

3.

[REDACTED]

From: [REDACTED]
Sent: 29 January 2024 09:16
To: Strategic Planning Unit
Subject: Ampfield Closure

Follow Up Flag: Follow up
Flag Status: Completed

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Dear Sirs,

I am writing with regards to the potential closure of Ampfield Primary School.

I currently have 2 children attending, [REDACTED]
My youngest [REDACTED] has special needs, he struggles with ADHD and autism. When we were initially allocated Ampfield (as there are no local places to us) I was unsure how it would go but I can not speak highly enough of them.

[REDACTED] at Romsey Abbey before (an excellent school) but despite this he struggled. He was around 9 months behind academically and struggled. Ampfield have helped me support him, and have done so much with him that now 18 months on he is almost where he should be. In some areas he is ahead. They have introduced a range of measures to help him learn to manage his neurodivergence. He is happy and thriving in ways I never believed he could have done in mainstream school. It has impacted every aspect of his life, he is now enrolled in a theatre club, will be performing (with support) at the point, and our home life is vastly improved.

I have checked and there are still no other places locally to me. Closing Ampfield will directly impact [REDACTED] children like him. Whilst Ampfield is a small school, many parents choose it because of it's size and difference. Talking to the education authority it appears that the birth rate reduces as we hit the current key stage 1 but current key stage 2 children will all struggle to find places local to them. All our local schools are full. I would suggest an alternative would be to wait until at least children will be able to find places locally, or we all end in the same position again.

I would plea for [REDACTED] wellbeing but I suspect that you won't care about just one child. Instead let me talk about other children, the child we saw yesterday who was bullied so badly because of autism in previous schools but is now thriving at Ampfield. The child who struggled [REDACTED] now plays online with his friends from Ampfield [REDACTED]. The child with severe anxiety previously struggling, but thanks to Ampfield now due to excel in SATs next year.

Please don't damage their education, their happiness, their health, all to save a little money.

In earnest hope of your understanding,

[REDACTED]

4.

From: NOKES, Caroline <caroline.nokes.mp@parliament.uk>
Sent: 30 January 2024 08:10
To: Strategic Planning Unit
Subject: Ampfield Primary School

Follow Up Flag: Follow up
Flag Status: Flagged

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Dear Mr Saunders

Further to the announcement of the consultation period regarding Ampfield Primary School I wanted to make the following comments:

- There has been a school on this site for a very long time in a building gifted to the community for that purpose. It would be regrettable if that building were now to be lost forever, losing part of the village's history
- Has the County Council considered (given the demand for SEN provision in Hampshire) repurposing Ampfield School to be a dedicated special school?
- What discussions has the County Council had with the local planning authority (TVBC) regarding the future of the site?
- What discussions has HCC had regarding ownership of the site and whether it intends to return it to the estate of the original donors?
- This is a very prominent site in the village of Ampfield and the County Council cannot wash their hands of responsibility for it. It is imperative this site is not permitted to deteriorate and decay alongside the main A3090.

Yours sincerely

Caroline Nokes

Rt Hon Caroline Nokes MP
Member of Parliament for Romsey and Southampton North
Chair of the Women and Equalities Select Committee

13 Market Place
Romsey
SO51 8NA
Tel: 01794 521155

www.carolinenokes.com

UK Parliament Disclaimer: this e-mail is confidential to the intended recipient. If you have received it in error, please notify the sender and delete it from your system. Any unauthorised use, disclosure, or copying is not permitted. This e-mail has been checked for viruses, but no liability is accepted for any damage caused by any virus transmitted by this e-mail. This e-mail address is not secure, is not encrypted and should not be used for sensitive data.

5.

[Redacted]

From: [Redacted]
Sent: 30 January 2024 12:40
To: Strategic Planning Unit
Subject: Ampfield ~School

Follow Up Flag: Follow up
Flag Status: Completed

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Dear Mark,

I am writing to record my full support for the proposal to close Ampfield School.

As a former [Redacted] at another primary School in the Romsey area, I fully understand that the existing funding model for Primary schools would not provide sufficient funds to staff a very small school like this one to a level where the children are getting the best teaching and non curricular activities, and that for the teachers, it is difficult to teach children across four year groups, as would be the case in KS2.

What matters is that all children get the best possible education, and that the best outcomes are achieved for them. There are several very good Primary schools in the Romsey area that can provide better learning opportunities for these children.

This is a sensible step that probably should have been taken sooner, sad though it is to see a historic little school finally close its doors.

Regards,

[Redacted]

6.

[Redacted]

Subject: FW: [Redacted]

From: [Redacted]
Sent: Friday, February 2, 2024 1:32 PM
To: Strategic Planning Unit <strategicplanningunit@hants.gov.uk>
Subject: [Redacted]

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To whom it may concern

I am emailing to enquire about speaking with a member of your team regarding the Ampfield Primary School consultation and potential closure. I would like to put forward a proposal that would allow the school to continue as a school and serve the community and surrounding areas, specifically SEND pupils.

I can be contacted on the following number during the day [Redacted] and [Redacted] throughout the day and evening.

Thank you in advance for your time.

Thanks

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

7.



From: [Redacted]
Sent: 20 February 2024 12:50
To: Strategic Planning Unit
Subject: Ampfield C of E Primary
Categories: [Redacted] Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Dear Mr Saunders.

I propose that you delay the closure of Ampfield Primary School for 18 months so that it can be promoted by a group of local activists to be known as Friends of Ampfield Primary School.

I have assembled an experienced group of people who are ready to help. I have written to the Headmistress, Amber Vidler, and await her reply.

The school has not been actively promoted for years and there are many potential pupils in the newly built estates between Ampfield and Romsey which you research and statistics did not take into account .

The school is over 124 years old and deserves this chance. On your own admission, no money will be saved by closing it.

Yours sincerely

[Redacted signature block]

8.

From: [REDACTED]
Sent: 20 February 2024 14:43
To: Admin Office (Ampfield) <adminoffice@ampfield.hants.sch.uk>
Subject: Attention Ms Amber Vidler. Closure of School

Dear Ms Vidler.

Please forgive my presumption in not having spoken to you about what I have written below but the people trying to close down Ampfield School are not listening to the arguments put forward. Time is now very short; hence my lack of communication with you.

The man with the ultimate responsibility for the school's closure is Councillor Edward Heron and he has not only refused to meet me but he has failed to reply to three e-mails.

In desperation, I have written the letter below to the Hampshire Chronicle and the Romsey Advertiser.

When I was [REDACTED] at Ampfield Primary [REDACTED] years ago and we had our [REDACTED] children there, it was actively promoted and the pupil numbers were high. I appreciate that this is not an easy task for the small number of staff

I could easily raise a committee of Friends of Ampfield School (I already have offers of help to do this) and with your approval we should ask for a reprieve of 18 months to get pupil numbers back. We would do the work and it would not require much staff input.

Please do let me know your thoughts.

All kind wishes.

Yours sincerely

[REDACTED]

TO THE HAMPSHIRE CHRONICLE AND THE ROMSEY ADVERTISER

Dear Sir.

Ampfield C of E Primary School is about to be closed down after 124 years of continuous education. But it can be saved; readers can help.

The overwhelming reason is that pupil numbers are low so teachers are removed and those left have to teach classes of more than one age group. New OFSTED guidelines penalise this and the school will be failed.

Please write to Mark Saunders before March and tell him that you are willing to join Friends of Ampfield School who will mount a promotional campaign to increase pupil numbers. Tell him that we need a delay of 18 months to achieve this and save the school.

The school has not been promoted for many years and Hampshire Education Committee is remiss in not helping. Furthermore they have admitted in Freedom of Information request that no money will be saved by closing the school. The whole matter is disgraceful.

Please write or e-mail immediately:

strategicplanningunit@hants.gov.uk

or

Mark Saunders, Senior Strategic Planning Officer, Children's Services, Ell Court North, Winchester, SO23 8UG.

Do please contact me should you want to become a Friend of Ampfield School.

Yours

A large black rectangular redaction box covering the signature area.

9.

From: [REDACTED]
Sent: 21 February 2024 18:18
To: Strategic Planning Unit
Subject: Ampfield C of E School

Categories: [REDACTED] Consultation

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Dear Mr Saunders.

Ampfield C of E Primary School

I have just sent this letter to the Hampshire Chronicle and Romsey Advertiser. I am asking you to give Ampfield C of E Primary School one more chance - an 18 month reprieve during which I and some influential and business minded locals can promote it and improve pupil numbers. The school has been in continuous existence for 124 years.

I strongly feel that no one has helped Ampfield Primary School to promote what it has to offer since I was Chairman of Governors there some years ago. The school needs skilful marketing help and our Friends of Ampfield School can offer this with our experience in business.

The school is situated on the Winchester-Romsey road with some 10,000 vehicles passing every day - a prime site for advertising the school. Any company would pay many thousands of pounds for such a position.

We can help to produce leaflets for distribution in the Ampfield Village hall, the local golf club, the Potters Heron, the shops on the new estate at Ganger Farm and Abbotswood, in Romsey and hold open days and so on. There is so much we can do.

Please be good enough to look at this link of a similar group in Gloucestershire that managed to turn round a failing school

Friends of Hillesley School
hillesleyprimary.com



Yours sincerely

[REDACTED]

No Need to Close Ampfield School

Dear Sir.

Ampfield C of E Primary School is about to be closed down after 124 years of continuous education. But it can be saved; readers can help.

The overwhelming reason is that pupil numbers are low so teachers are removed and those left have to teach classes of more than one age group. New OFSTED guidelines penalise this and the school will be failed.

Please write to Mark Saunders asap and tell him that you are willing to join Friends of Ampfield School who will mount a promotional campaign to increase pupil numbers. Tell him that we need a delay of 18 months to achieve this and save the school.

The school has not been promoted for many years and Hampshire Education Committee is remiss in not helping. Furthermore they have admitted in Freedom of Information request that no money will be saved by closing the school.

Please write or e-mail immediately:

strategicplanningunit@hants.gov.uk

or

Mark Saunders, Senior Strategic Planning Officer, Children's Services, Ell Court North, Winchester, SO23 8UG.

Do please contact me should you want to become a Friend of Ampfield School.

Yours

A large black rectangular redaction box covering the signature area.

10.

From: [REDACTED]
Sent: 23 February 2024 18:01
To: Strategic Planning Unit; [REDACTED]
Cc: [REDACTED]
Subject: Ampfield School closure consultation - parental response
Categories: [REDACTED] Consultation

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Please consider the following in the consultation on the closure of Ampfield school. This is also CC'd to Caroline Nokes.

I am a parent of a child [REDACTED] at Ampfield school. [REDACTED] loves Ampfield school, [REDACTED] is settled, learning and progressing there. [REDACTED] is in an environment that is meeting [REDACTED] needs, and so has excellent behaviour and positive attitude to learning. [REDACTED] is benefiting from learning in a small-school multi-age group setting. We have been waiting on a special education provision place [REDACTED], but have been now notified that there is no space, and there will be no space in September. We are therefore expecting that the closure of Ampfield school will result in no suitable education setting [REDACTED]

Where Ampfield sits in the Hampshire education provision is an unofficial special education setting - provided within the mainstream system. It is particularly suited to supporting pupils with SEN due to the multi age-group classes. There is a huge need for this within the (multi-year) period of time whilst waiting for an EHCP to be put in place and then the wait for suitable provision. Our family has found this a very pressing need, and Ampfield has fulfilled that and made a huge positive impact to our family. Having a school place that meets the needs of the child (where they are in their development) - means that they can thrive, and they can avoid the trauma and resultant behavioural issues of a school that is not meeting their needs. Ampfield has provided that special space in Hampshire for many families before ours, and continues to provide it.

Our [REDACTED] has received such fantastic teaching from an incredible teacher and assistant, that's really helped him to thrive there. Although we have particularly felt the issues with long-term staff absence through sickness.

Specialist schools are provided with extra support and funding. Ampfield should be recognised as the specialist provision that it is, and given the support needed to thrive in that role. So that it can continue to support other local families that are on a similar journey to ours.

Considering the unavailability of specialist SEN school places, and that there will not be a suitable provision when Ampfield closes, we are very concerned about the situation in which this will leave our family.

We understand the financial issues being faced by AJK Federation, exacerbated by the changes in population demographics. One solution that I would see, would be for John Keble school to provide a separate SEN cohort within the Federation. This could be physically located within the spare space at John Keble School. That would reduce the costs to the Federation (in not supporting the building). For this to succeed, this would need to be provided the financial support, and critically the acknowledgement that we are losing a special provision in Ampfield, a place that fulfils a critical need to families in Hampshire.

We implore you to consider both the unique needs that Ampfield meets for families like ours. And also we would also request that you consider the specific case [REDACTED] with needs acknowledged by EHCP, where [REDACTED] will be without a suitable place if Ampfield is closed.

Yours faithfully

[REDACTED]

--

[REDACTED]

11.

[Redacted]

From: [Redacted]
Sent: 26 February 2024 07:55
To: Strategic Planning Unit
Subject: Re: Ampfield closing
Categories: Consultation, [Redacted]

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Hi there,

I thought I'd let you know that I have done an in-year application [Redacted] to start at John Keble (although technically [Redacted] won't start until September as I put the start date at the end of August).

Please can you let me know the best way to proceed regarding accessing transport? Should I do an application and if so would you be able to provide support or do I talk to you directly?

Many thanks

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

12.

From: [REDACTED]
Sent: 29 February 2024 14:42
To: Strategic Planning Unit
Subject: Closure of Ampfield Church of England primary school, Ampfield
Categories: Consultation

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To whom it may concern,

I have been saddened to read about the proposed closure of the school. This school is in a good location and has historically offered a high level of education.

I would be concerned were it to close due to the number of proposed and ongoing housing developments in Romsey and also the areas surrounding the village.

Romsey certainly does not have enough school places to cater for these developments and therefore in the future we may find ourselves in a situation where Ampfield school would have been able to take some pupils to help support these extra residents.

As a mother with a child at primary school, I would be feeling very anxious and concerned about my child being moved to a school which I did not apply for. I would like to hope that the thoughts and feelings of the families and children involved are being thought of too, rather than it just being about budgets and finances.

A good start to life and education creates more opportunities in the future for children, who are our future. Therefore investment in ensuring stable education is so important.

I would hope you would consider the views of those affected above all else and make the correct decision.

Thank you.

Yours faithfully,

[REDACTED]
Sent from my iPhone

13.

[REDACTED]

From: [REDACTED]
Sent: 01 March 2024 06:57
To: Strategic Planning Unit
Subject: Ampfield CE Primary School
Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Dear Mark Saunders

I am willing to join the Friends of Ampfield School who will mount a promotional campaign to increase pupil numbers. Ampfield school is a brilliant school. I am a primary school teacher who has met the staff and been shown around the school in the past. They have been instrumental in developing and promoting their children's wellbeing and academic success. We need more schools like Ampfield in the area. Also with plans to expand housing in Romsey and some schools becoming oversubscribed it's important to keep schools like Ampfield going.

Thank you for your consideration.

All the best,

[REDACTED]

14.

From: [REDACTED]
Sent: 01 March 2024 12:13
To: Strategic Planning Unit
Subject: Fwd: Amp field primary school
Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Sent from my iPhone

Begin forwarded message:

From: [REDACTED]
Date: 29 February 2024 at 19:01:05 GMT
To: look I
Subject: Fwd: Amp field primary school

Sent from my iPhone

Begin forwarded message:

From: [REDACTED]
Date: 29 February 2024 at 17:40:02 GMT
To: [REDACTED]
Subject: Re: Amp field primary school

Dear [REDACTED]

Thanks so much for taking the trouble to write to Mark Saunders and to me.

Here, copied and pasted from his e-mails, is his address.

strategicplanningunit@hants.gov.uk

Please do try to re-send your e-mail to him.

I will certainly contact you should we win a reprieve and can form friends of Ampfield School

All kind wishes

[REDACTED]

[REDACTED]

On 29 Feb 2024, at 15:57, [REDACTED]
wrote:

To Mark Saunders or who it may concern.

[REDACTED] I tried to send this to the strategic planning unit as you suggested in your letter to the Hampshire CHronicle, but it got sent back. I don't know why. I will be happy to be a FRIend.

I understand that Ampfield primary school is to be closed because falling numbers mean that children have to be taught in mixed age classes. My son, now in his fifties, went to Western Primary school where the infants were taught in mixed age classes. It was brilliant. The little ones learnt from the big ones and helped smaller ones in their turn. It created a lively atmosphere of interdependence, cooperation and kindness which has stayed with those children throughout their lives. It saved them needing expensive counselling for their mental health problems. They did not need it Because they learnt to be part of their community. Save Ampfield School.

[REDACTED]

I

from my iPad

Sent from my iPad

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HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education
Date:	26 March 2024
Title:	West of Waterlooville Second Primary School, Waterlooville
Report From:	Director of Universal Services

Contact name: Colin Jackson, Senior Delivery Manager

Email: colin.jackson@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to seek spend approval to the project proposals for the proposed second new West of Waterlooville Primary School at the total cost of £11,400,000.

Recommendation

2. That the Executive Member for Education gives approval to spend £11,400,000 on the project proposals for the second new West of Waterlooville Primary School.

Executive Summary

3. The new West of Waterlooville 2nd Primary School will provide primary education for up to 315 children aged between 4 and 11 years old, together with a resource provision for 8 pupils with special education needs.
4. The proposed new school is required to meet the anticipated demand for primary school places arising from the remaining new homes to be built on the Berewood development to the west of Waterlooville. The school will supplement the primary school places for the development already provided from Berewood Primary School that opened in 2014.
5. The site and funding for the new school is provided by developer contributions secured by the County Council via Section 106 Planning Agreements as part of the planning approval for the wider development.
6. Located on the western edge of the Berewood development, the two-storey school will comprise 11 classrooms, a special education needs resource provision, a hall, learning resource centre, kitchen and ancillary accommodation with hardstanding for informal play and play courts, a staff car

park and playing fields.

7. The school will be run by the University of Chichester Academy Trust, who were selected in a competitive process by the County Council and approved by the Department for Education. The school is planned to open in September 2025.
8. The project was included in the Children's Services Capital Programme approved by the Executive Lead Member for Children's Services on 19 January 2024 with a budget of £11,400,000.
9. Planning permission for the school was granted by the County Council's Regulatory Committee on 18 October 2023.

Background

10. The proposed new school is required to meet the anticipated demand for primary school places arising from the West of Waterlooville Major Development Area, including approximately 2,550 new homes to be built on the Berewood residential development, and the 450 dwellings built on the Old Park Farm development to the north. The new school will supplement the primary school places already provided for these developments by the Berewood Primary School that opened in 2014.
11. The school will have 1.5 forms of entry, providing primary education for up to 315 children agreed between 4 and 11 years old, together with a resource provision for 8 pupils with special education needs.
12. The funding for the new school is provided by developer contributions secured by the County Council via Section 106 Planning Agreements as part of the planning approval process for the West of Waterlooville development.
13. The school is to be run by the University of Chichester (Multi) Academy Trust, who were selected in a competitive process by the County Council and approved by the Department for Education. The school is planned to open in September 2025.
14. The project is included in the Children's Services Capital Programme, approved at the Executive Lead Member for Children's Services decision day on 19 January 2024 which outlines the available budget for the project.

Finance

15. The Capital Expenditure has already been approved in principle; the following table outlines the breakdown of its distribution across the project. The current estimate includes inflation to mid-point construction 1Q25.

Capital Expenditure	Current Estimate	Capital Programme	
		£'000	£'000
Buildings	9,785	9,785	9,785
Fees	1,615	1,615	1,615
Total	11,400	11,400	11,400

16. Sources of Funding

Financial Provision for Total Scheme	Buildings £'000	Fees £'000	Total Cost £'000
1. From Own Resources			
a) Capital Programme (as above)	0	0	0
2. From Other Resources			
a) Developer's Contribution	9,528	1,572	11,100
b) Basic Need Grant	258	42	300
Total	9,786	1,614	11,400

- a) Building Cost:
Net Cost = £3,448/m² (excluding abnormal costs)
Gross Cost = £4,638/m²
Cost Per Pupil Place = £27,539
Gross Internal Floor Area: 1,918m²
- b) Furniture & Equipment:
Included in the above figures is an allocation of £471,000 for the provision of all loose furniture, fittings, equipment and I.T. (inclusive of fees). Broken down as follows:
IT £216,000
FFE £175,000
Kitchen £80,000
- c) School Balances:
N/A – New Academy

Revenue Issues:

17. As this new school will be an academy, the successful academy proposer will need to enter into a revenue funding agreement with the Secretary of State for Education, for the operation of the school, to be effective from the date of the school's opening. As this will be an academy established to meet basic need, the County Council will be responsible for funding an amount to support pre-opening revenue costs and post-opening diseconomies. The County Council's current growth policy, approved by Schools Forum on 12th October 2022, provides an opening school with one off start-up funding of £67,000.

Details of Site and Existing Infrastructure

18. The site for the new school is located on the western edge of the Berewood development, accessed off the western link road, a new road connecting the residential development from north to south. Previously arable farmland, the school site has a slight fall of 2m from northeast to southwest and is set back from the western link road with a wide verge. New housing is located to the east of the school, on the opposite side of the western link road.
19. Prior to the transfer of the ownership of the school site to the County Council from the Developer, three public rights of way are required to be diverted within the Berewood development, including the one that currently traverses the school site. The statutory process for each of these Diversion Orders will need to be concluded satisfactorily prior to land transfer and contract award. The final stage of this process is expected to be achieved by the Developer in late March 2024.
20. The school site is approximately 2.0 hectares, sufficient to accommodate a primary school with 1.5 forms of entry (315 pupils) together with future expansion by a further half form of entry (105 pupils).
21. Vehicular access to the school's staff car park and service area is provided off the western link road to the east of the school site. Grounds maintenance access will be provided from the same location.
22. The site is well connected to the homes and wider infrastructure within the Berewood development with a new cycle way and footpath running north south to the schools western and northern boundary.
23. New services infrastructure will be provided to the site with sufficient capacity for the proposed accommodation and its future expansion to 2 forms of entry.

Scope of the Project

24. The proposed project comprises the construction of the school building, staff car parking, external play areas and playing fields, as shown on the plans in Appendix 1.

The Proposed Building

25. The proposed school building comprises:
 - Main Hall
 - 11 classrooms
 - A classroom for pupils with special educational needs and disabilities
 - A specialist practical classroom
 - Group rooms
 - A learning resource centre
 - Staff room and administration offices
 - Pupil and staff toilets

- Accessible toilets and a hygiene room
- Kitchen
- Other ancillary support accommodation

26. The school building is a two-storey compact form, with the hall, studio and kitchen located on the northern end and the main elevations of the teaching accommodation facing east and west. Single storey canopy structures provide covered play areas to the ground floor classrooms. Vertical fins and brise-soleil provide solar shading to the west and east elevations of the first-floor classrooms.

27. The building will use an off-site manufactured timber frame construction to minimise embodied carbon, finished externally with brick and timber cladding with high-performance aluminium/wood composite windows and doors. A high-performance roof will accommodate an array of solar photo-voltaic panels.

External Works

28. The proposed external works will comprise:

- a hard play court and informal hard play areas
- dedicated play areas adjacent to reception classrooms, key stage 1 classrooms and the special education resource provision
- pedestrian footpaths from the western link road to the east of the site leading to the public entrance of the school and a drop off and pick up area
- a further footpath connection to the public footpath, cycle way to the north connecting to the formal hard play area
- two grassed sports pitches
- a staff car park and service access area
- two covered bicycle and scooter storage areas
- a wildflower habitat area

29. The project will provide staff car parking on the site in accordance with the Hampshire County Council Onsite School Parking Policy as follows:

- 29 car parking bays
- 2 accessible parking bays
- 21 pupil bicycle spaces
- 4 staff bicycle spaces
- 2 powered two-wheeler spaces
- Infrastructure for 4 electric vehicle charging points

Planning

30. Planning permission for the school was granted by the County Council's Regulatory Committee on 18 October 2023.

Construction Management

31. The contractor will access the site from the western link road to the east of the site.
32. Deliveries and movements of vehicles will be coordinated with the Developer of the Berewood development.
33. Morgan Sindall Construction have been appointed as main contractor for the project through the Southern Construction Framework. Construction is anticipated to commence on site during Summer 2024 and complete in Summer 2025.

Building Management

34. Under a lease from the County Council, the University of Chichester (Multi) Academy Trust will be responsible for the building management, repair, maintenance and insurance of the completed school building and site.

Professional Resources

35.

Architectural	Universal Services – Property Services
Landscape	Universal Services – Property Services
Mechanical and Electrical	Universal Services – Property Services
Structural Engineering	Universal Services – Property Services
Quantity Surveying	Universal Services – Property Services
Principal Designer	Universal Services – Property Services
Drainage Engineering	Universal Services – Hampshire Engineering Services

Consultation and Equalities

36. The local Hampshire County Council Member, Cllr Patricia Stallard, has been consulted and is supportive of the proposals.
37. A pre-planning application consultation was undertaken in March 2023.
38. The following have been consulted during the development of this project:
 - Children's Services
 - Executive Lead Member for Children's Services
 - Local County Councillor – Cllr Patricia Stallard

- University of Chichester (Multi) Academy Trust
- Local Residents
- Fire Officer
- Access Officer
- Ecology Officer
- Arboriculture Officer
- Hampshire County Council Strategic Transport Team
- Hampshire County Council School Travel Planning Team
- Hampshire County Council Development Management
- Hampshire County Council 2050 - Planning Department
- Winchester City Council Planning Department
- Developer of Berewood - Grainger plc

39. An Equalities Impact Assessment has been carried out and is included in Appendix 2.

Risk & Impact Issues

Fire Risk Assessment

40. The proposals will meet and be approved through the statutory building regulation process, which includes formal consultation with Hampshire and Isle of Wight Fire Service.

41. The proposals have been assessed in line with the agreed Property Services procedures, including submission and approval by the Property Services fire safety review group. The assessment and discussion with Children's Services has concluded that the provision of sprinklers is not required in this instance, taking into consideration property protection and business continuity.

Health and Safety

42. Design risk assessments, pre-construction health & safety information and Health & Safety File will be produced and initiated in accordance with the Construction Design and Management Regulations for the proposed scheme.

Climate Change Impact Assessments

43. Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.

Carbon Mitigation

44. Carbon emissions from this project arise during the supply of its raw materials manufacture and construction, together with the operational emissions from its heating and power consumption throughout its use.
45. The project will incorporate the following measures to reduce the operational carbon emissions and those embodied in its construction process:
- a highly insulated and airtight building envelope and a natural ventilation heat recovery (NVHR) ventilation system to minimise heating demand
 - energy efficient lighting and heating controls, with daylight linked absence detection to ensure the minimum energy is used
 - an off-site manufactured timber frame construction, with timber from sustainable forestry sources, to minimise embodied carbon
 - a roof-top photo-voltaic array optimised to offset the school's electrical demand
 - a site waste management plan will be developed to ensure that during construction the principles of minimising waste are maintained
 - formal post-occupancy evaluation and monitoring to study the in-use energy performance of the completed building once occupied

Climate Change Adaptation

46. Like many schools and buildings across the Council's estate, the school will be vulnerable to the future extreme heat, rain and wind events that will occur with the climate consequences of a global average 2°C temperature rise by 2050. Such events could cause significant disruption to the use of the school.
47. The project will incorporate the following climate change adaptation measures to improve its resilience to summer overheating and flooding:
- a highly insulated and airtight building envelope and NVHR ventilation system to minimise heat gain and enable night-time cooling
 - nighttime purge ventilation during summer months using secure vents and the NVHR system to cool the building's interior
 - vertical shade and canopy structures to the east and west elevations to mitigate summer heat gain and glare
 - tree planting adjacent to the main hard play court to the west of the building, to provide shade and mitigate localised summer heat gain
 - low water consumption sanitary installations
 - soft landscaping to provide a minimum of 10% biodiversity net gain on the site

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

Equalities Impact Assessment:

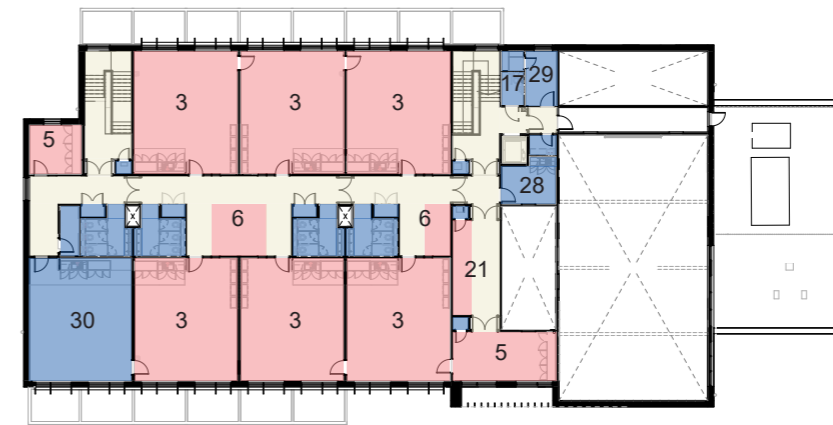
An Equalities Impact Assessment has been carried out and is included in Appendix 2



Proposed Site Plan NTS



Proposed Aerial View: Looking North West



Proposed First Floor Plan NTS



Proposed Ground Floor Plan NTS

West of Waterlooville Second Primary School

1.5FE Primary School
with resource provision

Key

- Vehicle Entrance
- Pedestrian Entrance
- Grounds Maintenance Entrance

Teaching Areas

Non-Teaching Areas

Circulation Areas

- 1 Year R Classroom
- 2 KS1 Classroom
- 3 KS2 Classroom
- 4 RP
- 5 Group Room
- 6 Break-out Space
- 7 Specialist Practical
- 8 Main Hall
- 9 Store
- 10 Lobby
- 11 Interview Room
- 12 Reception
- 13 Head T. Office
- 14 Reprographics
- 15 Sick Bay
- 16 Hygiene Room
- 17 AWC
- 18 Server
- 19 Visitor WC
- 20 Staff WC
- 21 LRC
- 22 Cleaners Store
- 23 PE Store
- 24 Severy
- 25 Kitchen
- 26 Plant
- 27 Elect.
- 28 SEN/MI
- 29 Office/Meeting
- 30 Staff Room



Proposed East Facing Elevation NTS

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PROJECT APPRAISAL

NTS @ A3

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Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) ("the Act"), which asks public authorities, like Hampshire County Council, to give 'due regard' to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid 'due regard' to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

EIA author	Position & Department	Contact
Amy Chambers	Project Officer Children's Services	amy.chambers@hants.gov.uk Tel:03707 798802

Title:	Land West of London Road, Waterlooville - New Primary School
Related EIAs:	None

EIA for Savings Programme:	No
Service affected	Children's Services - Education - the project is to build a new primary school at Land West of London Road, Waterlooville.
Description of the service/policy/project/project phase	The demand for additional places arises as a result of the development of 3,000 dwellings at Land West of London Road, Waterlooville. There was a need for two new primary schools to meet the expected demand from the development, the first of which was Berewood Primary School which opened in September 2014 as a 2 form entry (fe) (420 place) school.
New/changed service/policy/project	The second primary school will be a 1.5 form entry (315 place) school, intended to open in September 2025. The proposed new primary school would admit up to 30 places for Year R (age 4+) and will grow over time to a total of 45 pupils per year group, an overall total of 315 pupils. The school will also provide places for 8 pupils with special educational needs and disabilities (SEND).

Engagement
<p>Hampshire County Council are proposing to build a new primary school on a new housing development at Land West of London Road, Waterlooville. We ran a pre planning consultation prior to the planning application being submitted. The consultation ran from 10 March 2023 to 7 April 2023.</p> <p>The project proposal was also included on the Hampshire County Council's (HCC) consultation website: https://www.hants.gov.uk/aboutthecouncil/haveyoursay/consultations Letters were sent to; • Headteacher of Berewood Primary School • Parents of children at Berewood Primary School (via the school) • Headteachers and Chairs of Governors at all schools within 2 miles • Staff union representatives • MP - Flick Drummond • HCC Elected member • Local District Council • Early Years Development and Childcare • Other relevant HCC Officers • Local Diocese</p> <p>A drop-in session where residents and other interested stakeholders were able to discuss the proposal with County Council Officers took place on Thursday 23 March 2023 at Waterlooville Community Centre, 10 Maurepas Way, Waterlooville, PO7 7AY between 3.00pm and 6.00pm.</p> <p>Comments were welcome by email, letter or verbally at the drop in event. During the consultation we received 3 responses, 2 pertaining to the impact that the new school will have on other local schools, and the other regarding active travel and how this would be promoted.</p>

A full planning application for the new school will be submitted late May/ early June 2023.

Equalities considerations - Impact Assessment

Age

Impact on public	Positive
Impact on staff	Positive
Rationale	<p>The planned new school will ensure a sufficiency of primary age school places within the new development. This will enable the local children to attend local schools. By providing school places as close to the area of demand, we hope that this will hopefully help to increase active travel to school as children will be able to walk, cycle or scoot to school instead of parents relying on taking their children to school in the car.</p> <p>The new school will offer new job opportunities which could be awarded to those living within the new community. The community as a whole will benefit from the new school as it would offer extended community use of the school building should the academy sponsor choose to. This could be in the form of baby and parent groups, after school clubs, extra curricular activities or holiday camps.</p>
Mitigation	

Disability

Impact on public	Positive
Impact on staff	Positive
Rationale	<p>The new school will be fully accessible for children and staff. There will be a lift to first floor to allow those who have mobility difficulties to access every room in the school building.</p>

	<p>The school will also have accessible toilets/ a hygiene room which can be used by both children and staff.</p> <p>The proposal is to make the outside landscape fully accessible which will allow adults and children easy access to all outdoor areas of the school site. These plans are still being developed with the help of access officers within the local authority.</p> <p>It is also planned that a Special Educational Needs Resource Provision (SEND RP) will operate within the school. The intended designation of the RP will be Social, Emotional and Mental Health (SEMH). The RP will provide a provision for local children who have disability as protected characteristic may be able to attend providing they meet admissions criterion.</p>
Mitigation	

Gender Reassignment

Impact on public	Neutral
Impact on staff	Neutral
Rationale	The accessible toilets will be unisex and therefore will be able to be used by everyone. The academy may also choose to make pupil toilets unisex but this will be at their discretion.
Mitigation	

Pregnancy and Maternity

Impact on public	Neutral
Impact on staff	Neutral
Rationale	Page 132

	<p>There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.</p> <p>Once the school is open the academy will have appropriate pregnancy and maternity policies in place.</p>
Mitigation	

Race

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.</p> <p>Once the school is open the academy will have appropriate policies in place.</p>
Mitigation	

Religion or Belief

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.</p> <p>Once the school is open the academy will have appropriate policies in place.</p>

Mitigation	

Sex

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.</p> <p>Once the school is open the academy will have appropriate policies in place.</p>
Mitigation	

Sexual Orientation

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.</p> <p>Once the school is open the academy will have appropriate policies in place.</p>
Mitigation	

Marriage and Civil Partnership

Impact on public	Neutral
Impact on staff	Neutral
Rationale	<p>There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.</p> <p>Once the school is open the academy will have appropriate policies in place.</p>
Mitigation	

Poverty

Impact on public	Positive
Impact on staff	Positive
Rationale	<p>Out of the 3,000 dwellings that are being built at Land West of London Road, Waterloooville, the site has an aspirational percentage of affordable housing of 40% of the total number of dwellings. By providing local schools for local children we reduce the need for long/ expensive travel times and encourage active transport to school for both staff and the children attending.</p>
Mitigation	

Rurality

Impact on public	Neutral
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Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Geographical Impact:Havant, Winchester

Equality Statement

Additional information:

A full planning application is due to be submitted at the end of May/ beginning of June 2023. This EIA is to support the project appraisal document that is being taken to 22 September 2023 decision day.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00424

Date of production of EIA for publication: 25/05/2023

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education
Date:	26 March 2024
Title:	Alderwood School (Senior Site), Aldershot
Report From:	Director of Universal Services

Contact name: John Cantwell, Senior Delivery Manager

Email: john.cantwell@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to seek spend approval to the project proposals to expand Alderwood School (senior site) by 2 forms of entry, at the total cost of £13,500,000.

Recommendation

2. That the Executive Member for Education grants spend approval to the project proposals for Alderwood School (senior site) at the total cost of £13,500,000, conditional upon planning permission being secured.

Executive Summary

3. Alderwood School (senior site) currently provides education for up to 850 children (6 forms of entry) aged between 11 and 16 years old.
4. The proposed project will extend the school by 2 forms of entry (fe) providing an additional 300 pupil places increasing the school's capacity to 1,150 places (8fe).
5. The project comprises five new general teaching classrooms, three new science classrooms, four new specialist classrooms, six refurbished science classrooms with ancillary office space and sanitary accommodation.
6. The project is included in the Children Services Capital Programme, approved at the Executive Lead Member for Children's Services Decision Day on 19 January 2024 with a budget of £13,500,000.
7. A Planning application was submitted in March 2024 and a decision is anticipated in May 2024.

Background

8. Alderwood School (senior site) has an admission number of 170 per year. There are currently 866 pupils on roll aged between 11 and 16 years old.
9. The proposed extension to the Alderwood School (senior site) is required to meet the anticipated ongoing demand for secondary school places arising from new Aldershot Urban Extension (Wellesley) residential development.
10. Alderwood School (senior site), formerly the Connaught School, opened in 1964 and has been extended several times since.
11. Alderwood School (senior site) is a maintained school run by Hampshire County Council and is part of the Alderwood School Federation which includes the Infant and Junior school sites. The proposals for the extension have been discussed and agreed with the school's Headteacher and Board of Governors.
12. The number of pupils attending the school is currently planned to increase by 300 as a result of these proposals.
13. The project is included in the Children's Services Capital Programme, approved at the Executive Lead Member for Children's Services decision day on 19 January 2024, which outlines the available budget for the project.

Finance

Capital Expenditure:

14. The Capital Expenditure has already been approved in principle; the following table outlines the breakdown of its distribution across the project. The current estimate includes inflation to mid-point construction in 1Q2025.

Capital Expenditure	Current Estimate £'000	Capital Programme £'000
Buildings	11,588	11,588
Fees	1,912	1,912
Total	13,500	13,500

Sources of Funding:

- 15.

Financial Provision for Total Scheme	Buildings £'000	Fees £'000	Total Cost £'000
1. From Own Resources			
a) Capital Programme (as above)	0	0	0
2. From Other Resources			

a) Developer Contributions	6,867	1,133	8,000
b) Basic Need Grant	4,292	708	5,000
c) School Condition Allocation	429	71	500
Total	11,588	1,912	13,500

a) Building Cost:

Net Cost = £3,797/m²(excluding abnormal costs).

Gross Cost =£4,159/m².

Cost Per Pupil Place =£30,183. The cost per pupil does not include the cost of refurbishing the science classrooms and makes no adjustment for the site abnormals.

Gross Internal Floor Area: 2,340m².

b) Furniture & Equipment:

Included in the above figures is an allocation of £470,250 for the provision of all loose furniture, fittings, equipment and I.T. (inclusive of fees). Broken down as follows:

IT £183,600

FFE £286,650

c) School Balances:

The school has the following level of balances:

- Published revenue balance as at 31 March 2023: £880,922
- Devolved formula capital balance as at 31 March 2023: £46,784

Revenue Issues:

16. Any additional ongoing revenue funding needs should be met by the DfE national funding formula allocation.

Schools in England receive revenue funding provided on the basis of the DfEs National Funding Formula, this formula takes a variety of factors into account, including the number of pupils a school has and how this affects school's running costs. Schools are able to use this funding to pay for the day-to-day running costs of a school, such as teacher pay, support staff pay, energy bills, minor maintenance, and teaching materials.

17. Overview of Revenue Implications:

	(a) Employees £'000	(b) Other £'000	(a + b) *Net Current Expenditure £'000	(c) Capital Charges £'000	(a + b + c) Total Net Expenditure £'000
Revenue Implications Additional +/ Reductions				270	

Details of Site and Existing Infrastructure

18. Alderwood School (senior site) is located off Tongham Road, Aldershot.
19. A plan of the proposed school extension is included in Appendix 1.
20. The Alderwood School (senior site), formerly The Connaught School, was originally built in 1964. Currently, the school is comprised of three buildings; The main school building, which includes the original school building, has been extended to the west with a SCOLA building and to the south with single and two storey infill buildings of load bearing masonry. The original single storey specialist teaching building is a mixture of steel frame with timber infill panels and load bearing masonry construction, with a metal clad pitched roof. A SCOLA mk 2 building built in 1971, which has recently been reclad, is located to the west of the campus housing food technology and general teaching classrooms. The school was extended in the 1980s with a steel frame, profiled metal deck roofed building housing the science classrooms.
21. The existing school site is 5.4Ha in area, which is under the BB103 recommended area for an 8fe school. The shortfall in area is partially addressed by an artificial turfed pitch to the southeast of the site. The northern and western boundaries of the school are shared with residential properties with a mix of fencing types, there is also a mature tree belt to the western boundary. The eastern and southern boundaries are fenced with a mix of mature and semi mature trees. The Blackwater River follows the eastern boundary, and the southern boundary is shared with Aldershot Park.
22. An area to the east and west of the site sits within flood zone 3. The proposed building's ground floor level will be raised to sit above the level of the adjacent flood zone.
23. The existing services infrastructure to the site are sufficient to accommodate the project proposals.

Scope of the Project

24. The proposed project comprises the demolition of the existing specialist teaching block, the construction of a new 2-storey building in the same location and the reroofing and refurbishment of the existing science block.
25. A plan of the proposed project is included in Appendix 1.

The Proposed Building

26. The proposed new building will comprise:
 - 2 resistant materials classrooms
 - 1 textile classroom
 - 1 graphics classroom
 - 6 refurbished science classrooms

- 3 new science classrooms
- 5 general teaching classrooms
- 3 staff offices/meeting rooms
- Pupil and staff toilets
- Other ancillary support facilities

27. The proposed extension will be constructed from good quality red multi facing brickwork, timber-aluminium composite double glazed curtain walling, windows and doors with a high performance, parapeted roof with an additional solar PV panel array.

External Works

28. The proposed external works will comprise:

- reconfiguration and extension to the staff car park
- relocation and extension to cycle storage facilities
- fencing and soft planting to segregate vehicles and pupils
- hard paving with soft planting to west of the new building

29. The project will provide additional car parking on the school site, which will be in line with the Hampshire County Council On-site School Parking policy. There will be 25 additional car parking spaces for staff, four of which will be fully accessible. Two Mini-bus spaces are to be relocated.

30. The existing vehicular access from Tongham Road is to remain unchanged.

Planning

31. A planning application was submitted in March 2024, with a decision anticipated in May 2024.

Construction Management

32. The school site will remain in use during the construction period and local management arrangements will be put in place to manage the health and safety impact for all school users. The contractor will access the school site via Tongham Road. Contractor access around working areas will be segregated from the school users.

33. No deliveries or movements of vehicles will take place at the start or end of the school day, in order to avoid traffic conflict when pupils are arriving at or departing from the school.

34. The works have been procured through the Southern Construction Framework (SCF) and are anticipated to commence on site during the summer of 2024 and completing in the autumn/winter 2025/2026.

Building Management

35. The existing building management arrangements will remain in place.

Professional Resources

36.

Architectural	Universal Services – Property Services
Landscape	Universal Services – Property Services
Mechanical and Electrical	Universal Services – Property Services
Structural Engineering	Universal Services – Property Services
Quantity Surveying	Universal Services – Property Services
Principal Designer	Universal Services – Property Services
Drainage Engineering	Universal Services – Hampshire Engineering Services

Consultation and Equalities

37. The local Hampshire County Council Member, Cllr Withers, has been consulted and is supportive of the development.

38. A public/preplanning application consultation was undertaken in November 2023.

39. The following have been consulted during the development of this project.

- Headteacher and School Staff
- School Governors
- Parents of current pupils
- Local Residents
- Children’s Services
- Executive Lead Member for Children’s Services
- Local County Councillor WG Bill Withers
- District Council and District Councillors
- Fire Officer
- Access Officer
- Ecology Officer
- Arboriculture Officer
- HCC Strategic Transport Team
- HCC School Travel Planning Team
- HCC Development Management
- Planning Department

40. An Equalities Impact Assessment has been carried out and is included in Appendix 2

Risk & Impact Issues

Fire Risk Assessment

41. The proposals will meet and be approved through the statutory building regulation process, which includes formal consultation with Hampshire and Isle of Wight Fire Service.
42. The proposals have been assessed in line with the agreed Property Services agreed procedures, including submission and approval by the Property Services fire safety review group. The assessment and discussion with Children's Services has concluded that the provision of sprinklers is not required in this instance, taking into consideration property protection and business continuity.

Health and Safety

43. Design risk assessments, pre-construction health & safety information and Health & Safety File will be produced and initiated in accordance with the Construction design and Management Regulations for the proposed scheme.

Climate Change Impact Assessments

44. Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.

Carbon Mitigation

45. Carbon emissions from this project arise during the supply of its raw materials manufacture and construction, together with the operational emissions from its heating and power consumption throughout its use.
46. The project will incorporate the following measures to reduce carbon emissions and those embodied in its construction process:
 - a highly insulated and airtight building envelope and a natural ventilation heat recovery (NVHR) ventilation system to minimise heating demand
 - energy efficient lighting and heating controls, with daylight linked absence detection to ensure the minimum energy is used
 - an off-site manufactured timber frame construction, with timber from sustainable forestry sources, to minimise embodied carbon
 - a roof-top photo-voltaic array optimised to offset the school's electrical demand
 - a site waste management plan will be developed to ensure that during construction the principles of minimising waste are maintained

- formal post-occupancy evaluation and monitoring to study the in-use energy performance of the completed building once occupied

Climate Change Adaptation

47. Like many schools and buildings across the Council's estate, the school will be vulnerable to the future extreme heat, rain and wind events that will occur with the climate consequences of a global average 2°C temperature rise by 2050. Such events could cause significant disruption to the use of the school.
48. The project will incorporate the following climate change adaptation measures to improve its resilience to summer overheating and flooding:
 - a highly insulated and airtight building envelope and NVHR ventilation system to minimise heat gain and enable night-time cooling
 - nighttime purge ventilation during summer months using secure vents and the NVHR system to cool the building's interior
 - orientation of the long-axis of the building east-west to minimise solar gain, including a storey shade and canopy structure to the southwest elevation to mitigate summer heat gain and glare
 - low water consumption sanitary installations
 - raised ground floor level to mitigate flood risk
 - soft landscaping/tree planting to provide a minimum of 10% biodiversity net gain on the site

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

Equalities Impact Assessment:





An Equalities Impact Assessment has been carried out and is included in Appendix 2

Alderwood School (Senior Site)

Expansion from 6FE to 8FE
Secondary (300 places)

PROJECT APPRAISAL

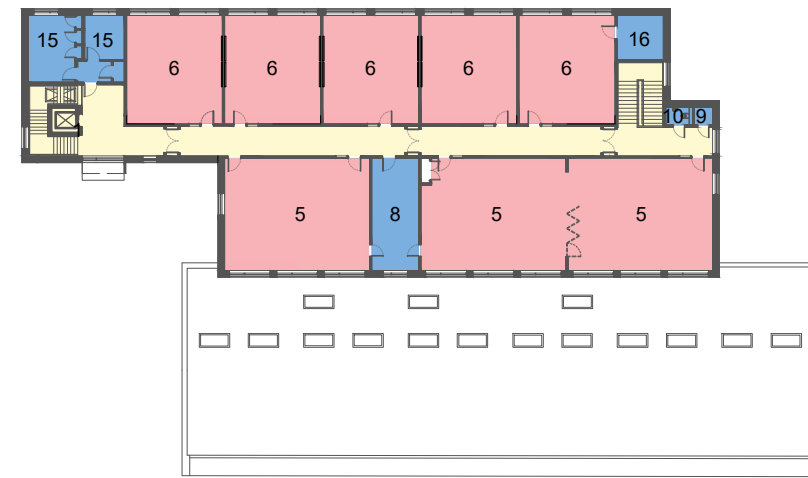
Key

-  HCC Ownership Boundary
-  Vehicle Access Point
-  Pedestrian Access Point
-  New Secure Fence Line

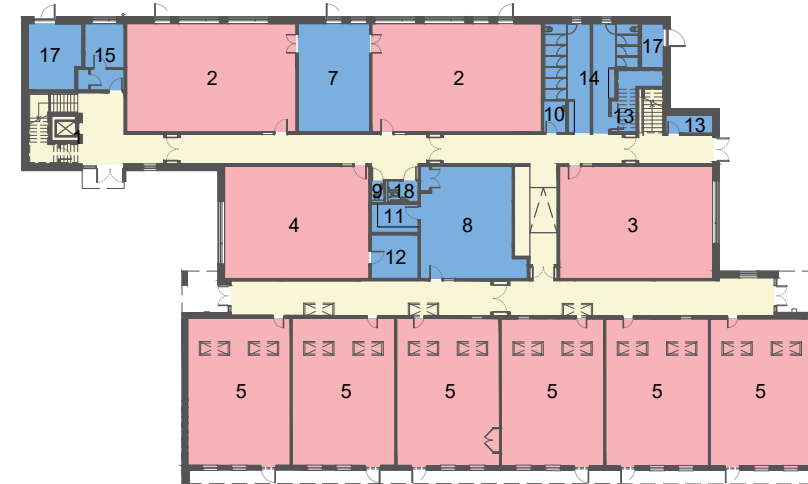
1. Foyer
2. Resistant Materials
3. Textiles
4. Graphics
5. Science
6. General teaching
7. Multi-Materials Store
8. Science Prep Room
9. Staff WC
10. Cleaners Store
11. Science Chemical Store
12. Teaching Store
13. Store
14. WC's
15. Office / Reprographics
16. Server Room
17. Plant Room
18. Accessible WC



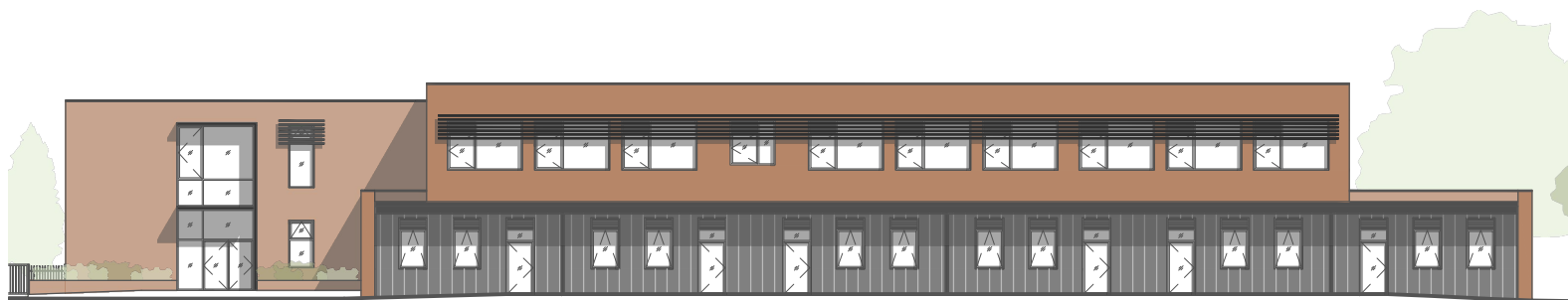
Proposed Site Plan NTS



Proposed First Floor Plan NTS



Proposed Ground Floor Plan NTS



Proposed South Elevation NTS



Proposed Main Square - Looking East

NTS @ A3

P13221-HCC-00-ZZ-DR-A-1900

January 2024



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Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) ("the Act"), which asks public authorities, like Hampshire County Council, to give 'due regard' to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid 'due regard' to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

EIA author	Position & Department	Contact
Amy Chambers	Assistant Strategic Development Officer Children's Services	amy.chambers@hants.gov.uk Tel:03707 798802

Title:	Alderwood (Senior) School Expansion
Related EIAs:	None
Page 149	

EIA for Savings Programme:	No
Service affected	Alderwood (Senior) School
Description of the service/policy/project/project phase	<p>Alderwood School is an all through school in Aldershot, Hampshire meaning that it provides an education for children from the ages of 4-16 years. The school is located on three sites, an infant, junior and secondary, with the senior school site located off Tongham Road. The school currently has a Published Admissions Number of 90 for year R admissions and then an additional 80 for year 7 admissions. As it is an all through school, it is expected that pupils from year R will naturally progress through the school and therefore the number of pupils on roll for September year 7 admissions can be anything up to 170 pupils. The three sites can currently accommodate a total of 1480 children with the senior school site being able to accommodate 850 pupils.</p>
New/changed service/policy/project	<p>Owing to an increase in the number of children in the school's catchment area, and in particular demand for future Year 7 places, there is a need for additional school places to be provided. The demand for additional school places is a result of a rise in the number of students reaching secondary school age due to the new housing development in the area. With the support of the headteacher and governing body at the school, Hampshire County Council is proposing to increase the physical capacity of Alderwood (Senior) School to allow them to offer 60 additional places in Year 7 (age 11+) from September 2025. This expansion will increase the Year 7 admission number to 230 students places and create a total capacity of 1,150 pupil places across all five year groups. The expansion will create new teaching facilities that will be of great benefit to the school's existing pupils. It will enable lessons across a number of subjects to be delivered in a modern, state-of-the-art building. The proposed external alterations will not only improve circulation around the school site, but they will also enhance the recreational space available to pupils. The proposed building works will incorporate some of the existing surplus space at the school as well as new accommodation consisting of a new school building together with external alterations. These works will provide the additional classrooms needed to meet the increase in pupil numbers. The current proposed building plans are being developed in line with discussions with the headteachers and Governing Body. It is planned that the building works for creation of the permanent facilities</p>

will commence in summer 2024 with the permanent facilities being completed and available from September 2025.

Engagement

A consultation ran from 20 February 2023 until 20 March 2023..

The project proposal was also included on the Hampshire County Council's (HCC) consultation website: <https://www.hants.gov.uk/aboutthecouncil/haveyoursay/consultations>

Letters were sent to; • Headteacher • Chair of Governors • School staff • Parents of children at the school (via the school) • Headteachers and Chairs of Governors at all schools within 2 miles • Staff union representatives • MP - Leo Docherty • HCC Elected member • Local District Council • Early Years Development and Childcare • Other relevant HCC Officers • Local Diocese

A public meeting was held at the school on 6 March 2023 to allow stakeholders to put forward their views on the proposal directly to officers, offer alternate proposals and ask any questions they might have had.

During the consultation we received 8 number of responses. The responses were in relation to traffic and road infrastructure, active travel opportunities and a query in relation to the catchment area for the new development. Further detail on the responses received can be found within the Elective Lead Member for Children's Services May Decision Day report.

Equalities considerations - Impact Assessment

Age

Impact on public	Positive
Impact on staff	Positive
Rationale	Positive impact on both children and staff. By expanding the school, more local young people will be able to attend their local secondary school which will enable them to form relationships with other students who live in the locality, help build a sense of community and support enhancement of their social skills. By providing additional places at a local

	<p>school, travel times will be reduced which will have a positive benefit on both the environment and the student's day to day lives.</p> <p>The expansion of the school will create additional jobs which will be open to all including local residents.</p>
Mitigation	

Disability

Impact on public	Positive
Impact on staff	Positive
Rationale	<p>At this stage, this EIA accompanies a report outlining the outcome of a Principle of Enlargement consultation. If the project progresses then further detail to be decided in relation to the specifics of the building. What can be said with certainty is that the building will be fully compliant with any and all relevant legislation regarding disability and accessibility, providing updated facilities.</p> <p>At present, the plan for the expansion is for it to be a stand alone block, close to but separate from the main school building. It is expected that any specialist teaching spaces will be on the ground floor of the block so they are accessible to all.</p>
Mitigation	

Gender Reassignment

Impact on public	Neutral
Impact on staff	Neutral

Rationale	As mentioned previously, at this stage, this EIA accompanies a report outlining the outcome of a Principle of Enlargement consultation. If the project progresses then further detail to be decided in relation to the specifics of the building.
Mitigation	

Pregnancy and Maternity

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Race

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	Page 153

Religion or Belief

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Sex

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Sexual Orientation

Impact on public	Neutral
Impact on staff	Neutral

Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Marriage and Civil Partnership

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Poverty

Impact on public	Positive
Impact on staff	Positive
Rationale	As mentioned previously, the expansion will create more local jobs in addition to extra spaces for students which could potentially prevent them from having to travel as far to school. By creating local schools for local young people we are increasing the opportunities for active travel and the possibility to walk or cycle.
Mitigation	Page 155

Rurality

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Geographical Impact:Rushmoor

Equality Statement

Additional information:

The project is included in the Children's Services Capital Programme, approved at the Executive Lead Member for Children's Services decision day on 12 January 2023.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00374

Date of production of EIA for publication: 23/03/2023

HAMPSHIRE COUNTY COUNCIL

Report

Decision Maker	Executive Member for Education
Date:	26 March 2024
Title:	Additional Specialist Provision
Report From:	Director of Children's Services

Contact name: Emma Steele, County Education Manager (Inclusion)

Email: emma.steele2@hants.gov.uk

Purpose of this Report

1. The purpose of this report is:
 - a. to provide feedback from the statutory consultation period and request final approval for the establishment of a satellite provision for Riverside Community Special School, Waterlooville, based at Mill Hill Primary School, Waterlooville from April 2024;
 - b. to provide feedback from the informal consultation and seek permission to publish statutory notices on the expansion of Shepherds Down School, Winchester from September 2024;
 - c. to provide feedback from the informal consultation and seek permission to publish statutory notices on the expansion of Samuel Cody School, Farnborough from September 2024.

Recommendation(s)

2. That approval be given to the following proposal published by Hampshire County Council under Section 19 (1) of the Education and Inspections Act 2006: to make a prescribed alteration to Riverside Community Special School, Waterlooville (category of school: Special) to expand from 137 places to 149 places utilising surplus accommodation at Mill Hill Primary School, Waterlooville, with effect from 15 April 2024.
3. To approve publication of statutory Public Notices for the proposed expansions of Shepherds Down School, Winchester, from September 2024 and, Samuel Cody School, Farnborough, from September 2024.
4. That a report is brought back to a future Executive Member for Education decision day following the statutory consultation period for final approval for the proposed expansions of Shepherds Down School, Winchester and Samuel Cody School, Farnborough.

Executive Summary

5. Hampshire County Council has a statutory duty to provide school places for all children, including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the Special Education Needs and Disability (SEND) sector.
6. “Leaders and practitioners are highly ambitious for all children and young people with SEND in Hampshire to succeed” (Ofsted CQC (Care Quality Commission) 2020 <https://reports.ofsted.gov.uk/provider/44/80472>).
7. The proposed additional SEND provision outlined within this report will help manage some of the school place pressures generated by the increase in the number of Education, Health, and Care Plans (EHCPs) maintained by the Local Authority. As of January 2024, the number of maintained EHCPs was 16,065. By 2030-31, Hampshire is forecast to have c28,000 pupils who will have an EHCP if unmitigated.
8. Demand has resulted in a corresponding pressure for places in special schools and resourced provisions. The County Council is committed to further developing successful provision or creating new provision, where possible, to meet demand for places.
9. The lack of sufficient provision within Hampshire Schools has led to an increase in placements within the independent and non-maintained sector (INMSS). The proposals contained within this report aim to build on good quality Hampshire school provision and meet the needs of children and young people within their local area. This will reduce the Local Authority’s dependence upon independent and non-maintained provision (INMSS) and will aim to keep pupils as close to the home community as possible.
10. All Local authorities have a duty to promote sustainable and active travel to school. Hampshire is made up of diverse urban and rural communities and causes long travel times for already vulnerable children. However, having closer local provision minimises school transport costs and its use.

Contextual information

Expansion of Riverside Community Special School, Waterlooville utilising surplus accommodation at Mill Hill Primary School, Waterlooville

11. Riverside Community Special School is rated by Ofsted as a good school ([Riverside Community Special School - Open - Find an Inspection Report - Ofsted](#)).
12. The proposal is to utilise surplus accommodation at Mill Hill Primary School as a specialist satellite provision, run by Riverside Community

Special School, Waterlooville. The schools are located 1 mile apart. This will provide accommodation to meet the needs of up to 12 primary aged pupils with severe learning difficulties (SLD).

13. The current agreed pupil number of Riverside Community Special School is 137, therefore, their agreed pupil number would become 149.
14. Subject to the outcome of the consultation, it is proposed that places will be available from April/May 2024.
15. This is an exciting opportunity to utilise surplus school accommodation to provide this much needed additional specialist provision. It is proposed that some internal building alterations are undertaken to create appropriate learning spaces and hygiene facilities, together with upgraded external play areas.
16. Growing Places are a not-for-profit community childcare organisation who currently utilise the space for an after-school club, holiday club, family support activities and a community pantry. Growing Places are moving the after-school club and holiday club to new premises locally from 1st March 2024. Spaces for the family support activities and community pantry will be retained by Growing Places and a new separate entrance created to ensure safeguarding for all users of the site.
17. A total of £410,000 of Childrens Services high needs capital funding was approved to fund the works required at the Executive Lead Member for Children's Services Decision Day on 19 January 2024.

Expansion of Shepherds Down Special School, Winchester

18. Shepherds Down Special School caters for primary aged pupils with a wide range of special education needs including complex learning difficulties and autistic spectrum condition. The school is rated by Ofsted as a good school ([Shepherds Down Special School - Open - Find an Inspection Report - Ofsted](#)).
19. The proposal is to provide a two-classroom modular building, additional parking and traffic flow improvements. This will provide accommodation to meet the needs of up to 20 additional primary aged pupils with severe learning difficulties (SLD) and Autistic Spectrum Condition (ASC).
20. Shepherds Down Special School currently caters for 170 pupils, therefore, subject to the outcome of the consultation, their total agreed pupil number would become 190. It is proposed that places will be available from September 2024.
21. A total of £800,000 of Childrens Services high needs capital funding was approved to undertake the required works at the Executive Lead Member for Children's Services Decision Day on 19 January 2024.

Expansion of Samuel Cody School, Farnborough

22. Samuel Cody School caters for primary and secondary aged pupils with a wide range of special education needs including moderate and complex learning difficulties, autistic spectrum condition and social, emotional and mental health needs. The School is rated by Ofsted as a good school ([Samuel Cody School - Open - Find an Inspection Report - Ofsted](#)).
23. The proposal is to refurbish and reconfigure some currently under-used areas of the primary phase of the school to provide a new entrance, reception area, two classrooms, staff room and appropriate toilets. This will provide accommodation to meet the needs of up to 20 additional primary aged pupils with moderate learning difficulties (MLD) and Autistic Spectrum Condition (ASC).
24. Additionally, Oak Farm Community Pre-School, who are currently based in the primary block, will move into larger refurbished accommodation on the site with its own entrance and external play space. This larger independent accommodation will support increased numbers, longer opening hours and widening age profile for local families and enable new requirements around wraparound care to be met.
25. Samuel Cody School currently caters for 295 pupils with the Cody Oaks provision not yet full. Therefore, subject to the outcome of the consultation, their total agreed pupil number would become 338, 248 in main school and 90 in Cody Oaks SEMH provision. It is proposed that places will be available from September 2024.
26. A total of £800,000 of Childrens Services high needs capital funding was approved at the Executive Lead Member for Children’s Services Decision Day on 19 January 2024 to undertake the works required to support the above.

Finance

27. Creating additional specialist places in Hampshire schools has both revenue and capital finance implications. Revenue funding is provided through the Dedicated Schools Grant, with funding coming from the High Needs Block and the Schools Block.
28. From a revenue perspective, it is more cost effective to educate within a community special school than in the independent non maintained sector (INMSS) as the table below indicates:

Type of provision	Average revenue cost per place (March 2023)
Community Special School	£18,079
Resourced Provision (RP)	£17,636

Independent and non-maintained special school place (INMSS)	£61,200
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Savings Model

29. Funding from the High Needs Block is calculated by the government using a national funding formula, which includes population and proxy factors of need based on children living in Hampshire and a basic entitlement factor.

30. The annual revenue cost of the proposed additional places has been calculated based on the average funding rates for the schools that are expanding:

Name of school	Number of new places being created	Average cost per place*	Estimated Revenue Cost
Riverside Community Special School @ Mill Hill	12	£18,638	£223,656
Shepherds Down Special School	20	£20,692	£413,840
Samuel Cody School	43	£18,219	£783,417

**estimated under the new top-up framework for special schools*

31. The total revenue cost of £1.42m for the special school places compares to an estimated £4.59m for the same number of places in independent and non-maintained special schools using the average cost of an SEN only funded day placement. This equates to approximately £3.17m of cost avoidance on the High Needs Block.

32. Capital Costs – the following amounts were approved at the Executive Lead Member for Children’s Services Decision Day on 19 January 2024.

- a. Riverside Community Special School – Satellite provision £410,000
- b. Shepherds Down Special School – Expansion £800,000
- c. Samuel Cody School – Expansion £800,000

Consultation and Equalities

Expansion of Riverside Community Special School, Waterlooville utilising surplus accommodation at Mill Hill Primary School, Waterlooville

33. The Statutory Public Notice period for Riverside Community Special School satellite provision at Mill Hill Primary School took place between 12 January and 9 February 2024. A drop-in event was held at the School on 24 January 2024. A copy of the Public Notice is attached at Appendix B.

34. The Notice was displayed at the schools, circulated to stakeholders, published in the Hampshire Independent and on Hampshire County

Council's public notice portal: [Public notices | Hampshire County Council \(hants.gov.uk\)](https://www.hants.gov.uk/public-notices)

35. One response was received during the Public Notice period requesting a copy of the full proposal for the project, which was provided, but no follow up queries were received. Work continues with Riverside Community Special School, Mill Hill Primary School and Growing Places to establish a Memorandum of Understanding regarding use of a shared site and operational matters such as school day times and safeguarding.

Expansion of Shepherds Down Special School, Winchester

36. The non-statutory informal consultation period for the expansion of Shepherds Down Special School took place between 25 January and 23 February 2024. A drop-in event was held at the school on 7 February 2024.
37. Six responses by email were received, two were supportive of the school, but also highlighted highway issues at the junction of Shepherds Lane with the Otterbourne Road. These concerns are subject to a stage 3 complaint that Universal Services are managing and are not linked specifically to the school. Two further responses, again supportive of the school, highlighted existing issues over obstruction of the private road during school pick-up and drop-off times. One response was supportive of the expansion, but highlighted the extremely busy pick-up and drop-off times. The final response was extremely supportive of the school expansion and the need for special school places in the area. Copies of these emails and feedback forms are attached in appendix C.
38. Queries were also discussed at a public consultation drop-in meeting held at the school on Wednesday 7 February 2024 where the Senior Leadership Team of the School, SEN, Strategic Development, Property and School Travel officers were in attendance.
39. Concerns were raised by a local resident over parents parking inappropriately and unsafely when picking up pupils and blocking access to a local property. Other residents also attended to discuss the safety of the traffic flow at peak drop off and pick up times. The school access road, car park flow and number of parking spaces are being reviewed as part of this project. Future works seeking to improve the access and parking arrangements at the school will be subject to a future planning application and require separate consultation and approval.

Expansion of Samuel Cody School, Farnborough

40. The non-statutory informal consultation period for the expansion of Samuel Cody School took place between 25 January and 23 February 2024. A drop-in event was held at the School on 8 February 2024.

41. Five emailed responses were received during the consultation. Three are in full support of the project. One made reference to current and potential future traffic levels in the local access roads within the vicinity of the school. One response raised an issue regarding visibility into their property. Copies of these responses are attached in appendix D.
42. Queries were further discussed at a public consultation drop-in meeting held at the school on Wednesday 7 February 2024 where the Senior Leadership Team of the School, SEN, Strategic Development, Property and School Travel officers were in attendance. Parents, staff, and pupils interested in the proposal were shown plans and discussed the proposed works.
43. Four residents attended the drop-in to discuss the traffic flow in the local roads at peak times of school drop off and pick up. Concerns were raised about the direction of travel, volume of traffic, road safety, visibility at junctions and speed and behaviour of drivers, both parents and contracted School Transport vehicles. Highways Officers were not present to discuss issues outside the school boundary so a further on-site meeting is being arranged to look at these concerns in more detail and see if improvements can be made. Local residents will be invited to contribute at this meeting and review potential appropriate improvements. Cost, programme, scale of these works will be confirmed within a future report.

Climate Change Impact Assessment

44. A Climate Change Impact Assessment is not applicable to this decision report as it relates to the overall capital programme and is therefore strategic in nature. The major individual projects contained within this report will be subject to individual project appraisals which will cover climate change impact assessments requirements.

Conclusion

45. The proposals contained within this report aim to build on established good quality Hampshire specialist provision and meet the needs of children and young people within their local settings. This will reduce the Local Authority's dependence upon special schools and independent and non-maintained provision (INMSS) and will aim to keep pupils as close to the home community as possible and in mainstream environments.
46. In considering the consultation responses received, approval is sought to proceed with:
 - a. the establishment of the satellite provision for Riverside Community Special School at Mill Hill Primary School, Waterlooville.
 - b. the publication of statutory public notices for the expansions of Shepherds Down School, Winchester and Samuel Cody School, Farnborough.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy, and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act regarding the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex, and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic.
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it.
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Equalities Impact Assessment:

Equalities Impact Assessments for the 3 projects named within this report are inserted below at Appendix A1, A2 & A3.

Appendix A1 – Equality Impact Assessment (EIA) Riverside Community Special School



Hampshire
County Council

Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) ("the Act"), which asks public authorities, like Hampshire County Council, to give 'due regard' to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
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- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid 'due regard' to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

EIA author	Position & Department	Contact
Richard Bayless	Assistant Strategic Development Officer Children's Services	richard.bayless@hants.gov.uk Tel:03707 794892

Title:	Riverside Community Special School Satellite Provision at Mill Hill Primary School
Related EIAs:	None

EIA for Savings Programme:	No
Service affected	Riverside Community Special School, Waterloooville and Mill Hill Primary School, Waterloooville.
Description of the service/policy/project/project phase	<p>Riverside Community Special School provides specialist support for 137 pupils with moderate learning difficulties (MLD), severe learning difficulties (SLD) and autism spectrum conditions (ASC). All pupils attending the school have an education, health and care plan (EHCP) and parental demand for the school continues to be high. Parental demand for the school continues to be high and the Local Authority has expanded the school three times in recent years however the school continues to be subject to increasing numbers of tribunals where it has been directed. Whilst the school has expanded in size and increased its Agreed Pupil Numbers (APN) each year to keep up with the requirements, further short-term sustainable development on the site is no longer possible. Therefore the proposal is to open a satellite provision at Mill Hill Primary school to meet the high demand for primary school spaces for children with significant learning difficulties.</p>
New/changed service/policy/project	<p>Riverside Community Special School's satellite accommodation will provide an additional 12 places at Mill Hill Primary School. Mill Hill Primary School has a separate building available which is not required by the school and is currently used for after-school and holiday provision together with a Community Pantry run by Growing Places. This provision will sit alongside the Community Pantry which has its own access. The after-school and holiday club will continue to run alongside this satellite provision. The accommodation will provide two classrooms and other ancillary facilities including an external play space. This will give a final overall capacity at Riverside Community Special School of 149 places. The proposal to enlarge the school will be with effect from the summer term 2024. The spaces being made available at Mill Hill Primary School require some minor works to make them appropriate for use by pupils with severe learning disabilities. A range of refurbishment works, upgraded toilet area, sensory room, safeguarding measures, and a new segregated play space area are required. Estimates for these works are in the region of £350,000 which will be funded in full from the Children's Service Capital Programme.</p>

Engagement

A consultation was run from Friday 12 January to Friday 9 February 2024. The proposal was also included on the Hampshire County Council's (HCC) consultation website: <http://consultations.hants.gov.uk/active.aspx>. Letters were sent to; Parents of children at the school (via the school) • Headteacher • Chair of Governors • Schools within 2 miles • Special Schools in Havant • Pre-School & Childcare within one mile • Staff union representatives • MP –Alan Mak • HCC Elected member – Cllr Gary Hughes • Local District Council • Other relevant HCC Officers • A drop-in session was held at Mill Hill Primary on Wednesday 24 February between 3:30pm and 6pm enabling members of staff and the public to discuss the proposal with Hampshire County Council officers. A website was also set up with the details of the consultation which included some 'Frequently Asked Questions' that may address any queries. This was a 4 week public notice period consultation.

Equalities considerations - Impact Assessment

Age

Impact on public	Positive
Impact on staff	Neutral
Rationale	The new satellite provision will support primary aged pupils with severe learning difficulties and enable them to thrive in an inclusive, and supportive specialist environment. The expansion to the school will provide accommodation to meet the needs of up to 12 primary aged pupils.
Mitigation	

Disability

Impact on public	Positive

Impact on staff	Positive
Rationale	The County Council is proposing to utilise a separate building on the Mill Hill Primary School site that is not required by the school. This project will provide accommodation to meet the needs of up to 12 primary aged pupils with significant learning difficulties and allow more pupils to attend schools in their respective local communities and alongside their peer groups; have access to trained staff and specialist resources, in order to support their needs, and in an environment that can adapt accordingly in an inclusive setting.
Mitigation	

Gender Reassignment

Impact on public	Positive
Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share gender reassignment as a protected characteristic.
Mitigation	

Pregnancy and Maternity

Impact on public	Neutral
Impact on staff	Neutral
Rationale	

	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Race

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Religion or Belief

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Sex

Impact on public	Positive
Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share sex as a protected characteristic.
Mitigation	

Sexual Orientation

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Marriage and Civil Partnership

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above

	the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Poverty

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Rurality

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Geographical Impact:Havant

Equality Statement

Additional information:

Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the Special Education Needs and Disability (SEND) sector within the County of Hampshire to reduce using the more expensive private and independent school sector. This is part of an ongoing drive to seek opportunities in Hampshire Schools to expand, develop or re-designate themselves, or increase their pupil numbers, in order to meet the increasing need for SEN places.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00563

Date of production of EIA for publication: 05/02/2024

Appendix A2 - Equality Impact Assessment (EIA) Samuel Cody Special School



Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) ("the Act"), which asks public authorities, like Hampshire County Council, to give 'due regard' to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid 'due regard' to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

EIA author	Position & Department	Contact
Amy Chambers	Senior Operations Officer Children's Services	amy.chambers@hants.gov.uk Tel:03707 798802

Title:	Consultation on the proposal to increase the capacity of Samuel Cody School, Farnborough
Related EIAs:	None

EIA for Savings Programme:	No
Service affected	Samuel Cody School, Ballantyne Road, Farnborough, GU14 8SN
Description of the service/policy/project/project phase	The Samuel Cody School currently has capacity for 294 pupils aged 4-16 years and caters for pupils with Moderate Learning Disabilities (MLD), Autism Spectrum Condition (ASC) and Social, Emotional and Mental Health needs (SEMH). This is provided in three separate buildings across the main site. Places at the school are offered by the local authority to children who have an Educational Health Care Plan (EHCP) identifying the school as being the most appropriate educational setting. It has been identified that there are an increasing number of children in the county who are being diagnosed with Moderate Learning Disabilities (MLD) and we are working towards expanding the offer of support to these children. The proposed additional SEND provision outlined within this EIA will help manage some of the school place pressures generated by the increase in the number of Education, Health and Care Plans (EHCPs) maintained by the Local Authority. On 31st March 2022 in Hampshire there were 13,178 children with EHCPs. An increase of 428 from January of the same year.
New/changed service/policy/project	It is proposed to increase the overall places at the school to 338 (248 in main school and 90 in Cody Oaks SEMH provision) from September 2024. The increase in pupil numbers will be in the main school site for pupils with Moderate Learning Difficulties (MLD). The area of the main school that caters for primary pupils has unused spare classrooms that can be brought back into use. In addition it is proposed to move Oak Farm Community Pre-School into the Pavilion building on the site to increase the accommodation for primary pupils. The Pavilion building will also be reconfigured to make a larger pre-school space to allow the preschool to grow and cater for the demand from the local community, it would have its own access and entrance. The total cost of the proposals is estimated to be c£750,000.

Engagement	
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This consultation will run from Friday 26 January to Friday 23 February. The purpose of this consultation was to seek the view of consultees on the principle of enlarging the school to meet the demand for additional specialist school places in the local area. It was important to hear the views of stakeholders so that Hampshire County Council can consider them as part of the detailed work to be undertaken should approval to the enlargement be obtained.

The proposal was also included on the Hampshire County Council's (HCC) consultation website: <http://consultations.hants.gov.uk/active.aspx> Letters were sent to; Parents of children at the school (via the school) • Headteacher • Chair of Governors • Schools within 2 miles • Staff union representatives • MP • HCC Elected member – Cllr Roz Chadd • Local District Council • Other relevant HCC Officers •

A drop-in session was held at Samuel Cody Special School on Thursday 8 February 2024 between 3:30pm and 6:30pm enabling members of staff and the public to discuss the proposal with Hampshire County Council officers. A website was also set up with the details of the consultation which included some 'Frequently Asked Questions' that may address any queries. The initial consultation drop in event was attended by a number of local residents and nursery school staff who wanted to understand how the proposals will impact the local community. There was positivity about the need for increased provision and specialist support and some concerns about increased traffic in the area.

Equalities considerations - Impact Assessment

Age

Impact on public	Positive
Impact on staff	Positive
Rationale	<p>The increase in specialist provision will support primary aged pupils with special education needs, specifically Moderate Learning Difficulties (MLD) and enable them to thrive in an inclusive, and supportive specialist environment. It means that more children will be able to attend the special school in Farnborough and could result in less children being out of school whilst waiting for a place in a specialist provision. With the increase of children in Hampshire with EHCP's this expansion will have an incredibly positive impact on primary aged children who share this protected characteristic.</p> <p>As we are proposing to do renovation work to the pavilion building to allow Oak Farm Nursery to move into their own self contained space, the children and staff of Oak Farm Nursery will also positively benefit from the proposal. The relocation of the nursery will allow them to increase their capacity, offer a wider range of services to more families within the community, and will provide additional jobs in the local area.</p>

Mitigation	

Disability

Impact on public	Positive
Impact on staff	Positive
Rationale	<p>Hampshire County Council is proposing to deliver renovation works to the pavilion building that would see the formation of 3 separate rooms and associated toilet works. The renovation would see the installation of an accessible toilet for both children and staff to use. There will also be landscaping works to the external areas that will be level and accessible to all. There will be shaded areas throughout the external play area that will ensure all children can access the outdoor space.</p> <p>Within the main primary school building, Hampshire County Council are proposing to complete renovation works that would reconfigure internal spaces into two new classrooms, reception area, staff room and planning, preparation and assessment (PPA) area, emotional literacy support assistants (ELSA) room and associated toilets. These improvement works across the school campus will have a positive impact on all of the children who attend this special school, and will also allow the school to admit additional students. All work which is proposed is being designed in conjunction with the school and their headteacher in order to ensure that the needs of the children and staff are being met.</p> <p>The staff are also going to be positively impacted as there will be an accessible toilet installed within the pavilion.</p>
Mitigation	

Gender Reassignment

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Impact on public	Positive
Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share gender reassignment as a protected characteristic.
Mitigation	

Pregnancy and Maternity

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Race

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.

Mitigation	

Religion or Belief

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Sex

Impact on public	Positive
Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share sex as a protected characteristic.
Mitigation	

Sexual Orientation

Impact on public	Neutral
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Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Marriage and Civil Partnership

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Poverty

Impact on public	Positive
Impact on staff	Positive
Rationale	There is a high level of poverty within the area the school is located in and therefore any project that will bring additional jobs is a positive action. The increase in provision for children with Special Educational Needs is also positive as it means that more children will be able to access the appropriate provision for their needs potentially closer to home

	providing that the school is named on their Education and Health Care Plan (EHCP).
Mitigation	

Rurality

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. The area the school is located in is not seen to be rural.
Mitigation	

Geographical Impact: Basingstoke and Deane, Hart, Rushmoor

Equality Statement

Additional information:

Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the Special Education Needs and Disability (SEND) sector within the County of Hampshire to reduce using the more expensive private and independent school sector. This is part of an ongoing drive to seek opportunities in Hampshire Schools to expand, develop or re-designate themselves. or increase their pupil numbers, in order to meet the increasing need for SEN places.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00580

Date of production of EIA for publication: 14/02/2024

Appendix A3 - Equality Impact Assessment (EIA) Shepherds Down Special School



Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) ("the Act"), which asks public authorities, like Hampshire County Council, to give 'due regard' to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid 'due regard' to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

EIA author	Position & Department	Contact
Richard Bayless	Assistant Strategic Development Officer Children's Services	richard.bayless@hants.gov.uk Tel:03707 794892

Title:	Shepherds Down Special School, Winchester - Expansion
Related EIAs:	None

EIA for Savings Programme:	No
Service affected	Shepherds Down Special School, Winchester
Description of the service/policy/project/project phase	Shepherds Down Special School is a 170 place special school which provides specialist support to 4-11 year olds with Profound and Multiple, Complex, Severe and Moderate Learning Difficulties (MLD), Autistic Spectrum Condition (ASC) and Speech, Language and Communication (SLCN). Parental demand for the school continues to be high and the school is seeing an increase in the number of applications from the local area.
New/changed service/policy/project	Due to the increasing need of places in the local area, this proposed two-classroom modular building will enable an additional 20 pupils will be able to attend the school. An area of land has been identified that can house the modular building adjacent to some play space. The creation of additional parking spaces will also be included in the project scope.

Engagement
<p>The Children's Services Principle of Enlargement non-statutory consultation on the expansion of Shepherds Down Special School was undertaken from Friday 26 January to Friday 23 February 2024. A letter with details of the proposal was sent to the following stakeholders and feedback was invited by email. A drop-in session with members of the project team was held on Wednesday 7 February at the school. Parents of children attending Shepherds Down Special School. Headteachers, school staff and Governing Body of the school. Headteachers and Chairs of Governors of neighbouring schools. Winchester Councillors. Local Diocese. Local MP. HCC Elected Members. Residents of the immediate areas. Other relevant community stakeholders.</p>

Equalities considerations - Impact Assessment

Age

Impact on public	Positive
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Impact on staff	Positive
Rationale	The expansion will support primary aged pupils with learning difficulties and enable them to thrive in an inclusive, and supportive specialist environment. The expansion to the school will provide accommodation to meet the needs of an additional 20 primary aged pupils.
Mitigation	

Disability

Impact on public	Positive
Impact on staff	Neutral
Rationale	<p>This project will provide accommodation to meet the needs of up to 20 primary aged pupils with Profound and Multiple, Complex, Severe and Moderate Learning Difficulties (MLD), Autistic Spectrum Condition (ASC) and Speech, Language and Communication (SLCN) and allow more pupils to attend the school from the local community and alongside their peer group; have access to trained staff and specialist resources, in order to support their needs, and in an environment that can adapt accordingly in an inclusive setting.</p> <p>Plans for the modular building are currently being developed but the modular will be accessible for all students and staff at the school.</p>
Mitigation	

Gender Reassignment

Impact on public	Positive

Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share gender reassignment as a protected characteristic.
Mitigation	

Pregnancy and Maternity

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Race

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.

Mitigation	
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Religion or Belief

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Sex

Impact on public	Positive
Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share sex as a protected characteristic.
Mitigation	

Sexual Orientation

Impact on public	Neutral
Impact on staff	Neutral

Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Marriage and Civil Partnership

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Poverty

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Rurality

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Geographical Impact:Winchester

Equality Statement

Additional information:

Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the Special Education Needs and Disability (SEND) sector within the County of Hampshire to reduce using the more expensive private and independent school sector. This is part of an ongoing drive to seek opportunities in Hampshire Schools to expand, develop or re-designate themselves. or increase their pupil numbers, in order to meet the increasing need for SEN places.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00578

Date of production of EIA for publication: 21/02/2024

Appendix B – Riverside Community Special School Public Notice



PROPOSAL TO ESTABLISH A SATELLITE PROVISION FOR RIVERSIDE COMMUNITY SPECIAL SCHOOL, WATERLOOVILLE AT MILL HILL PRIMARY SCHOOL, WATERLOOVILLE

1. Notice is hereby given, in accordance with Section 19(1) of the Education and Inspections Act 2006, that Hampshire County Council intends to modify a previous decision to make a prescribed alteration to RIVERSIDE COMMUNITY SPECIAL SCHOOL, Scratchface Lane, Waterlooville, Hampshire, PO7 5QD (category of school – Special) by increasing the capacity of the school by establishing a satellite site at MILL HILL PRIMARY SCHOOL, Mill Road, Waterlooville PO7 7DB (category of school – Community), with effect from 15 April 2024.
2. The proposal to open a satellite provision for Riverside Community Special School at Mill Hill Primary school is required to meet the high demand for primary school spaces for children with significant learning difficulties. The proposal to enlarge the school with now be with effect from 15 April 2024.
3. The current agreed pupil number (APN) of Riverside Community Special School, Waterlooville is for 137 places. The satellite accommodation will be provide an additional 12 places with effect from 15 April 2024. From that date, the school will have an APN of 149.
4. The estimated capital cost of this project is £410,000 and is included in the Children's Services Capital Programme report approved by Executive Lead Member for Children's Services on 19 January 2024. Mill Hill Primary School has a separate building available which is not required by the school and is currently used for after-school and holiday provision together with a Community Pantry. This provision will sit alongside the Community Pantry which has its own access. The after-school and holiday club will continue to run alongside this satellite provision. The accommodation will provide two classrooms and other ancillary facilities including an external play space.
5. This Notice is an extract from the complete proposal. Copies of the complete proposal may be obtained from Claire Camping, Assistant SEN Service Manager, Children's Services Department, EII Court, Winchester, Hampshire SO23 8UG; e-mail: strategicplanningunit@hants.gov.uk
6. Within four weeks from the date of publication of these proposals, any person may object or make comments on the proposal by sending them to Claire Camping, Assistant SEN Service Manager, Children's Services Department, EII Court, Winchester, Hampshire SO23 8UG; e-mail: strategicplanningunit@hants.gov.uk

Dated January 2024

Carolyn Williamson
Chief Executive

Appendix C – Responses to Shepherds Down Special School Consultation

From: [REDACTED]
Sent: 05 February 2024 09:16
To: Strategic Planning Unit
Cc: [REDACTED]
Subject: Consultation on the Enlargement of Shepherds Down Special School, Winchester
Attachments: [REDACTED]
Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Hello,

I'm responding to your consultation about the enlargement of the Shepherds Down School.

Whilst supportive of HCC's need to provide this special school, in considering further expansion of its facilities, it must be mindful of the impact of additional vehicle movements upon the local community.

In particular, the outstanding road-safety issues at the junction of Shepherds Lane with the Otterbourne Road is the nub of an HCC Stage Three Complaint, as per the attached email, which is still under consideration by your Corporate Information Governance Team.

Your faithfully,

[REDACTED]

[REDACTED]

From: [REDACTED]
Sent: 05 February 2024 15:48
To: Strategic Planning Unit
Cc: [REDACTED]
Subject: Consultation on the Enlargement of Shepherds Down Special School, Winchester
Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Whilst residents of Compton Down are in general fully supportive of HCC's need to provide this special school, in considering further expansion of its facilities, HCC must be mindful of the impact of additional vehicle movements resulting from such an expansion might have upon the local community.

The long standing road-safety issues at the junction of Shepherds Lane with the Otterbourne Road is of particular concern to residents and is currently the subject of a HCC Stage Three Complaint which is still under consideration by your Corporate Information Governance Team.

Regards,

[REDACTED]
On behalf of The Compton Down Society

Enlargement of Shepherds Down Special School Consultation Event
7 February 2024

Please respond by: Friday 23 February

Are you a:

Parent/Guardian	<input type="checkbox"/>
Pupil	<input type="checkbox"/>
Resident	<input type="checkbox"/>
School Governor	<input type="checkbox"/>
Staff	<input type="checkbox"/>
Other	<input checked="" type="checkbox"/> [REDACTED]

If you wish to make any comments on the consultation, please tick the category to which your comment relates:

Building plans	<input type="checkbox"/>
Parking	<input checked="" type="checkbox"/>
Pupil drop-off	<input type="checkbox"/>
Pedestrian/cycle routes	<input type="checkbox"/>
Park and stride sites	<input type="checkbox"/>
Other	<input checked="" type="checkbox"/> [REDACTED]

Please detail any comments you wish to make on the proposal:

1. RETAINING WALL REQUIRED AT END OF PROPOSED NEW CAR PARK [REDACTED]
2. REQUEST FOR EITHER A SPEED BUMP OR CONVEX MIRROR AT END OF SCHOOL DRIVE/LANE AT JUNCTION WITH SOUTHDOWN PLACE / THE HIVE.
3. HCC to CONSIDER THE STATE OF THE ROAD / POTHOLES WHEN TURNING IN FROM SHEPHERDS LANE

Please continue overleaf if necessary

Contact details (please tick boxes which apply):

- Yes, I provide consent to be contacted in regards my response above and understand that it is optional to provide this information and that I can withdraw my consent at any time.
- Yes, I confirm that I have read and understood the supporting privacy notice.

Name: [REDACTED]
Address: [REDACTED]
Telephone No: [REDACTED]
Email address: [REDACTED]

(Any information provided here will not be used for any other purpose / all responses will be made anonymous in reports)

Return address: Strategic Development Team, Floor 3, Elizabeth I Court North, Hampshire County Council, Children's Services Department, The Castle, Winchester, SO23 8UG
email strategioplanningunit@hants.gov.uk

Enlargement of Shepherds Down Special School Consultation Event
7 February 2024

Please respond by: Friday 23 February

Are you a:

Parent/Guardian	<input checked="" type="checkbox"/>
Pupil	<input type="checkbox"/>
Resident	<input type="checkbox"/>
School Governor	<input type="checkbox"/>
Staff	<input type="checkbox"/>
Other	<input type="checkbox"/>

If you wish to make any comments on the consultation, please tick the category to which your comment relates:

Building plans	<input type="checkbox"/>
Parking	<input type="checkbox"/>
Pupil drop-off	<input type="checkbox"/>
Pedestrian/cycle routes	<input type="checkbox"/>
Park and stride sites	<input type="checkbox"/>
Other	<input type="checkbox"/>

Please detail any comments you wish to make on the proposal:

Concern about the number of Y/R children, who are not entitled to transport. Therefore parents need to drop off, increasing issues around transport. ^{once stat percentage} could those that will be entitled, be offered access to transport ^{once stat percentage} be from a local bus stop ^{so that costs are reduced}.

Please continue overleaf if necessary

Contact details (please tick boxes which apply):

- Yes, I provide consent to be contacted in regards my response above and understand that it is optional to provide this information and that I can withdraw my consent at any time.
- Yes, I confirm that I have read and understood the supporting privacy notice.

Name:

Address:

Telephone No:

Email address:

(Any information provided here will not be used for any other purpose / all responses will be made anonymous in reports)

Return address: Strategic Development Team, Floor 3, Elizabeth II Court North, Hampshire County Council,
Children's Services Department, The Castle, Winchester, SO23 8UG
email: strategicplanningunit@hants.gov.uk

[Redacted]

From: [Redacted]
Sent: 21 February 2024 16:56
To: Strategic Planning Unit
Subject: RE: Consultation on the Enlargement of Shepherds Down Special School, Winchester

Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Dear Strategic Planning Unit,

Thank you for notice of this important application.

As the [Redacted] for Shepherds Down School, which I have visited many times, I would like to add my voice in support of what is proposed.

There is a clear and growing need for special school places, so I know this investment will be used well and the accompanying application around increased parking capacity goes hand in hand with the increased education provision; not least because the younger children attending Shepherd's Down are unable to access school transport.

I hope you will take this into account and ask you keep me updated as this progresses.

Yours,

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]



23rd February 2024

Strategic Development Team
Floor 3
Elizabeth 2 Court North,
Hampshire County Council
Children Services Department
The Castle
Winchester
SO23 8UG

Dear [REDACTED]
following attending your "Drop In" at Shepherds Down School on Weds 7th February and speaking with you, [REDACTED] I have attached a few communications previously had with representatives of Hampshire County Council.

Whilst generally I support the school, the further increase in pupil numbers cannot be met with the existing traffic system around the school.

I own the land outside the entrance to the school and have a Deed of Grant with HCC under Land Registry Title Number HP641493 (Copy given to you by hand). HCC obligations are quite clear under Schedule 4 paragraph 3:-

Not to obstruct or allow the obstruction of the private roadway shown coloured pink on Plan 2 or allow the parking of any vehicles trailer or boat upon it and not to hinder or interfere or allow the hindrance or interference with the use of it by any person or persons lawfully entitled to use it.

This breach of contract occurs on all school term days both in the morning during drop off and in the afternoon collection of pupils as vehicles are being parked and left unattended.

On the same Grant of Deed, Schedule 4, The Grantee Obligations number 1 states :-

To maintain in good repair and in a condition reasonably fit for the passage of vehicles and when necessary renew that part of the private roadway shown coloured pink on plan 2.

However repair work has not taken place for many years causing gullies of water to run and wash out the edges of the road. This water and debris from the makeup of the road has then cascaded down my personal drive causing further damage and flooding.

Hopefully you can resolve the Deed of Grant issues swiftly so that any development isn't hindered.

I would consider allowing my lane to be utilised if it helps with resolving problems of access to my property [REDACTED].

On a final matter I believe a pedestrian footpath should be constructed for access to the school. It should run from the subway which connects to the bus network. The current walk is extremely dangerous, particularly in the dark.

Please can you acknowledge my concerns and keep me updated on your proposals before any work is carried out to my land.

Yours Sincerely

[REDACTED]

[REDACTED]

Documents attached:-

To :- Head of Highways [REDACTED] 20th October 2021

From :- Strategic Planning Unit [REDACTED] 14th June 2019

To :- SEN Service Manager, Childrens Services Department [REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
Assistant SEN Manager
Children Services Department
Ell Court North
Winchester
SO23 8UG

22nd February 2024

Dear [REDACTED]

Re: Enlargement of Shepherds Down Special School

I write with reference to the consultation on the increase of 20 places with a two-classroom modular building; adjacent play space and additional parking.

Our property lies at the end of the lane past Shepherds Down School and whilst generally we support the school, the further increase in pupil numbers surely cannot be met with the existing traffic system around the school.

We own the land (with our neighbour [REDACTED]) outside the entrance to the school and have a Deed of Grant with HCC under Land Registry Title Number HP641493 (Copies have been given [REDACTED]). HCC obligations are quite clear under Schedule 4 paragraph 3:-

Not to obstruct or allow the obstruction of the private roadway shown coloured pink on Plan 2 or allow the parking of any vehicles trailer or boat upon it and not to hinder or interfere or allow the hindrance or interference with the use of it by any person or persons lawfully entitled to use it.

This breach of contract occurs on all school term days both in the morning during drop off and during the afternoon collection of pupils, as vehicles are being parked and left unattended.

On the same Grant of Deed, Schedule 4, The Grantee Obligations number 1 states :-

To maintain in good repair and in a condition reasonably fit for the passage of vehicles and when necessary renew that part of the private roadway shown coloured pink on plan 2.

However, repair work has NOT taken place for many years causing cascades of water to run and wash out the edges of our road. This water and debris from the makeup of the road has been running down our personal drive causing further damage and flooding creating much cost and inconvenience to keep it maintained.

Furthermore, I will bullet point the issues below as to be honest I can already feel my blood starting to boil over the impossibility of gaining access to our own house at busy school pick up/drop off times.

- We have many, many examples of times when we could not access our property owing to belligerent taxi drivers refusing to move their vehicles so we can drive past. Frequently we need to 'bump' up on the kerb to drive between taxis and the trees. We have damaged the wheel trims by doing this. We have photographic and video evidence of such occasions.
- We have complained to the School and met with the Headteacher and Chair of Governors to address the fact that the taxis are in breach and parking/queuing at these times is chaotic, but no improvements have been made.
- We have horses which are often loaded onto either a 3.5tonne horse lorry, or for the larger trips, an 18tonne 5-horse HGV. Some of the times the smaller horse lorry can squeeze past the traffic, but mostly is caught in the queue. On every occasion the HGV is used, it blocks the entire lane and frequently obstructs traffic in both directions, often receiving a backlash from irate parents as they cannot leave the school.
- Whilst both of these situations can be overcome by waiting for the school traffic to clear, more dangerously if an emergency vehicle ever had to travel down the lane at school time it WOULD NOT be able to get past the traffic at all, and could put multiple lives in danger either through, God forbid, fire or an emergency health situation.

In summary:

- HCC are in breach of the Deed of Grant by parking on our lane;
- HCC are in breach by not maintaining the lane, allowing water to flow onto our land;
- By taxi and parent parking in this lane, it is extremely difficult for us to gain access to our property, even in standard sized cars, but moreover for larger emergency vehicles to pass putting lives at risk;
- The attitude of taxi drivers, particularly to my wife is often abusive and detrimental to her mental health and well-being;
- The addition of a further 20 spaces, will not only increase pupil traffic, but parents, teachers, support staff and cleaners.

This current situation is reaching boiling point, to the end where we may be taking legal action to address all of the above issues regardless of these additional places. To that end, may I suggest a face-to-face meeting with ourselves, [REDACTED] and HCC as a matter of urgency.

Yours sincerely

[REDACTED]

[REDACTED]

From: [REDACTED]
Sent: 23 February 2024 14:15
To: Strategic Planning Unit
Subject: Parent comment on the proposal to increase the capacity of Shepherds Down School

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Dear Claire

I am writing to comment on the proposal to increase the capacity of Shepherds Down Special School, Winchester as we were unfortunately unable to attend the drop-in session at the school. Our [REDACTED] is a pupil at the school and has been very happy there, with the lovely team. We have however seen the pressures faced by the school worsen over the years, especially post Covid, and funding and staff shortages have been a major issue, as I'm sure it has everywhere. I am part of the school PTA (FOSDA) so we are very aware of the shortfalls, which we do our best to fundraise for. Currently the Light and Sound room and soft play areas are in desperate need of revamps and these are crucial sensory areas for so many of the children at the school, however they are not cheap!

We have no objections to the proposed increase in pupil numbers as we feel every child with SEN needs the opportunity to get a place in a specialist setting such as Shepherds Down. However we do have concerns around how this will affect both existing and new pupils in terms of essential resources which are already thinly spread and these would need to be addressed. Specifically these include :

The limited availability of certain facilities for those children who need them on a weekly (or more) basis, some examples below are:

- 1) the hydrotherapy pool – this has had numerous issues over the past few years and has been more “out of use” than usable and children who need regular hydrotherapy as per their EHCP’s may only receive 1 or 2 sessions per term. It is currently in a state where major maintenance/upgrades are needed so as to be useful.
- 2) The OT room – this is very tightly scheduled due to demand so how would this be affected by 20 additional children needing to use it?
- 3) The same applies to the light and sound and soft play areas which are also tightly scheduled and as mentioned above in desperate need of repairs.
- 4) Another thing we would like some clarity on is the availability of therapists (OT, physio and SALT) for the children who require it, as it is already quite thinly spread
- 5) We would also want assurance that the existing school nurse team would be able to cover an additional 20 children (obviously this would depend on their specific needs etc)
- 6) The holiday club is already extremely limited for a school of our size, so something to improve access for all children would be most helpful

Carpark and access to the school – This needs to be urgently addressed as it is extremely congested. At drop off and pick-up times, the approach on Shepherds Lane is backed right up to Eastleigh College or beyond and is a major source of frustration for all, as well as a safety risk. Given the high staffing requirements (thus many staff cars), plus transport buses/taxis and parents who have to access the school this carpark is far too small for purpose, and absolutely would not cope with the additional buses, staff cars and parents that an additional 20 pupils would bring. We see there is provision for new parking in this proposal however we don't feel that this is enough and some sort of plan needs to be formed to allow a separate queuing area for the buses so that parents can get safely past and park to collect/drop off their children. Even just widening the existing road slightly to allow cars to safely get past the buses near the school entrance would be helpful so they could continue into the carpark

to park in the spaces that become available as LSA's/staff and other parents leave (currently everyone is stuck behind the buses queuing).

We hope that this makes sense and helps with some of the areas of planning this project so that it can be beneficial to all involved.

Many thanks



Appendix D – Responses to Samuel Cody School Consultation

From: [REDACTED]
Sent: Saturday, January 27, 2024 12:02 PM
To: Strategic Planning Unit <strategicplanningunit@hants.gov.uk>
Subject: Samuel Cody school

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Hello

I recently received a letter regarding the expansion of Samuel Cody school as I am a local resident. I have no objection to this as this is great for kids in need but I do have one major concern that needs addressing.

On school pickup and drop off time the school operates a one way system and all the outgoing traffic enters onto Chaucer Road from the school.

Right oppersite [REDACTED] there is a car that parks on the main road just before the double yellow lines at the junction now this means all the outgoing traffic from the school including all the big coaches has to drive on the oppersite side of the road right before the junction which not only causes a blockage on the road for outgoing vehicles but also for residents trying to get back into the road. This is also not safe for pedestrians walking along the road.

Can we get onto Rushmoor Borough council and get them to extend the double yellow lines to stop the vehicles parking on the road next to the junction that way the taxis and coaches wouldn't have an obstruction upon leaving the school.

I have attached a picture showing the obstruction and how close it is to the junction.

1

If you need anymore evidence of how unsafe it gets at school time I can send more evidence over. Hopefully This can be resolved quickly as I think it's just an accident waiting to happen.

Please respond to this email with an outcome.

Many thanks

[REDACTED]

From: [REDACTED]
Sent: Monday, January 29, 2024 12:34 PM
To: Strategic Planning Unit <strategicplanningunit@hants.gov.uk>
Subject: Samuel Cody school farnborough

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To who it might concern.

I do have a few issues my house is on the back of school [REDACTED] I as well as other have no privacy from the playschool building and what now looks like a office next to it these both look in to my lounge and bedrooms so have to have blinds closed all the time.also the traffic and parking on chauffer Rd is bad now so may be looking at times they come out so we don't have a back log of cars coaches and mini buses trying to get out all at once may be a idea or yellow lines around chacher to as the times we get woken cause some one parked and coaches can't get out of school.the school in it self is brilliant but it just the first one which is my first big issue and then traffic and being kept in loop about building work .

-----Original Message-----

From: [REDACTED]

Sent: Thursday, February 8, 2024 6:44 PM

To: Strategic Planning Unit <strategicplanningunit@hants.gov.uk>

Subject: I agree with the change

1

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I agree with everything that is going it will help the oak farm pre school to have a bigger space for the children have they own building and welcome new parents and have their own opening times that not runned with the school they share with right now

Sent from my iPhone

From: [REDACTED]
Sent: Thursday, February 8, 2024 6:54 PM
To: Strategic Planning Unit <strategicplanningunit@hants.gov.uk>
Subject: Samuel Cody proposal

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Good afternoon

[REDACTED]

I went along to the drop in about the planned changes to Oak Farm preschool moving from [REDACTED] leased room in F block to the Pavillion building which is still on site in the Samuel Cody grounds. Firstly This is an amazing opportunity for the preschool. [REDACTED] are full and have a small waiting list. With the changes to early years funding from April this move is huge for preschool and the local community. [REDACTED] are based in an area of deprivation and this move will allow us to open longer hours to offer wraparound care to families that need it. [REDACTED] have many families who receive the 2 year old funding and these spaces go quickly especially in our current room. With the proposed changes [REDACTED] will be able to offer double the spaces reaching more families and also potentially change from term time only to offer affordable home from home childcare during the holidays too.

1

We look forward to working with Hampshire during the coming months to ensure a smooth and successful transition for all.

[REDACTED]

Sent from my iPhone

From: [REDACTED]
Sent: 09 February 2024 16:31
To: Strategic Planning Unit
Subject: Consultation on the proposal to increase the capacity of Samuel Cody School, Farnborough

Categories: [REDACTED], Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Dear Claire

I am writing in regard to the consultation on the proposal to increase the capacity of Samuel Cody School, Farnborough.

Several of my neighbours have been campaigning to revert the one-way system that was the original design for the school when it opened as Oak Farm. This would see the entrance through the Chaucer Road gate and exit through the Ballantyne Road gate. This is by far and away the safest route for vehicular access to the grounds. I raised this issue when the school expanded the SEMH to the new building along the boundary by the hard courts and never received any response on that.

We have had talks with the Deputy Head of the main school, and he promised to raise the concerns my neighbours and I have repeatedly expressed.

I am raising the same issues again as any increase in the capacity of the school will come with an increase in traffic.

The entrance on Ballantyne Road is extremely dangerous because drivers approach on a blind bend and very seldom do they check around the corner before proceeding. I have witnessed a number of near misses [REDACTED]. The square at the school end of Ballantyne Road has come full circle and there are a growing number of young children here. They can occasionally run straight out of the alleyway on the corner, I have requested for this to be dealt with as well and never received any feedback. Often the drivers do not even slow down. This gets worse on evenings and weekends when the sports facilities and school hall are rented out for private use. On more than one occasion I have witnessed drivers getting all 4-wheels of the ground when going over the hump in the entrance to the school. Regularly, on evenings and weekends, users of the facilities will sit in their cars revving engines and squealing tyres, often late at night. I am glad to say that I have not witnessed this behaviour during school hours. Parking on the roads is already limited as none of the houses were built with off-road parking and the garages are not available for purchase or rent. Drivers regularly park outside the school grounds on the road rather than using the parking available, this is particularly noticeable on a Sunday when the school closes the gates earlier. I have been told that this is due to people attending the church at the school continuing in private homes later. This practice leaves the residents without any parking. [REDACTED]

In discussions with the team at the afternoon event held at the school on 8th Feb, I have been advised that, under the new proposal, a one-way system will be implemented entering through Ballantyne and exiting through Chaucer. I have further been advised this has been the chosen option because of off-loading coaches so that the students are straight onto the footpath on the school side. I understand this approach, but it does not solve the very dangerous situation outside of the school. If this approach is the only one the council and school will consider then it is imperative the dangerous corner on Ballantyne Road is addressed before somebody is seriously injured. I would also expect a complete one-way system to be implemented preventing drivers exiting through Ballantyne Road, this could be in the form of alligator teeth set in the entrance.

I would hope for a response to this email.

Best regards

[Redacted]

[Redacted]

[Redacted]

[REDACTED]

From: [REDACTED]
Sent: 14 February 2024 15:10
To: Strategic Planning Unit
Subject: Proposal to increase SEMH places at Sam Cody School, Farnborough, Hants.
Categories: [REDACTED] Consultation

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Dear Claire Campling, Assistant SEN Service Manager, Children's Services Dept, Hants CC.

Thank you for your notification of 26 January 2024. [REDACTED]

I have not objections to this proposed change. After 4 1/2 terms now, there's very little audible evidence of activity anyway. Car park fills with staff vehicles, & even that I barely hear. End of summer term (2022/23), good to hear pupils doing track events. This very week, half term, tree surgery happening, & that's ideal timing given the break. Necessary work & no bother to me.

Relative to the ex-Oak Farm Secondary School, a failing school puts it mildly, the current pupils are inaudible & the presumed discipline is exemplary. It's vital to keep young pupils/students fully occupied, including with leisure & rest activities, & which seems to happen. Motivated, engendering a wanting to attend; formative years never return in a lifetime.

Oak Farm School however, at lunchtimes, totally different. Bored students wandering about, smoking behind shed walls, littering, kicking over wheelie bins, plus (I heard of) petty & pointless vandalism within the buildings. Things seem far more positive now.

It's also useful to have a flexible approach towards intakes, demographics do change. You don't specify where the new access to the Pavilion would be, but a 2nd access/exit in Ballantyne Road is possible, or even via Dryden Road. There would be space for a Dryden Road access/exit at southern end of Burns Close, keeping latter closed off. A choice of 2 then, or one-way only using both? Keep in mind road safety, which is pretty safe in daytimes here, for any older pupils who cycle.

[REDACTED]

[REDACTED]

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